

Literacy

- To continue our phonic code journey unit 6-8.
- Understand how symbols carry code to help us read.
- Embed our phonics sessions to ensure reading skills are developed from day 1 in Reception.
- We will be focusing on 'The Boy' collection by author Oliver Jeffers.
- Begin to write simple sentences.
- To develop our speaking skills to ask questions and consider others views.

Personal Social and Emotional Development.

- Continue to build on our understanding of our school ethos and our class code.
- Consider our behavior curriculum in daily practice.
- Share what makes us a unique individual.

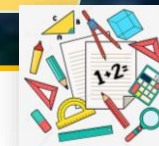
PE

- We will be learning movements using our gymnastic skills. We will develop good practice in using our equipment safely.
- We will be looking at the fundamentals of how to control our movements with purpose. Following simple sequence of movements.
- We will be discussing how to move safely with others around and how to use our large gymnastic equipment.



Mathematics

- We will be exploring how to make numbers to 5 using different models- part part whole and 5 frames.
- Discovering how we subitise numbers confidently to 5 and beyond.
- Begin using addition and subtraction to 5.
- We will be exploring the height and length of objects.



Communication and Language

- Begin to use full sentences and understand a conversation is a two way process.
- Question and understand why things happen, who, what, when and how.
- Share some of our ideas with peers.

RE

- We will be learning about 'Special places' to different faiths.
- We will look at the features of a Christian Church and why they are important to Christians.
- We will also look at the Muslim faith and the features of a Mosque.

PSHE

- What makes a good friend? How can we become good friends?
 - We will learn to value and respect similarities and differences between ourselves and others in our class.
- Sharing what we know about our families and past.



Understanding the world

- They will learn about our sun and how it warms our planet, how gravity keeps us from falling off the ground, about people who study the stars including Galileo and Caroline Herschel, about astronauts including Mae Jaimeson, about the International Space Station and the planets in our solar system.
- They will look at stars and constellations, the Apollo 11 mission to the moon and the Mars 2020 mission that has put a rover on the red planet.
- The content of this unit has been chosen to inspire children to think beyond their immediate environment and begin to ask scientific questions about what we know and understand about space.

Expressive Arts and Design

- We will be considering DT aspects and creating our own rockets.
- We will explore classical music in connection to space.
- We will look at how to move our bodies to rhythm and beat.
- We will colour mix and explore how to paint the different planets in our solar system.
- We will explore the sensory resources available in school.