

Family Forum - Latin



Rationale: Why teach Latin?

- Part of our Academic & personal development curriculum
- Children develop a linguistic foundation for reading
comprehension
- Children will learn the context in which language is rooted

Transience, Transition and Transference

- We cannot guarantee which languages children have experience of, or will go on to study in their next school, learning Latin provides no lost learning time
- Only 3% of secondary schools enable all pupils to continue with the language that they have learned in KS2.

Staff Expertise and Pedagogy

- Latin implementation is guided carefully in our school, through a strong partnership with the '[Classics for All](#)' charity.
- The clear and progressive planning, aligned with detailed resourcing allows teachers to deliver the programme with confidence and fidelity.

Motivation and Perception

- We know that a significant demotivating factor for children learning a second language is fear of **mis-pronunciation** and the importance of **accent**. Latin diminishes these issues.
- Approximately **60%** of English words have a Latinate roots, giving children a significant 'head start' in the learning of Latin.

The Three Pillars of a language teaching

- To improve learners' understanding and production of language, a steady development in understanding of phonics, vocabulary, grammar and their interplay is needed.
- Typically, language assessment systems incorporate these 3 'pillars': Phonics and Word Reading Skills, Vocabulary development, Grammar development

Phonics and Word Reading Skills

- Children are able to apply their sound English phonological skills and understanding of the English sound-spelling system to the unknown Latin words which they encounter.
- All teachers in our school are trained teachers of early reading – as such, they are able to apply the previously taught knowledge and rules adeptly throughout the planned curriculum.

Vocabulary development

- Latin study exposes children to vocabulary and develops an understanding that can be used and applied beyond the 'Latin Lesson' – and across their wider curriculum (for example, scientific words, geographical words etc) and in their reading.



Grammar development

- The programme builds carefully to allow the re-using of features and deepening grammar understanding of key themes.



Teaching

- Clear lesson objectives, vocabulary and grammar content are interwoven to provide a comprehensive teaching session, which can be delivered by non-Latin speaking staff, following the appropriate CPD.

We will support the children by:

- Recasting – restating and correcting for the child
- Prompting – so the child can correct themselves (say it again, but better)
- Explaining – breaking down the error so the child understands the issue

Pupil voice



Assessment

- Assessment is built in to each teaching unit, with a clear 'revisit' session at the beginning of each unit, as well as a review and assess session at the end of each unit.
- Feeds in to summative assessments at the end of each year and into the curriculum adaptations for future learning.

Summary

- Teaching Latin ensures that there is accessibility for all
- Development of English literacy
- If you learn Latin, you learn how to learn a language.

Resources to support your child

- [Audio-visual dictionary - Maximum Classics](#)
- [latin-pronunciation-mp4 \(videopress.com\)](#)

Feedback

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