

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Religious Education	Creation and Covenant	Prophecy and Promise	Jerusalem to Galilee	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Personal, Social, Emotional Development	By the end of Nursery, the children will be expected to select and use activities and resources, with help when needed. Develop a sense of responsibility and membership of a community. Show more confidence in new social situations and become more outgoing with school staff. The children will have opportunities to play with other children, to help extend and elaborate their ideas. The children will be familiar with our school rules and be able to follow these on most occasions. The children will be encouraged to solve conflicts and talk about their feelings. They will begin to understand how others may feel.					
Communication and Language	By the end of Nursery, the children will be able to listen to longer stories and remember what has happened. The children will be able to use a wider range of vocabulary and understand a question or instruction that has two parts. They will be able to sing a large repertoire of songs and know many rhymes. The children will be able to talk about familiar books, and be able to tell a long story. They will be able to use longer sentences of four to six words. Children will have the opportunity to express a point of view and to debate when they disagree with an adult or a friend. They will be able to start a conversation with an adult or a friend and use talk to organise themselves and their play.					
Physical Development	By the end of Nursery, the children will have opportunities to develop their movement, balancing, riding and ball skills. They will be able to use various resources to help their large-muscle movements. The children will take part in group activities which they can make up for themselves, or in teams. They will be able to use and remember sequences and patterns of movements which are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting. Collaborate with their peers to manage large items. The children will have opportunities to access one-handed tools and equipment. The children should be able to use a comfortable grip with good control when holding pens and pencils. They should be able to show a preference for a dominant hand. The children will be encouraged to be independent when putting on their coats, PE pumps, using the toilet and washing their hands thoroughly. The children will have had opportunities to learn about healthy food choices, drink, activity and toothbrushing.					
Literacy	<p>Peace at Last</p> <p>Use story images for pupils to join in with key events and phrases in a retelling of the story.</p> <p>Draw/mark make some of the story.</p>	<p>Class Texts</p> <p>The Three Little Pigs</p> <p>A representation of a favourite character in the story.</p> <p>Able to say which character it is and express some information about the character.</p>	<p>Class Texts</p> <p>Let's All creep through Crocodile Creek</p> <p>To draw/make a crocodile and be able to describe some of its features to a familiar adult.</p>	<p>Class Text</p> <p>The Pirates Are Coming</p> <p>To create a pirate ship and interact with their peers to role play parts of the story. This may involve relevant mark making</p>	<p>Class Text</p> <p>Gigantosaurus</p> <p>To draw/paint/make an imaginary dinosaur individually or in a small group. To be able to contribute orally to a short story about their dinosaur.</p>	<p>Class Text</p> <p>The See Saw</p> <p>To sequence images depicting key events in the story and use the images to retell the basic storyline.</p>
Mathematics	<p>Colour Matching</p> <p>Sorting</p> <p>(Master the curriculum)</p>	<p>Number 1</p> <p>Number 2</p> <p>Pattern</p> <p>(Master the curriculum)</p>	<p>Number 3</p> <p>Number 4</p> <p>Number 5</p> <p>(Master the curriculum)</p>	<p>Consolidate 1-5</p> <p>Number 6</p> <p>Height and length</p> <p>Mass</p> <p>Capacity</p> <p>(Master the curriculum)</p>	<p>More than/ fewer than</p> <p>Sequencing</p> <p>Positional Language</p> <p>Shape 2D</p> <p>Shape 3D</p> <p>(Master the curriculum)</p>	<p>Number composition 1-5</p> <p>What comes after?</p> <p>What comes before?</p> <p>Numbers to 5.</p> <p>(Master the curriculum)</p>
Understanding the World (Science)	Exploring the natural environment	Seasonal Changes	Changing states of matter	Planting Floating and sinking Seasonal Changes	The Natural World (Bees)	Life cycle of a butterfly
Development Matters	By the end of Nursery, the children will have had opportunities to explore natural materials, with similar and/ or different properties using all their senses and be able to talk about what they see, using a wide vocabulary. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.					
Expressive Art and Design (ART)	<p>Drawing: self-portraits</p> <p>Transient Artwork (Andy Goldsworthy)</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting 	<p>Colour Mixing</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting Creating with malleable materials Mark making 	<p>Drawing</p> <p>Exploring mark making through different drawing materials.</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting Creating with malleable 	<p>Mixed Media: Paint</p> <p>Developing creativity through child-led exploration of mixed-media, making collages and transient art.</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting Creating with malleable 	<p>Observational Drawings of Different Fruits & Vegetables</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting Creating with malleable materials Mark making 	<p>Sculpture and 3D Creation</p> <p>Exploring the sculptural qualities of malleable materials and natural objects</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> Painting Creating with malleable

