



Sport Premium Report 2024/2025

Through Christ we believe, inspire, achieve.

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>South Sefton Partnership Competitions & Events</p>	<p>Increased participation in competitive sport and improved physical and emotional well-being.</p> <p>Children from Years 1 to 6 have had the opportunity to take part in inter school football competitions building on confidence, skills and teamwork.</p> <p>An increase in girls' engagement and involvement in football.</p> <p>KS1 & 2 girls took part in the 'Biggest EVER Football Session'.</p> <p>175 girls participated from Y1 to Y6 (<i>Friday 5th March</i>)</p> <p>Providing equal opportunities for girls and boys in football.</p> <p>Y5/6 girls football team travelled to Brentford, London to take part in the LFC Primary Stars final.</p> <p>All children took part in intra events in the spring and summer terms. The profile of PE and sport has been raised across school with all children taking part in an intra Easter Bunny Run.</p> <p>All children were involved in celebrating the</p>	<p>Children from Years 1 & 2 took part in Everton Football Club competitions, both teams finishing in 3rd place (mixed teams)</p> <p>Y3 boys - EFC Tournament 1st place Y4 boys – EFC Tournament 2nd place Y5 boys - EFC Tournament 1st place Y3/4 girls - Euros Tournament 1st place Y5 boys - Faye Cup winners Y6 boys – Division 2 winners Y6 boys – Griffiths Cup semi finalists Y6 boys – Champions Cup 4th Y6 boys – Peter O'Dowd Cup winners Y5/6 girls – Division 2 winners Y5/6 girls – LFC Primary League winners Y5/6 girls – LFC Primary Stars winners Y5/6 girls – Champions Cup winners Y5/6 girls – Euros Tournament finalist runners up</p> <p>See: Our Sporting Year in Review newsletter</p> <p>Spring All children, Nursery to Year 6, took part in an intra Easter Bunny Run event. Children ran around the school field in year groups wearing Easter bunny ears.</p> <p>Summer</p>

<p>Supply Teacher</p>	<p>beginning of the Olympic Games being held in Paris this summer.</p> <p>Schools working together raising awareness of sport and competition around the world. Children learning about the different sporting events.</p> <p>Teachers have been able to take children to events and competitions which has increased participation in competitive sports.</p>	<p>All children from Years 1 – 6 took part in the Olympic Torch Relay. St. Elizabeth’s School brought the Olympic torch and flags to English Martyrs. We then continued the relay by walking the flags and torch around the school field. 12 KS2 children then walked carrying the flags and torch to Our Lady Queen of Peace.</p>
<p>Get Set 4 PE</p>	<p>Staff are developing confidence and knowledge of skills when delivering PE lessons enabling children to learn, develop and improve a range of skills. All children, Nursery to Year 6, are taking part in at least 1 hour of PE per week. Children are enjoying PE sessions and are able to talk about their learning.</p>	<p>PE lessons show progression of skills and skills can be transferred to other sports. Staff are using ‘I can’ statements to assess children’s progress and to plan next steps.</p>
<p>Extended Schools Club Provision</p>	<p>All children, Reception to Year 6, have had the opportunity to attend a sports after school club raising the profile of PE and sport across the school.</p> <p>Beth Tweddle coaches have delivered high quality gymnastics lessons to all KS1 and</p>	<p>A variety of sports are offered throughout the year in 6 week blocks: Multiskills, Multisports, Bushcraft, Tag Rugby, Dodgeball, Gymnastics, Football, Gymnastics, Tennis, Netball & Athletics.</p>

Beth Tweddle Gymnastics	<p>KS2 children. Coaches have provided focused, quality gymnastics sessions with a clear development pathway. Children have gained confidence and developed flexibility and strength. They have practised techniques and are able to travel and balance with increased control. Children (Years 1 to 6) have had the opportunity to attend gymnastics after school club with Beth Tweddle coaches.</p>	<p>School sports links – children are aware of Beth Tweddle gymnastics weekly sessions at Litherland Sports Park.</p> <p>Beth Tweddle coaches will continue to work with KS1 and 2 next year.</p>
Scootfit	<p>All children, Nursery to Year 6, took part in the Scoot Fit day. The instructors provided every child with a scooter and protective equipment and encouraged the children to scooter around the playground safely whilst listening to music.</p> <p>This event helped the children to gain confidence and control when riding a scooter. Children were encouraged to scoot to school to increase regular physical activity.</p>	<p>Scooters are used by EYFS through continuous provision.</p> <p>Booked for next year.</p>
Resources	<p>Resources ordered throughout the year to help staff to teach skills and a range of sports.</p>	<p>Booked for next year.</p>
Active Sefton - Reception, KS1 & KS2 children	<p>Reception – Mindful Movement Children learned about the importance of movement and moving safely KS1 – Healthy Eating</p>	

