

## Sounds Write Medium Term Plan 25/26

### Year 1 – Extended Code

	Autumn 1				Autumn 2		
	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10	Weeks 11-12	Weeks 13-14
<b>Review</b>	Review of IC and bridging unit (Lessons 3, 4)		Content from previously taught units based on formative assessment (Lessons 3, 4, 8, 9, 10)			Content from previously taught units based on formative assessment (Lessons 3, 4, 8, 9, 10, 11, 12)	
<b>Current Unit</b>	Unit 1 /ae/	Unit 2 /ee/ *Week 2: unit 3 <ea>	Unit 4 /oe/ *Week 2: unit 5 <o>	Unit 6 /er/	Unit 7 /e/	Unit 8 /ow/ *Week 2: unit 9 <ow>	Unit 10 /oo/ (moon)
	Polysyllabic words						
<b>Reading and Writing in Connected Texts</b>	Reading - Initial code decodable texts		Reading: decodable texts from previously taught units				
	Writing - IC including bridging unit Dictation		Writing: content from at least two units behind the current unit Dictation				
<b>CEW</b>	great, break, steak, says	he, she, me, we, be	so, no, go	were	said, friend <b>again</b>	house, our <b>hour</b>	to, do, today, school, you

	Spring 1				Spring 2	
	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10	Weeks 11-12
<b>Review</b>	Content from previously taught units based on formative assessment					
<b>Current Unit</b>	Unit 11 /ie/	Unit 12 /oo/ (book) *Week 2: unit 13 <oo>	Unit 14 /u/ *Week 2: unit 15 <ou>	Unit 16 /s/ *Week 2: unit 17 <s>	Unit 18 /l/	Unit 19 /or/
	Polysyllabic words					
<b>Reading and Writing in Connected Texts</b>	Reading: decodable texts from previously taught units					
	Writing: content from at least two units behind the current unit Dictation					
<b>CEW</b>	by, my <b>find, kind, mind, behind, child, wild, climb, eye</b>	put, push, pull, full <b>could, would, should, sugar</b>	love, come, some <b>money</b>	<b>Christmas</b>		your

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	Summer 1			Summer 2		
	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10	Weeks 11-12
<b>Review</b>	Content from previously taught units based on formative assessment					
<b>Current Unit</b>	Unit 20 /air/	Unit 21 /ue/ *Week 2: unit 22 <ew>	Unit 23 /oy/ Unit 49 <eer>	Unit 24 /ar/	Unit 25 /o/ *Week 2: unit 26 <a>	Consolidation
	Polysyllabic words					
<b>Reading and Writing in Connected Texts</b>	Reading: decodable texts from previously taught units					
	Writing: content from at least two units behind the current unit Dictation					
<b>CEW</b>	there, where parents		here	are, ask after, fast, last, past, father, class, grass, pass, plant, path, bath, half	was	one, once

\*Spelling/graphemic lessons – to be taught with lesson 10