



Enquire Learning Trust Application Pack

SEND Unit Teacher (M1-M6)

ELTSEP2634

Stokesley Primary Academy



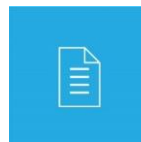
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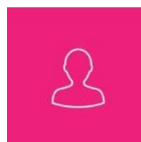
1. The Enquire Learning Trust Visions, Values and Mission



2. Academy Information



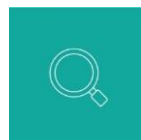
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The Enquire Learning Trust

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don't believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

Values

- We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
- We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.
- We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
- We take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.



Stokesley Primary Academy is situated in the vibrant market town of Stokesley, North Yorkshire, and we welcome children between the ages of 2-11 years of age to be valued members of our school community. We believe that strong partnerships with families and our local community ensure the very best for our children. We have an established ethos where everyone is valued and respected. Within Stokesley Primary Academy we have an SEMH provision, and we are committed to an inclusive ethos across school. Our staff are committed to the Enquire Learning Trust values, particularly that of 'botheredness' and we aim to do everything we can to remove barriers to learning to ensure success for all.

Our staff work tirelessly to ensure that children achieve beyond their ambition through the provision of enriching experiences that widen their understanding of the world. We focus on developing children's confidence, nurturing their self-belief and resilience, and encouraging them to persevere in their quest to achieve their very best.

Relationships with our families and their children are pivotal in ensuring we offer the right support, guidance and challenge to give the very best we can.

"We are proud of our place in the community and strive to offer an outstanding education for all."

We offer a working environment where children are well-behaved and engaged with their learning and where staff work together to support one another to achieve the best possible outcomes. Being part of 'Team Stokesley' will provide you with opportunities to grow and flourish, whilst ensuring your talents and skills are nurtured and developed further.

EAP Programme



The Trust offers a plan through Health Assured which provides access to valuable health and wellbeing services.

Key Features:

- Unlimited access to 24/7 confidential telephone helpline
- Up to 10 sessions of face to face, telephone and online counselling
- Access to the portal and wisdom app
- Coverage for spouse/partner and dependants
- Medical information line including articles, webinars and podcasts
- Menopause Support access to other resources such as 'Menopause Matters'
- Access to Perks and Discounts
- Online and mobile access, anywhere and anytime
- Self-help guides, mood and wellness trackers

Stokesley Primary Academy
Job Advert – SEND Unit Teacher
(Communication & Interaction / Cognition & Learning)

Job Title	SEND Unit: Teacher
Job Reference	ELTSEP2634
Job Type	Permanent
Location	Stokesley Primary Academy
Grade	M1-M6
Hours	32.5
Reporting to	SEND Lead teacher / SENCO

Application Deadline: 19th October 2026 – 12 noon
Shortlisting: 19th October 2026
Interviews: 22nd October 2026
Start Date: January 2027, or earlier if possible

Stokesley Primary Academy is seeking to appoint an experienced SEND Teacher to join our ambitious and committed team.

This role is to deliver quality teaching and support in our SEND Unit, teaching up to 6 children with a range of needs and managing a teaching assistant to ensure the communication and interaction, cognition and learning needs of all children are met.

We are looking to appoint someone who:

- is an experienced teacher of children with complex SEND
- is passionate about the rights of children with SEND and ambitious for their achievement every day.
- shows compassion, resilience and patience in their care for children with SEND.
- holds every child and their family in the highest possible regard and lead by example, having high expectations of what every child can achieve.

The appointed candidate will work alongside our Lead Teacher for our specialist provision units and will be well-supported by the Senior Leadership Team and The Enquire Learning Trust who are committed to providing the very best teaching and learning for all our children and are ambitious for their achievement. As part of our team, you will have access to extensive continuous professional development from both the Trust and Local Authority.

This is an exciting opportunity to contribute to the development of SEND provision at Stokesley Primary, and you will have the opportunity to bring your expertise to shape our future work.

Come and join the team – be bothered!

Visits to the school are strongly encouraged before application.

Please contact Miss Smith - Academy Business Manager on 01642 711071 to arrange an appointment.

To apply, please complete the online application form on the Enquire Learning Trust website:
<https://www.enquirelearningtrust.org/job-vacancies/>

Stokesley Primary Academy

Job Description – SEND Unit (SEMH/ C&I / C&L): Teacher

Job Title	SEND Unit: Teacher
Job Reference	ELTSEP2634
Location	Stokesley Primary Academy
Grade	MPS 1 – 6
Hours	32.5
Reporting to	Lead Teacher for Specialist Provision

JOB PURPOSE

To contribute to the development of our 6 place SEND Unit for pupils with C & I and C & L, with a focus on leading teaching & learning and the curriculum.

