



ENGLISH – YEAR 1		
Texts	Autumn 1	Autumn 2
Peace at last	<ul style="list-style-type: none">•The Place Value of Grammar & Punctuation• Retell a simple story with predictable phrases e.g. repetition of key phrases.• Songs and repetitive poems.• Role play & Oracy	<ul style="list-style-type: none">• Simple fact-file.• Poetry – Acrostic, shape and funny poems• Recount- Write sentences to match pictures, or sequences of pictures, illustrating an event.• Write a simple letter or invitation.• Role play & Oracy
Goldilocks		
Rosa parks	<ul style="list-style-type: none">• Use predictable and repeated phrases in own writing drawn from reading and role-play• Describe a character using simple adjectives• Write sentences to match pictures, or sequences of pictures, illustrating an event• Write simple instructions in order with some imperative verbs• Write sentences sometimes demarcated accurately with full stops• Begin to separate words with spaces• Begin to use capital letters for the beginning of sentences and for names<ul style="list-style-type: none">• Use their phase 2, phase 3 and phase 4 phonic knowledge to write words in ways which match their spoken sounds, some being spelt correctly and others being phonetically plausible• Makes phonetically plausible attempts to spell words that have not been learnt• Form many lower case letters in the correct direction, starting and finishing in the right place	
The Jolly Christmas Postman		
	Greater Depth	Greater Depth
	<ul style="list-style-type: none">• Add additional detail joining sentences using ‘and’.• Structure writing by ordering sequence of events with use of words like first, next, after, when.	<ul style="list-style-type: none">• Add additional character description.• Expand by including more instructional features eg. a list of equipment, numbered lists, bullet points.



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| | <ul style="list-style-type: none">• Independently structure writing by ordering sequence of events with use of words like first, next, after, when.• Join clauses by using the conjunction 'and'.• Make careful choices of adjectives.• Distinguish between a statement and a command• Expand by including more instructional features e.g. numbered points |
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