| | | | | | i | | | | | | |
|-----------------------------|--|--|--|--------|--|---------|--|----------------|--|---|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | | Spring Term 2 | | Summer Term 1 | | Summer Term 2 | | |
| Religious Education | Loving Vocation and Commitment | Judaism: Rosh Hashanah Expectations | Sources Unity | | Death and New Life | | Witnesses Healing | | Islam: Five Pillars of Islam Common Good | | |
| Fuelish | Star of Fear, Star of Hope | Can You Save the Tiger? | The Selfish Giant | | Island Jemmy Button | | Manfish | | N | lanfish (cont.) | |
| English | When we were warriors. | Into the Jungle | The Happy Prince | | The Explorer | | Great Explorers | | | Sky Chasers | |
| Maths | Place Value Addition, Subtraction, Multiplication and Division | Multiplication and Division Fractions Measure (Converting units) | Decimals Fractions, Decimals and Percentages | | Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics | | Shape Position and Direction | | | Algebra o and Proportion lator Crunch/Transition Units | |
| Science | Light | Living Things and their Habitats | Animals Including Humans Water Transportation | | Evolution & Inheritance | | Electricity | | Looking after our Environment | | |
| Art | Drawing Create abstract images | Painting & Collage Still Life Compositions | Print-Making & Textiles Explore Batik Technique | | 3D Explore combining techniques to create sculptures | | Painting Techniques to create the illusion of water and depth | | Creative Response Drawing & Textiles - combine drawing and batik to add detail | | |
| Computing | Bletchley Park and the history of Comp | ark and the history of Computers Big data 1 | | Explor | | ring Al | | Into to Python | | Online safety Y6 | |
| Design Technology | Food & Nutrition Can Street Food Save Us? | Mechanisms How Do Pulleys & Gears Let You See the World? | Food & Nutrition Does Food Affect the Way You Feel? | | Structures How Strong is a Piece of Spaghetti? | | Electrical Systems Can Switches Perform More than One Function? | | | Textiles We Reduce, Recycle & Repurpose? | |
| Geography | World War 2 Changing Borders | World War 2 Changing Borders | South America & Habitat Destruction | | South America & Habitat Destruction | | Global Trade: Sugar | | | Global Trade | |
| History | World War 2 Britain At War | World War 2 Liverpool at War | The history of Sugar and the | | South America The history of Sugar and the slave trade | | History of The Port of Liverpool | | History of The Port of Liverpool | | |
| Music | Songs of World War 2 | | heme and Variations (Theme: Pop art) | | Baroque | | | | | orming as part of a group eme: Summer Production) | |
| Physical Education | Gymnastics | Dance | Yoga | | Fitness | | Rounders | | | Tag Rugby | |
| PSHE (including RSHE) | Mindfulness - The Present Zones of Regulation Journey in Love - The Wonder of God's Love in Creating New Life Life to the Full Plus - Created and Loved by God | Mindfulness - The Present Zones of Regulation Journey in Love - The Wonder of God's Love in Creating New Life Life to the Full Plus - Created and Loved by God G.A.N.G.S | Mindfulness - The Present Zones of Regulation Journey in Love - The Wonder of God's Love in Creating New Life Life to the Full Plus - Created to Love Others | | Mindfulness - The Present Zones of Regulation Journey in Love - The Wonder of God's Love in Creating New Life Life to the Full Plus - Created to Love Others | | Mindfulness - The Present Zones of Regulation Journey in Love - The Wonder of God's Love in Creating New Life Life to the Full PLus - Created to Live in Community | | Zon Journey in God's Lov Life to the F | ulness - The Present es of Regulation Love - The Wonder of e in Creating New Life full Plus - Created to Live n Community Bikeability | |



English Martyrs Catholic Primary School - Through Christ we believe, inspire, achieve.
Year 6 Curriculum Map Overview 2025-2026

| SPANISH | Recap of Y5 objectives | Weather In a Spanish cafe | Spanish celebrations The Amazon Rainforest | Describing family and friends Spanish portraits | Sports in Spanish Spanish food and drink | Project-based learning |
|--------------------|---|----------------------------------|--|---|--|--|
| Trips/ Visitors | Diversity: Peter Yip HFCHS: Transition Day | Museum of Lancashire/WW2 Visitor | Religious Education: Visit to church | Y6 Residential | Church Visit for Feast of English Martyrs | High School Transition Day Children's University Graduation |