

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Personal, Social, Emotional Development	By the end of Nursery, the children will be expected to select and use activities and resources, with help when needed. Develop a sense of responsibility and membership of community. Show more confidence in new social situations and become more outgoing with school staff. The children will have opportunities to play with other children, to help extend and elaborate their ideas. The children will be familiar with our school rules and be able to follow these on most occasions. The children will be encouraged to solve conflicts and talk about their feelings. They will begin to understand how others may feel. .					
Communication and Language	By the end of Nursery the children will be able to listen to longer stories and remember what has happened. The children will be able to use a wider range of vocabulary and understand a question or instruction. They will be able to sing a large repertoire of songs and know many rhymes. The children will be able to talk about familiar books, and be able to tell a long story. They will be able to use longer sentences of four to six words. Children will have the opportunity to express a point of view and to debate when they disagree with an adult or a friend. They will be able to start a conversation with an adult or a friend and use talk to organise themselves and their play.					
Physical Development	During Nursery, the children will have opportunities to develop their movement, balancing, riding and ball skills. They will be able to use various resources to help their large-muscle movements. The children will take part in group activities which they can make up for themselves, or in teams. They will be able to use and remember sequences and patterns of movements which are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting. Collaborate with their peers to manage large items. The children will have opportunities to access one-handed tools and equipment. By the end of Nursery the children should be able to use a comfortable grip with good control when holding pens and pencils. They should be able to show a preference for a dominant hand. The children will be encouraged to be independent when putting on their coats, PE pumps, using the toilet and washing their hands thoroughly.					
Religious Education	Myself Welcome Birthday (Come and See)		Celebrating Gathering Growing (Come and See)		Good News Friends Our World (Come and See)	
Phonics RWI	Teach management signals - Team Stop and MT;YT.	Fred Talk Games	Name the picture cards	Name the picture cards	Reading and writing the single letter sounds set 1.	Reading and writing the single letter sounds set 1.
English	Peace at last (Pathways to write Cycle B)	The three little pigs (Pathways to write Cycle B)	Let's all creep through Crocodile Creek (Pathways To write Cycle B)	The Pirates are coming (Pathways to write Cycle B)	Giganotosaurus (Pathways to write Cycle B)	The See Saw (Pathways to write Cycle B)
Maths	<ul style="list-style-type: none"> ● Colour ● Matching ● Sorting (Master the curriculum)	<ul style="list-style-type: none"> ● Number 1 ● Number 2 ● Pattern (Master the curriculum)	<ul style="list-style-type: none"> ● Number 3 ● Number 4 ● Number 5 (Master the curriculum)	<ul style="list-style-type: none"> ● Consolidate 1-5 ● Number 6 ● Height and length ● Mass ● Capacity (Master the curriculum)	<ul style="list-style-type: none"> ● More than/ fewer than ● Sequencing ● Positional Language ● Shape 2D ● Shape 3D (Master the curriculum)	<ul style="list-style-type: none"> ● Number composition 1-5 ● What comes after? ● What comes before? ● Numbers to 5. (Master the curriculum)
Understanding of the World	By the end of the Summer term, children will have explored and be able to talk about what they see, using a wide vocabulary. Begin to make sense of their own-life story and family's history. Explore how things work. Plant seeds and care for growing plants. Show interest in different occupations. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.					
ART (Expressive Art and Design)	To draw a self-portrait (Myself drawings) Technique: Drawing Media: sketching/colouring pencils To make a spoon friend Technique: Collage, cutting, sticking. Media: wooden spoons, felt fabric, plastic eyes, string/wool. To make a pumpkin print using an apple Technique: Printing. Media: Paint, apple. Transient Artwork (Andy Goldsworthy)	To make a firework picture Technique: painting Media: black card, poster paints To create a Christmas Card Technique: handprinting Media: card, poster paints	To make a Mother's Day card Technique: Painting Media: paints, materials Marvellous Marks (Kapow)	To decorate Easter bags, finger painting and flower drawings Technique: printing, cutting, painting finger prints, observational drawing Media: paints, paper, coloured pencils. Focus: Spring/Easter Mixed Media (Kapow)	Observational Drawings of Different Fruits & Vegetables Technique: Painting, Drawing, Junk Modelling & Craft.	Sculpture and 3D Creation (Kapow)
MUSIC (Expressive Art and Design)	Exploring sound (Kapow)	Music and move (Kapow)			Musical stories (Kapow)	

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Design)						
PE			Unit 1-Introduction to PE (Get Set 4 PE) <ul style="list-style-type: none"> • Moving safely • Running • Jumping • Throwing • Catching • Follow a path 	Ball Skills (Get Set 4 PE) <ul style="list-style-type: none"> • Rolling • Stopping • Throwing • Bouncing • Dribbling • Kicking 	Dance (Get Set 4 PE) <ul style="list-style-type: none"> • Travelling • Copying and Performing • Coordination 	Games (Get Set 4 PE) <ul style="list-style-type: none"> • Running • Balancing • Changing Direction • Striking a ball • Throwing
PSHE (RSHE)	Settling in/transition, School Rules and Routines, Class Rules, ZOR, Keeping Safe in School, Firework Safety, Respecting others and beliefs, Living things.LTTF Unit 1: Religious Understanding Story Sessions: Handmade with Love Unit 2: Me, my body, my health Session 1 Session 2 Session 3		Sharing and Turn-taking, Problem Solving, Friendships, Positive Relationships, Respecting other people's cultures and beliefs. LTTF Unit 3: Emotional well-being Session 1 Session 2 Session3 Unit 4: Life cycles Session 1		Caring for living things and the environment, Being Resilient, Independence (school trip), aware of own feelings, and knows that some actions and words can hurt others' feelings, can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met, and can usually adapt behaviour to different events, social situations and changes in routine.	
Trips/Visitors	Transition Visits/ Settling in. Walking around our new school and becoming familiar with staff and our environment. Church Visit	Autumn Walk	Spring Walk		Theatre Trip	Sports Day