



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Get Set 4 PE scheme purchased for all staff to use.	Staff are more confident and knowledgeable delivering PE lessons ensuring progression of skills and coverage.	PE is taught by all class teachers at least once a week using the Get Set 4 PE scheme. We will continue to follow the scheme this academic year.
School joined the South Sefton Partnership.	Many children participated in sporting competitions and activities across the South Sefton area.	Staff have access to CPD through the partnership. Increased opportunities for participation in sporting competitions and activities across both key stages.
To increase the physical activity levels by maintaining the activities available to all pupils. (Extended Schools Club Provision)	Variety of sports covered through weekly lessons, after school clubs and competitions.	All children (Reception to Year 6) were given the opportunity to attend a sports after school club. Continue to offer a range of sports for all children across the key stages.
Beth Tweddle coaches delivered high quality gymnastics lessons to all KS2 children	All KS2 pupils were able to take part in 6 week block gymnastics lessons. Staff observed and worked with coaches to help develop confidence, knowledge and understanding of skills being taught.	Beth Tweddle coaches will continue to work with KS2 and begin to teach gymnastics to KS1.
To engage Active Sefton and other agencies/companies to work with KS2 pupils and the families of our pupils to encourage healthy lifestyle choices.	KS 2 Pupils are able to differentiate between healthy and unhealthy lifestyle choices, including diet and exercise.	Book Active Sefton to return to school to work with KS 2 pupils next year.
Support and Mentoring for Gifted and Talented sports athletes to attain their potential under the training of acknowledged experts in their field.	Gifted and Talented pupils took part in local competitions as part of the South Sefton Partnership. Local club links shared.	Continue to take part in competitions. Share information with pupils about local sporting clubs and events.

Activity/Action	Impact	Comments
Audit of resources by Playsound to ensure equipment up to the required standard.	Resources and equipment were checked and repairs were completed.	PE equipment and resources are all safe to use.
Access to quality sport equipment during PE lessons and playtimes.	New equipment ordered for PE lessons and playtimes.	Staff can provide the children with the correct equipment for PE lessons. KS2 children are more active during playtimes.
Scoot Fit to work with the whole school to develop confidence and encourage children to undertake physical activity from school.	Scoot Fit worked with all children from Nursery to Year 6 helping them to be more confident and competent riding a scooter.	All children from Nursery to Year 6 were encouraged to take part outdoors in 30 minute scooter sessions.

Financials 2023/24

Funding 2022/23	£19,570
Underspend 2022/23	£13,300
Funding 2023/24	£19,600
Total funds available 2023/24	£32,900
Anticipated Spend 2023/24	£32,900

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to continue to deliver high quality PE lessons using Get Set 4 PE.	All teaching staff and pupils. Pupils to be taught a range of sports building on knowledge and skills to secure the foundation for their next phase of learning.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff to feel more confident and competent to deliver weekly PE lessons and extra-curricular clubs. Progression of skills will be developed with a focus on the coverage of different sports.	Key Indicator 1: £24,000
Beth Tweddle coaches to deliver gymnastics lessons to Key Stage 1 & 2 pupils.	Staff and pupils		High quality gymnastics lessons delivered to all children in KS1 and KS2. Children to improve coordination and build confidence in gymnastics.	
Continued Professional Development to increase staff confidence, knowledge and understanding throughout PE lessons.	Staff and pupils.		CPD opportunities for all staff through South Sefton Partnership. Share termly calendar with staff. Get Set 4 PE CPD videos for gymnastics, dance and assessment to be used by staff.	
Monitoring of delivery of PE and assessment of PE.	PE Coordinator		Staff to observe and work with Beth Tweddle coaches. PE coordinator to help support staff to deliver high quality PE lessons, including drop-in sessions and team teaching. PE coordinator to use Pupil Book Study to talk to the children about their experience, knowledge and understanding of PE. Ensure curriculum maps show progression and coverage.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to increase the physical activity levels for all pupils.	All pupils and staff, including lunchtime supervisors. Sports coaches PE coordinator to carry out audit and order new equipment	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children to be given the opportunity to attend a range of extra-curricular clubs which run throughout the year. Staff and sports coaches to offer a variety of sporting clubs. Continue to target and offer pupil premium places. Monitor data for PP and non-PP. Sports equipment to be provided for play times and lunch times.	Key Indicator 2: £1,900
To ensure all pupils have the opportunity to further improve their water confidence. To increase the number of pupils who can swim 25m by the end of KS2.	Year 4, 5 and 6 pupils.		All year 4 and 5 pupils attend weekly swimming lessons. Year 6 children who cannot swim 25m to be given the opportunity to attend weekly sessions in the summer term.	
To increase physical activity levels by attending local sports competitions and events.	KS1 and KS2 pupils		Attend a range of South Sefton Partnership events. Ensure all year groups participate in at least one competition.	
To continue to work with Active Sefton to encourage healthy lifestyle choices for KS2 pupils and families.	KS2 pupils and families		Active Sefton to deliver sessions focusing on healthy lifestyle choices and mental wellbeing. Active Sefton to offer health checks for parents and staff.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support and mentoring for Gifted & Talented sports athletes to attain their potential under the training of acknowledged experts in their field.	G&T pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pathways signposted to access additional support. Children and families to be aware of local club and coach links.	
Audit of resources by Playsound to ensure equipment is up to required safety standards.	PE Coordinator		Equipment to be checked annually. All PE equipment to be safe for children to use in sports lessons and clubs.	
To make the whole school aware of the importance of PE and sport and encourage all pupils to aspire to being involved.	All staff	Key indicator 3: The profile of PE and sport is raised across school as a tool for whole school improvement.	Achievements to be celebrated in assemblies. Photographs to be shown on school website, Twitter, Dojo to inform parents and families. School calendar to be updated regularly. All children take part in Sports Day.	Key Indicator 3: £1,000
Develop pupil voice	Curriculum champions		Curriculum champions to have half-termly meetings with PE co-ordinator to share their views on PE and sport in school and how it can be improved. Discussions through Pupil Book Study will encourage the use of specific subject language and knowledge of PE and physical activity in school.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to target and encourage children who do not usually participate in sporting activities to take part in South Sefton competition and extracurricular clubs.	Staff and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased pupil participation. Dates of South Sefton competitions to be shared with staff. PE coordinator to continue to find and promote local club links.	Key Indicator 4: £5,000
Active Sefton and school nurse to continue to work with teachers and children.	All staff and children		All staff and children have the opportunity to work on healthy lifestyles and Change4Life. Children are able to understand and make healthy choices.	
Children to be given the opportunity to experience a variety of activities through residential trips.	Years 5 & 6		Continue to capitalise on the area in which we live - OAA at YMCA Lakeside and at CHET. Children can experience a range of water sports at Crosby Lakeside. Events to be booked in advance and placed on the school calendar.	
For all children to have the opportunity to take part in a range of inter school competitions.	Staff and pupils	Key indicator 5: Increased participation in competitive sport.	Organise transport to take children to South Sefton Partnership events and competitions. Class teacher to keep a list of names of children who have attended an event. Target children who do not usually take part in sporting events. PE coordinator to find out more information about local clubs and leagues.	Key Indicator 5: £1,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School to continue to provide opportunities for all children to take part in intra-school events.	Staff and pupils	Key indicator 5: Increased participation in competitive sport.	All children take part in annual Sports Day events. Class teachers to organise class v class games.	

Key achievements 2023-2024

Activity/Action	Impact	Comments
South Sefton Partnership Competitions & Events	<p>Increased participation in competitive sport and improved physical and emotional well-being.</p> <p>Children from Years 1 to 6 have had the opportunity to take part in inter school football competitions building on confidence, skills and teamwork.</p> <p>An increase in girls' engagement and involvement in football.</p> <p>KS1 & 2 girls took part in the 'Biggest EVER Football Session'.</p> <p>175 girls participated from Y1 to Y6 (<i>Friday 5th March</i>)</p> <p>Providing equal opportunities for girls and boys in football.</p> <p>Y5/6 girls football team travelled to Brentford, London to take part in the LFC Primary Stars final.</p> <p>All children took part in intra events in the spring and summer terms. The profile of PE and sport has been raised across school with all children taking part in an intra Easter Bunny Run.</p> <p>All children were involved in celebrating the beginning of the Olympic Games being held in Paris</p>	<p>Children from Years 1 & 2 took part in Everton Football Club competitions, both teams finishing in 3rd place (mixed teams)</p> <p>Y3 boys - EFC Tournament 1st place</p> <p>Y4 boys – EFC Tournament 2nd place</p> <p>Y5 boys - EFC Tournament 1st place</p> <p>Y3/4 girls - Euros Tournament 1st place</p> <p>Y5 boys - Faye Cup winners</p> <p>Y6 boys – Division 2 winners</p> <p>Y6 boys – Griffiths Cup semi finalists</p> <p>Y6 boys – Champions Cup 4th</p> <p>Y6 boys – Peter O'Dowd Cup winners</p> <p>Y5/6 girls – Division 2 winners</p> <p>Y5/6 girls – LFC Primary League winners</p> <p>Y5/6 girls – LFC Primary Stars winners</p> <p>Y5/6 girls – Champions Cup winners</p> <p>Y5/6 girls – Euros Tournament finalist runners up</p> <p>See: Our Sporting Year in Review newsletter</p> <p>Spring</p> <p>All children, Nursery to Year 6, took part in an intra Easter Bunny Run event. Children ran around the school field in year groups wearing Easter bunny ears.</p> <p>Summer</p> <p>All children from Years 1 – 6 took part in the</p>

Activity/Action	Impact	Comments
<p>Supply Teacher</p> <p>Get Set 4 PE</p> <p>Extended Schools Club Provision</p> <p>Beth Tweddle Gymnastics</p>	<p>this summer.</p> <p>Schools working together raising awareness of sport and competition around the world. Children learning about the different sporting events.</p> <p>Teachers have been able to take children to events and competitions which has increased participation in competitive sports.</p> <p>Staff are developing confidence and knowledge of skills when delivering PE lessons enabling children to learn, develop and improve a range of skills.</p> <p>All children, Nursery to Year 6, are taking part in at least 1 hour of PE per week.</p> <p>Children are enjoying PE sessions and are able to talk about their learning.</p> <p>All children, Reception to Year 6, have had the opportunity to attend a sports after school club raising the profile of PE and sport across the school.</p> <p>Beth Tweddle coaches have delivered high quality gymnastics lessons to all KS1 and KS2 children. Coaches have provided focused, quality gymnastics sessions with a clear development pathway. Children have gained confidence and developed</p>	<p>Olympic Torch Relay.</p> <p>St. Elizabeth's School brought the Olympic torch and flags to English Martyrs. We then continued the relay by walking the flags and torch around the school field.</p> <p>12 KS2 children then walked carrying the flags and torch to Our Lady Queen of Peace.</p> <p>PE lessons show progression of skills and skills can be transferred to other sports.</p> <p>Staff are using 'I can' statements to assess children's progress and to plan next steps.</p> <p>A variety of sports are offered throughout the year in 6 week blocks: Multiskills, Multisports, Bushcraft, Tag Rugby, Dodgeball, Gymnastics, Football, Gymnastics, Tennis, Netball & Athletics.</p> <p>School sports links – children are aware of Beth Tweddle gymnastics weekly sessions at Litherland Sports Park.</p>

Activity/Action	Impact	Comments
<p>Scootfit</p> <p>Resources</p> <p>Active Sefton - Reception, KS1 & KS2 children</p>	<p>flexibility and strength. They have practised techniques and are able to travel and balance with increased control. Children (Years 1 to 6) have had the opportunity to attend gymnastics after school club with Beth Tweddle coaches.</p> <p>All children, Nursery to Year 6, took part in the Scoot Fit day. The instructors provided every child with a scooter and protective equipment and encouraged the children to scooter around the playground safely whilst listening to music. This event helped the children to gain confidence and control when riding a scooter. Children were encouraged to scoot to school to increase regular physical activity.</p> <p>Resources ordered throughout the year to help staff to teach skills and a range of sports.</p> <p>Reception – Mindful Movement Children learned about the importance of movement and moving safely KS1 – Healthy Eating Children were taught about healthy and unhealthy foods. They learned how to make healthy smoothie drinks. KS2 – Healthy Habits & Yoga The children learned about food groups and how to make healthy choices. They created their own</p>	<p>Beth Tweddle coaches will continue to work with KS1 and 2 next year.</p> <p>Booked for next year.</p> <p>Booked for next year.</p>

Activity/Action	Impact	Comments
<p>Apple of My Eye Healthy Eating Workshops</p>	<p>‘healthy plates’ focusing on food types and portion sizes. The children are more aware of healthy and unhealthy lifestyle choices.</p> <p>Worked with KS1 & 2 children to promote healthy eating. The children learned about food groups and nutrition. They planned and made healthy snacks in small groups.</p>	
<p>KS2 Active Playboard for playtimes</p>	<p>Playboards were installed on KS2 yard to increase physical activity during playtimes. The boards are targeting less active children. They are able to work independently, with a partner or a group to wind up and move the equipment and to play games together. This has helped to raise the profile of PE and sport through movement and play.</p>	
<p>Achievements which have not been funded by Sports Premium:</p>	<p>Engagement of all pupils in daily physical activity. All children (Nursery to Y6) have access to Playsound equipment on both KS1 and KS2 yards.</p>	
<p>Playsound Playground Equipment installation</p>	<p>Children are active throughout break and lunch times practising a range of skills – movement, travelling, balancing, climbing. Staff work with the children to help develop their play.</p> <p>Over 80 Sefton schools took part in a relay event. 20 children from each school ran to the next school</p>	<p>Youtube video link: STRAND Relay Highlight 2024</p>

Activity/Action	Impact	Comments
#KNOWKNIFE CRIME Sefton Relay Event (17.4.24)	<p>passing on the knife saver bleed control baton.</p> <p>This event helped to raise awareness of knife crime in our area and what we can do to help.</p> <p>We worked together as a community to raise money for life saver cabinets to be placed in our local area. This will help to create a safer community.</p> <p>Teaching assistants had training with paramedics on how to control major bleeds.</p>	<p>To do:</p> <p><i>Organise an assembly with Laura Hughes, founder of the campaign, for KS2 children to continue to raise awareness of knife crime.</i></p>

Signed off by:

Head Teacher:	<i>L. Dinsdale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K. Garvey</i>
Governor:	<i>Tony Hughes - Sports Premium Governor</i>
Date:	10.07.24