

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.



Total amount carried over from 2020/21	£16320.00
Total amount allocated for 2021/22	£19580.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14120.00
Total amount allocated for 2022/23	£19570.00
Total amount of funding for 2022/23.	£19570.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front & back only - 64% 25m front & back only - 51% 25m front, back & breaststroke - 0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Treading water, collecting brick - 62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			72%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the physical activity levels by maintaining the activities available to all pupils. See Extended Schools Club Provision.	A wide variety of extra-curricular clubs to run each week throughout the year.	£2000	Wide variety of sports covered.	PP data and non-PP data to be added each term.
To engage Active Sefton and other agencies/companies to work with KS2 pupils and the families of our pupils to encourage healthy lifestyle choices.	Active Sefton and other agencies/companies to work with KS2 classes to deliver healthy lifestyle choices and mental wellbeing sessions. To offer health checks for parents and staff.	£3700	Pupils are able to differentiate between healthy and unhealthy lifestyle choices.	To offer a 6 week programme for parents on Education Way Forward programme.
Support and Mentoring for Gifted and Talented sports athletes to attain their potential under the training of acknowledged experts in their field.	Pathways signposted to access additional support.	£150		
Audit of resources by Playsound to ensure equipment up to the required	Resources are tested to see if they meet health and safety regulations.	£250		

standard.	Repairs made where necessary.			
Access to quality sport equipment during PE lessons and playtimes	Upgrade current equipment and purchase new stock .	£7000		
Engage Scoot fit to work with whole school to develop confidence and encourage children to undertake physical activity away from school	Scoot fit to work with whole school to deliver scoot sessions	£1100		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make the whole school aware of the importance of PE & Sport. Encourage all pupils to aspire to being involved.	Participation and achievements celebrated in whole school assemblies. Performances of displays e.g. dance, gym. Notice Boards displays of photos, use of Twitter, website – to celebrate success	NIL	All pupils have the opportunity to take part in celebration assembly at some point. Website has photos and reports. Pupils proud to be involved – improves confidence and self esteem. Photos on website and tweeted.	
Develop pupil voice.	Curriculum champions chosen, these children will have their views on the subject taken into account. They will be encouraged to articulate about their subject using subject specific language and knowledge.	NIL	Curriculum champions selected for each subject area and each half term come together to discuss their subject.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitoring of delivery of PE and assessment of PE.	Purchase of Get Set 4 PE scheme to ensure progression of skills and coverage is in place according to the National Curriculum and to ensure lessons are of a high quality and all staff feel confident in delivering the sessions.	£550	The PE curriculum is focused, building on a clear progression of skills. Staff confidence is greater in teaching PE & making assessments of their classes.	Increased knowledge and greater confidence to all staff. Access to CPD and Sefton sports events.
	PE coordinator to be released from class to maintain and evaluate PE curriculum 3 full days	£2000		
		£3000		
South Sefton Schools Partnership to provide guidance in staff CPD.	Reestablish participation in partnership. Many children to participate in sporting competitions/activities and coaching activities across South Sefton area			
Engage Beth Tweddle to work with pupils and staff. Develop CPD through out school and increase staff confidence of teaching PE	CPD to enable teachers to deliver lessons confidently	£10000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will try to engage children who do not usually participate in sporting activities to take part in these competitions.	Reestablishing participation in SSSP partnership. Many children participate in sporting competitions and coaching activities across South Sefton area Support in evaluating PESS provision and implementing planning for improvement Training for all staff as required.	£3000		Increased knowledge and greater confidence for all staff. Access to CPD and Sefton sports events. Increased pupil participation. PE subject leader to continue to liaise with outside agencies and clubs – community links along with Learning Mentor.
Active Sefton and School Nurses to work with teachers and children Reception – Yr6 to promote healthy lifestyles and C4Life.	All staff and children to have the opportunity to work on healthy lifestyles and C4Life with experienced professionals.	NIL		Promoting Healthy Lifestyle choices, making children physically literate. Children are introduced to experiences that they would normally be unable to access. Opportunities on school calendar for 2022-2023.
Residential opportunities - Children to have the opportunity to experience a variety of activities School trips School experiences	Capitalising on the area in which we live:- Outdoor and adventurous activities subsidised – YMCA Lakeside, CHET & Crosby Lakeside trips - children to experience a full day of water sport activities.	£	Year 5 - November 2022 Year 6 - March 2023 Year 4 - Summer 2023	Events are booked in advance and placed on the school calendar.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable access to increase the number of inter school competitions in a range of activities for all pupils.	Transport to sporting events Mini bus to transport children to events not able to be reached by foot or in the immediate locality by taxi.	£500	Competition offer is more inclusive, offering opportunities for all Greater competitive opportunities and intra and inter. Pupils are able to participate in a wider range and greater number of events. Class lists evidencing the children who have participated in sporting events.	Pupils take pride in representing the school and are enthusiastic about taking part.
Football coaches deliver training and support competitions to enable children to experience perseverance and resilience in training and when playing and representing school in inter school competitions.	Football coach to deliver training each week and support competitions for boys and girls.	£30 per session £900.	Greater equality of opportunities for both genders. Children have access to high quality coaching. Children have access to high quality coaching.	Coaches booked in for 2022-2023, training for both boys and girls.
School to provide the opportunity for all children to take part in competitive sport. (intra-school)	Sports days event for the whole school to take part in a competitive sport event.	£1000 (New resources)	100% of children Nursery to Yr6 to participate in competitive sporting activities.	Sports days run over several days – Nursery to Yr6 have the opportunity to participate in a competitive sport event.

Signed off by	
Head Teacher:	L. Dinsdale
Date:	2022/23
Subject Leader:	P Roach
Date:	2022/23
Governor:	B Coxon
Date:	2022/23