

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Religious Education	Myself Welcome Birthday (Come and See)		Celebrating Gathering Growing (Come and See)		Good News Friends Our World (Come and See)	
Personal, Social, Emotional Development	By the end of Reception, children will be expected to have an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. The children will be able to give focused attention to what the teacher says and respond appropriately even when engaged in activity. We aim for all children to show confidence to try new activities and show independence, resilience and perseverance in the face of challenge. It is expected that children will be able to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Children will have opportunities to work and play cooperatively, taking turns with others, allowing them to form positive attachments to adults and create friendships with peers.					
Communication and Language	By the end of Reception, children are expected to listen attentively, make comments about what they have heard and ask questions to clarify their understanding. Children will have the opportunity to participate in small group, class and one-to-one discussions, offering their own ideas. Children will be supported to engage in conversations with their teacher and peers, offering explanations for why things might happen and making use of recently introduced vocabulary from stories.					
Physical Development	During Reception, children will explore the development of their gross motor skills. The children will have the opportunity to show their ability to negotiate space and obstacles safely, demonstrate strength, balance and coordination when playing and move energetically, such as running, jumping, dancing, hopping, skipping and climbing. The children will also explore the development of their fine motor skills. By the end of Reception, children are expected to hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases, showing accuracy and care when drawing. Children will also have the opportunity to use a range of small tools, including scissors, paintbrushes and cutlery.					
English	Peace at last (Pathways to Write Cycle B)	The Three Little Pigs (Pathways to Write Cycle B)	Let's all creep through Crocodile Creek (Pathways To Write Cycle B)	The Pirates are coming (Pathways to Write Cycle B)	Giganotosaurus (Pathways to Write Cycle B)	The See Saw (Pathways to Write Cycle B)
Maths	<ul style="list-style-type: none"> Patterns Matching Sorting Matching shape and size (Master the curriculum)	<ul style="list-style-type: none"> Numbers 1-5 Composition of numbers 1 more and 1 less Sorting shapes Positional language (Master the curriculum)	<ul style="list-style-type: none"> Numbers 6,7,8 Equal and unequal groups Comparing length Comparing height Measuring capacity Measuring time (Master the curriculum)	<ul style="list-style-type: none"> Numbers 9,10 Composition of 10 Making 3D shapes Consolidation numbers 1-10 Consolidation length/height Consolidation patterns (Master the curriculum)	<ul style="list-style-type: none"> Number patterns Estimating Practical addition and subtraction Shapes (Master the curriculum)	<ul style="list-style-type: none"> Finding doubles Sharing and grouping Even and odd numbers Problem solving Number bonds (Master the curriculum)
Understanding of the World	By the end of the Summer term, children will have talked about the lives of the people around them and their roles in society. Explore similarities and differences between things in the past and now and explore the past through settings, characters and events encountered in books read in class and storytelling. The children will explore some similarities and differences between life in this country and life in other countries, including different religious and cultural communities in this country. The children will explore the natural world around them, including the seasons and changing states of matter.					
ART (Expressive Art and Design)	Explore mark making <ul style="list-style-type: none"> Self portraits Artist - Wasily Kandinsky Leaf animals/leaf printing 	Painting and mixed media <ul style="list-style-type: none"> Firework paintings Junk modelling 	Explore mark making <ul style="list-style-type: none"> Observational drawings of flowers 	Sculpture and 3D models <ul style="list-style-type: none"> Animal sculptures Egg threading (Easter) 	Craft and Design <ul style="list-style-type: none"> Cutting skills Threading skills Flower designs 	Craft and Design <ul style="list-style-type: none"> Cutting skills Threading skills (Kapow alongside current themes)
MUSIC (Expressive Art and Design)	Exploring Sound <ul style="list-style-type: none"> Body sounds Environmental sounds 	Exploring Sound Celebration Music (Christmas) Body sounds Environmental sounds	Music and Movement <ul style="list-style-type: none"> Action songs Finding a beat 	Music and Movement Exploring tempo and pitch	Musical Stories <ul style="list-style-type: none"> Using music to represent animals 	Big Band <ul style="list-style-type: none"> Introduction to orchestra
PE	Introduction to PE (unit 2) Moving in different ways	Fundamentals (unit 2) Moving in different ways	Ball skills (unit 2) Rolling , throwing bouncing Controlling a ball	Dance (Unit 2) Travelling, balance, co-ordination Copying and performing	Games (unit 2) Running, changing direction	Gymnastics (unit 2) Balance, jumps, rolling.

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PSHE (RSHE)	<p>Created and Loved by God (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>	<p>Created and Loved by God (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>	<p>Created to Love Others (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>	<p>Created to Love Others (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>	<p>Created to Live in the Community (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>	<p>Created to Live in the Community (Life to the Full) The Wonder of being special and unique (Journey in Love)</p>
Trips/Visitors	<p>Religious Education: Signs and Symbols - Walk around school</p>		<p>Spring walk around the school grounds.</p>	<p>World Book Day: parents in school</p>	<p>Windmill Farm Trip</p>	