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	<ul style="list-style-type: none"> Creating with malleable materials Mark making 		materials <ul style="list-style-type: none"> Mark making 	materials <ul style="list-style-type: none"> Mark making 		materials <ul style="list-style-type: none"> Mark making
Development Matters	<p>By the end of Nursery, the children will have had opportunities to explore different materials freely in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings or paintings, like happiness, sadness, fear etc. Explore colour and colour mixing.</p>					
Expressive Arts and Design (Design Technology)	Food and Nutrition <u>Continuous provision</u> Construction play Creative play (indoors and outdoors)	Food and Nutrition <u>Construction provision</u> Construction play Creative play (indoors and outdoors)	Food and Nutrition <u>Construction provision</u> Construction play Creative play (indoors and outdoors)	Food and Nutrition <u>Continuous provision</u> Construction play Creative play (indoors and outdoors)	Food and Nutrition <u>Continuous provision</u> Junk modelling Construction play Creative play (indoors and outdoors)	Food and Nutrition <u>Continuous provision</u> Junk modelling Construction play Creative play (indoors and outdoors)
Development Matters	<p>By the end of Nursery, the children will have had opportunities to explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.</p>					
Understanding the World (Geography)	Homes	<ul style="list-style-type: none"> Autumn walk Homes 	Special journeys	<ul style="list-style-type: none"> Spring walk Globes and Maps 	<ul style="list-style-type: none"> Bug hunts Volcanoes 	<ul style="list-style-type: none"> Holidays (home school diaries) Compare and contrast life in this country and life in other countries
Development Matters	<p>By the end of Nursery, the children will know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>					
Understanding the World (History)	<ul style="list-style-type: none"> Home School Diaries Talking about weekly/monthly routines Growing up 	<ul style="list-style-type: none"> Home School Diaries Talking about weekly/monthly routines Noticing seasonal change 	<ul style="list-style-type: none"> Home School Diaries Talking about weekly /monthly routines 	<ul style="list-style-type: none"> Home School Diaries Talking about weekly / monthly routines Ourselves as babies Noticing seasonal change 	<ul style="list-style-type: none"> Home School Diaries Talking about weekly /monthly routines Peepo - exploring the past through toys, games and artefacts. 	<ul style="list-style-type: none"> Home School Diaries Talking about weekly / monthly routines Roles in society.
Development Matters	<p>By the end of Nursery, the children will begin to make sense of their own-life story and family's history.</p>					
Expressive Arts and Design (MUSIC)	Exploring Sound <u>Continuous Provision</u> <ul style="list-style-type: none"> Explore musical instrument through play Nursery Rhymes 	Music and Movement Nativity <ul style="list-style-type: none"> Continuous Provision Explore musical instrument 	<u>Continuous Provision</u> <ul style="list-style-type: none"> Explore musical instrument through play Nursery Rhymes 	<u>Continuous Provision</u> <ul style="list-style-type: none"> Explore musical instrument through play Nursery Rhymes 	Musical Stories <u>Continuous Provision</u> <ul style="list-style-type: none"> Explore musical instrument through play Nursery Rhymes 	<u>Continuous Provision</u> <ul style="list-style-type: none"> Explore musical instrument through play Nursery Rhymes

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	<ul style="list-style-type: none"> ● Repetitive refrains through stories ● Moving to music 	through play <ul style="list-style-type: none"> ● Nursery Rhymes ● Repetitive refrains through stories ● Moving to music 	<ul style="list-style-type: none"> ● Repetitive refrains through stories ● Moving to music 	<ul style="list-style-type: none"> ● Repetitive refrains through stories ● Moving to music 	<ul style="list-style-type: none"> ● Repetitive refrains through stories ● Moving to music ● Musical Stories (Kapow module) 	<ul style="list-style-type: none"> ● Repetitive refrains through stories ● Moving to music ● Transport (Kapow module)
Development Matters	By the end of Nursery, the children will have had opportunities to listen to different sounds, respond to what they have heard, and express their thoughts and feelings. Children will be able to remember and sing entire songs, sing the pitch of a tone sung by another person, sing the melodic shape of familiar songs, create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.					
PE (Physical Development)	Continuous Provision- To develop their movement, skip, hop, balancing, riding and ball skills.	Continuous Provision- To develop their movement, skip, hop, balancing, riding and ball skills.	To move safely and sensibly in a space with consideration of others	To develop their fine and gross motor skills.	Explore travelling movements, spaces and balances.	Running, balancing changing direction, throwing & catching
Development Matters	By the end of Nursery, the children will have had opportunities to develop their movement, balancing, riding and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large -muscle movements to wave flags and streamers. Match their developing skills to tasks and activities in the setting.					
PSHE (RSHE)	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created and Loved by God	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created and Loved by God	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created to Love Others	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created to Love Others	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created to live in the Community	Zones of Regulation Journey in Love - Wonder at God's Love Life to the Full Plus - Created to live in the Community
Trips/ Visitors		Visit to local Church		Theatre Trip	Bee Keeper Visit	People Who Help Us Visit