English Martyrs

Catholic Primary School

Remote Learning

Mission Statement

Through Christ we believe, inspire, achieve

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national, local or school based restrictions (i.e boiler failure) require entire cohorts to remain at home.

School and/or cohort closures will be communicated to parents via the Arbor App.

This policy does not relate to class closures due to National Teacher/Staff strike action. School will follow all appropriate strike procedures during such time.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Likewise, remote learning for shorter period closures may be streamlined accordingly.

"What should my child expect from immediate remote education in the first day or two of pupils being sent home?"

- If your child is in Nursery, Reception or Year 1 then work will be set via the hub and pre-recorded lessons. If your child is in Year 2 to Year 6 then work will be set on Google Classroom and they will have access to live lessons. Log in details for both the hub and Google Classrooms will be shared with parents at the point of closure.

"Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?"

- Children learning from home will access the same curriculum as those children in school wherever possible. Where this is not possible i.e during PE lessons or lessons where specific school resources are used then the teacher will adapt lesson planning to reflect this.

Remote teaching and study time each day

"How long can I expect work set by the school to take my child each day?"

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of school work a day will be made available to all children in KS1.
Key Stage 2	4 hours of school work a day will be made available to all children in KS2. A daily timetable will be shared via the Dojo app.

Accessing remote education

"How will my child access any online remote education you are providing?"

- Log in details for The Hub and Google Classroom will be shared with parents at the point of closure.   Parents can contact the main school office if they need any assistance logging on. Links to live lessons will be shared via Google Classroom and your child's email account as necessary.

"If my child does not have digital or online access at home, how will you support them to access remote education?"

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will look at resources to see if we can provide a temporary loan of a school Chromebook.
- We will make printed work packs available when needed. These can be collected from the main school office

"How will my child be taught remotely?"

We use a combination of the following approaches to teach pupils remotely:

- Live Lessons via Google Meet

- Pre-recorded teaching via various means including class teacher recordings, White Rose lessons, Phonics Sessions etc
- Printed worksheets when access to the internet is not available
- Online reading through Oxford Owl
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences will also be used.

Engagement and feedback

"What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?"

- Children should aim to complete school work every day for 3 hours (KS1) or 4 hours (KS2). This learning will be directed via Google Classroom, Google Meet and The Learning Hubs (EYFS and Year 1) and also includes time children spend reading, accessing school apps/websites (TTRockstars, Letterjoin, Phonics Play, Oxford Owl Ebooks, etc.)
- After inputs children are encouraged to complete tasks/activities independently.
- Work can be returned via Google Classroom and/or the Dojo App. Teachers will provide feedback on work submitted.
- Parents can contact the class teacher via the Dojo App with any concerns about their child's learning.

It is recognised that during any school closure there is increased pressure placed on parents/carers to give greater assistance to their child/ren and this can be particularly problematic when numerous siblings remain at home. School will work closely with these families to offer as much support as possible.

"How will you check whether my child is engaging with their work and how will I be informed if there are concerns?"

- Teachers are able to monitor the engagement of children's participation during live lessons via Google Meet.
- Teachers are able to monitor pupil engagement with the submission of activities via Google Classroom
- Teachers are also able to monitor engagement via the work submitted to the Dojo App.
- Parents will be contacted if the teacher is concerned about a pupil's engagement with lessons or work.

"How will you assess my child's work and progress?"

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide written feedback via Google Classroom and/or the Dojo App
- Verbal feedback may also be provided
- Feedback both written and verbal may be provided during the lesson
- Work that has been completed independently will be used to assess your child's progress
- Children may, on occasion, be instructed to mark their own work under the guidance of their teacher

Additional support for pupils with particular needs

"How will you work with me to help my child who needs additional support from adults at home to access remote education?"

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will differentiate work where required on Google Classroom
- Our SENCO, Mrs Walsh, as well as class teacher, will liaise with and support families where required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate and/or can not attend school due to their medical needs, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. The head teacher will consider and agree individual approaches as they arise.

"If my child is not in school due to medical conditions, how will their remote education differ from the approaches described above?"

- If a child is self-isolating Remote Learning will continue as detailed above
- If a child is poorly then there is no expectation for work to be completed until they are fit and well enough to do so, however parents are asked to inform school if this is the case
- For children with long term medical conditions please refer to 'Children with health needs who can not attend school' Policy