	<p>Children were taught about healthy and unhealthy foods. They learned how to make healthy smoothie drinks.</p> <p>KS2 – Healthy Habits & Yoga</p> <p>The children learned about food groups and how to make healthy choices. They created their own ‘healthy plates’ focusing on food types and portion sizes.</p> <p>The children are more aware of healthy and unhealthy lifestyle choices.</p>	
<p>Apple of My Eye Healthy Eating Workshops</p>	<p>Worked with KS1 & 2 children to promote healthy eating. The children learned about food groups and nutrition. They planned and made healthy snacks in small groups.</p>	<p>Children will continue to be encouraged to use the equipment during playtimes.</p>
<p>KS2 Active Playboard for playtimes</p>	<p>Playboards were installed on KS2 yard to increase physical activity during playtimes. The boards are targeting less active children. They are able to work independently, with a partner or a group to wind up and move the equipment and to play games together. This has helped to raise the profile of PE and sport through movement and play.</p>	
<p><i>Achievements which have not been funded by Sports Premium:</i></p> <p>Playsound Playground Equipment installation</p>	<p>Engagement of all pupils in daily physical activity. All children (Nursery to Y6) have access to Playsound equipment on both KS1 and KS2 yards.</p>	

#KNOWKNIFE CRIME Sefton Relay Event (17.4.24)	<p>Children are active throughout break and lunch times practising a range of skills – movement, travelling, balancing, climbing. Staff work with the children to help develop their play.</p> <p>Over 80 Sefton schools took part in a relay event. 20 children from each school ran to the next school passing on the knife saver bleed control baton.</p> <p>This event helped to raise awareness of knife crime in our area and what we can do to help.</p> <p>We worked together as a community to raise money for life saver cabinets to be placed in our local area. This will help to create a safer community.</p> <p>Teaching assistants had training with paramedics on how to control major bleeds.</p>	<p>Youtube video link: STRAND Relay Highlight 2024</p> <p>To do:</p> <p><i>Organise an assembly with Laura Hughes, founder of the campaign, for KS2 children to continue to raise awareness of knife crime.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff to deliver high quality PE lessons using Get Set 4 PE to ensure progression of skills and coverage.</p>	<p>All teaching staff and pupils (Nursery to Year 6)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff will be confident and knowledgeable when delivering PE lessons. Staff to encourage pupils to undertake extracurricular activities.</p> <p>Staff to use and adapt planning to meet the needs of the children. Skills will be taught, practised and developed. Skills will transferrable to other sports and activities.</p> <p>CPD opportunities for all staff through Get Set 4 PE.</p> <p>Get Set 4 PE videos</p>	<p>£600 subscription</p>

<p>Beth Tweddle coaches to deliver gymnastics lessons to KS 1 & 2</p>	<p>All teaching staff and pupils (Year 1- 6)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and images can be used as stimuli and demonstrations.</p> <p>All pupils will take part in at least 1-hour of PE each week.</p> <p>Staff will complete 'I can' statements to help future planning and to target pupils.</p> <p>High quality gymnastics lessons delivered to all children in KS1 & 2. CPD for all teaching staff working with and alongside gymnastics coaches.</p> <p>Children to improve and extend their agility, balance and coordination.</p>	<p>£3300</p>
<p>Enrich Education to</p>	<p>All staff and all pupils (Nursery</p>	<p>Key Indicator 1: Increased confidence, knowledge, and</p>	<p>In the Autumn Term Enrich Education will</p>	<p>£3600</p>