KEY RESPONSIBILITIES

Leadership & Management

- To plan and co-ordinate the curriculum and pedagogy for children with complex needs
- To lead on the Graduated Approach Cycle for the children in the SEND Unit and lead on children's EHCP implementation and annual / interim reviews.
- To supervise, plan and co-ordinate, the work and interventions of support staff within the SEND Unit, and to lead their appraisal process

Teaching and Learning

- To provide high quality teaching and learning provision, so that all children make progress in line with the targets and recommendations of their Graduated Approaches and EHCPs.
- To take account of reports from external specialists when implementing learning plans and interventions for children's learning.
- To provide a broad curriculum that places emphasis on the Prime and Core areas of learning.
- To be ambitious for our children's achievements no matter what their disability or additional need.
- To enrich the curriculum taking account of our children's interests and ensure that they have the opportunity to develop a sense of awe and wonder.
- To plan, provide and maintain a high-quality learning environment that is responsive to the needs of the children.
- To work closely with the academy's Lead Teacher for specialist provision, Vice Principal and SEND TA's to monitor children's progress towards their learning goals and personal targets.

- To keep high quality records to promote tracking and monitoring of children's progress, and to assess and report on children's progress in line with the school's policies.

Care and Support

- To take responsibility for promoting and safeguarding the welfare of our children.
- To set and maintain high expectations of all adults working with the children in the SEND Unit.
- To ensure that children have the safest possible learning environment in which to explore and grow.
- To have unconditional positive regard for every child and their family.
- To proactively develop meaningful, productive relationships with the parents and carers of the children in our resource provision to enable children to thrive.
- To ensure that all children's personal and hygiene needs are met in a discrete and dignified manner.

OTHER DUTIES AND RESPONSIBILITIES (Generic to all posts)

- To promote the Academy as an inclusive institution which celebrates diversity and engages all learners and staff.
- To support the ethos and core values of the Academy and The Enquire Learning Trust.
- To comply with all relevant Enquire Learning Trust and Academy policies and procedures, including those relating to Health and Safety
- To actively participate in relevant Academy processes including appraisal
- To undertake relevant CPD as agreed with line manager and to attend relevant meetings
- To support the Academy links with the community
- To provide support and supervision to trainees as required.

Stokesley Primary Academy

Person Specification – SEND Unit: Teacher

	Essential	Desirable
Professional Qualifications & Training	• Qualified Teacher Status • Evidence of continuing commitment to own professional development	• NASENCO / NPQSEN Qualification
Teaching Skills & Experience	• Experience of teaching in EYFS and / or KS1 • Proven high quality classroom teaching and classroom management for all children, including a SEND cohort. • The ability to adapt the curriculum and pedagogy to meet the needs of all learners. • High ambition for children with SEND. • Experience of setting targets for children with SEND and monitoring, evaluating and communicating progress to parents and other professionals. • Proven ability to meet the needs of children with complex needs. • Experience of deploying support staff effectively to support children with a range of needs. • Ability to use a range of assessments to inform teaching and learning plans. • Experience of working with a range of external professionals (e.g. Educational Psychologists, Speech & Language Team) • Develops and maintains good relationships with all stakeholders. • Commitment to working as part of a team.	• Evidence of own area of specialism that could further enhance SEND teaching and learning. • Experience of teaching across the full range of primary children.
Knowledge and understanding	• Knowledge of statutory requirements of legislation concerning child protection, safeguarding, SEND and other associated policies. • An understanding of a range of SEND needs – including SEMH. • Knowledge of how to plan for adaptation and intervention.	• Wide background knowledge of SEND and a range of interventions.
Personal Qualities	• An enthusiastic individual with a love of learning and seeking solutions to break children's barriers to learning. • An understanding and proven commitment to all aspects of equal opportunities. • Excellent communication and organisational skills. • Ability to establish strong partnerships with parents and professionals. • Creative, reflective, resilient and compassionate. • Someone who shows 'botheredness' everyday!	• Evidence of commitment to own lifelong learning and supporting the professional development of others.

The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All ID and qualification checks will be made prior to appointment, as will online searches of candidates (Keeping Children Safe in Education 2023). Any offer of employment will be subject to receipt of a satisfactory Disclosure & Barring Service check and Disqualification by Association Disclosure.

DISCLOSURE AND BARRING AND RECRUITMENT CHECKS

The Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.

For posts in regulated activity, the DBS check will include a barred list check.

It is an offence to seek employment in regulated activity if you are on a barred list.

We'll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the trusts information governance policy which can be found on the website.

Please note this post is in regulated activity and exempt from the rehabilitation of Offenders Act 1974 and subject to satisfactory references and an enhanced DBS criminal records and barred list check for work with children. An online search may be undertaken as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.

All documentation will be treated confidentially and processed in accordance with Data Protection regulations.

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