<p>work with all staff to help deliver orienteering and outdoor learning.</p>	<p>to Year 6)</p>	<p>skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>provide training for all teaching staff to deliver orienteering and cross-curricular outdoor learning. Enrich will provide infrastructure, resources and knowledge to support physical activity across the whole curriculum.</p> <p>All children will take part in outdoor and adventurous activities both individually and in a team.</p> <p>Children will use maps to move and navigate around the school grounds whilst completing tasks and activities.</p> <p>Pupils will experience taking part in a Quidditch School Event – a fast, physical and active sport.</p>	
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<p>Scoot Fit to work with the whole school to develop confidence and encourage children to undertake daily physical activity.</p>	<p>All staff and pupils (Nursery to Year 6)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Scoot Fit Day - All children from Nursery to Year 6 will be given the opportunity to practise and ride a scooter. Children will become more confident and competent balancing and riding a scooter.</p> <p>Children will be encouraged to ride a scooter to and from school.</p>	<p>£1500</p>
<p>Continue to be part of the South Sefton Partnership</p>	<p>All staff and pupils (Nursery to Year 6) to take part in inter events</p> <p>Targeted pupils – G&T, less engaged/active to compete in inter competitions</p> <p>All teaching staff to have the opportunity to attend CPD courses</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>School to take part in inter and intra school competitions and events.</p> <p>Some children will be selected to be part of a team collaborating and competing in a range of sporting events.</p> <p>More pupils encouraged to take part in PE and Sport</p>	<p>£2500</p>

<p>Work with Plus Education – (Sports Coaches Mark and Laura)</p>	<p>All pupils (Reception to Year 6) to have the opportunity to attend an extended school club.</p> <p>Targeted pupils – G&T, less</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased</p>	<p>activities.</p> <p>Target pupils who are lacking in confidence, have low self-esteem and those not previously engaged.</p> <p>Children to be informed of local clubs e.g. Bootle Cricket Club, Litherland Sports Park, The Northern Club, Waterloo Rugby Club, LCFA.</p> <p>CPD opportunities for staff through the partnership. Coordinator to share calendar of events with staff.</p> <p>Plus Education will attend sporting events and competitions to increase involvement of competitive sports. Plus Education will</p>	<p>£2500</p>
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<p>Attend sporting events and competitions. Provide Extended Schools Club Provision.</p>	<p>engaged/active</p>	<p>participation in competitive sport.</p>	<p>provide after school clubs in six week blocks providing expertise in sports and a range of activities.</p> <p>Pupils will learn, develop and master a range of skills which can be transferred to other sports.</p> <p>Pupils will be encouraged to take part in PE and Sport activities helping pupils to meet their daily activity goal.</p> <p>Plus Education will organise and deliver school Sports Days for each year group.</p>	
<p>Supply teacher to release PE Coordinator to support staff, develop Pupil Voice</p>	<p>All teaching staff Curriculum Champions</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE coordinator to work with staff to help improve the teaching of PE through team teaching,</p>	<p>£1500</p>

<p>Swimming >Top-up Swimming for targeted Y6 children in Spring term >CPD training for staff who attend weekly swimming sessions</p>	<p>Swimming staff Targeted children who are not reaching NC swimming expectations</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>demonstrations and CPD opportunities. PE coordinator to work with Curriculum Champions to help plan and improve PE and sport in school. Half-termly meetings to share views and plan together e.g. intra events, after school clubs, sports assemblies.</p> <p>Target children who are not achieving National Curriculum requirements. Transport and staff to be arranged to take children.</p>	<p>£1500</p>
<p>Balanceability</p>	<p>EYFS and KS1 pupils and staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical.</p> <p>Key indicator 4: Broader experience of a range of sports</p>	<p>Balanceability programme consists of staff training, structured session plans and resources.</p>	<p>Approx £2500</p>

		and activities offered to all pupils.	<p>Balanceability combines unique ergonomic balance bikes with a schedule of fun activities that build confidence, spatial-awareness and dynamic balance skills, enabling young children to cycle without ever needing stabilisers. 94% of children aged 4 to 6 years old are able to safely ride a pedal bike at the end of the programme.</p> <p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and sport activities.</p> <p>More pupils encouraged to ride to school.</p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments