



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                          | Impact                                                                                                                                                                                                                                                                                                                                                                                                                | Comments                                                                                                                                                                             |
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| Lunch time sport coaches to run activities for KS1 & KS2 | Sport coaches can provide a huge variety of free play activities for all our primary school aged children. Positive impact of taking part in a lunch club Children are more likely to engage in lunchtime activities Children are taught how to play and contribute to a wide variety of activities. This is a perfect opportunity for children to get active and continue their learning in a fun and enjoyable way. | The activities are encouraging pupils to interact with sporting activities during lunch time and making this a more purposeful time for them to interact positively with each other. |
| Partnership with All Saint's Rugby KS2                   | This has given our pupils the opportunity to up skill and participate in extra curricular activities, including attending some of the games.                                                                                                                                                                                                                                                                          | Children were able to develop skills further and those who had opportunity o attend some of the fixtures were enthused by this.                                                      |
| Fund transport to sports events and competitions.        | We continue to increase our involvement in sports events and competitions. This was facilitated by hiring private transport so that our attendance is not reliant on volunteers and parents.                                                                                                                                                                                                                          |                                                                                                                                                                                      |

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| <p>Introduce lunchtime sports leaders and resource additional lunchtime play equipment.</p> | <p>Those who have been trained by as sports leaders using the HSSP scheme are supported to build capacity. These children were then organize and lead sports and play activities for all children at lunchtime. This enabled more children to be active and involved in games and also greater creativity in what they play.</p> <p>The Sports Leaders provided with a budget to spend on additional lunchtime play equipment to use with the children and for them to use independently.</p> | <p>This has been extremely popular and we will continue with this. Children love using the equipment and interacting positively with the play leaders and their peers.</p> |
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## Key priorities and Planning

| Action – what are you planning to do                                                                                                | Who does this action impact?                                                                                                     | Key indicator to meet                                                                                                                                                                                                                                                                                                             | Impacts and how sustainability will be achieved?                                                                                                                    | Cost linked to the action                                                                    |
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| <i>Continue to run lunchtime sport sessions/activities for pupils.</i>                                                              | <i>Lunchtime coaches - as they need to lead the activity<br/><br/>pupils – as they will take part.</i>                           | <i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>                                      | <i>£1450 costs for additional coaches to support lunchtime sessions.</i>                     |
| <i>Continue to develop lunchtime Play leaders with knowledge to lead sessions/activities for pupils in addition to the coaches.</i> | <i>Lunchtime supervisors, PE Lead, coaches – supervising the leaders who take part.<br/><br/>Pupils - as they will take part</i> | <i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport<br/>Key indicator 2 -The engagement of all pupils in regular physical activity<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>                                       | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>                                      | <i>£100 total costs for additional equipment and training to support lunchtime sessions.</i> |
| <i>Development of an active playground</i>                                                                                          |                                                                                                                                  | <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br/>Key indicator 2 -The engagement of all pupils in regular physical activity<br/>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school</i>                                | <i>The playground areas were changed to promote areas of activity, this initiative was to support safe, secure and practical space for PE and physical activity</i> | <i>£175 cost for physical resources for the active playground</i>                            |

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| <p><i>Offer sports clubs (4 days a week) after school to promote a love of sport and encourage children to take part in extra-curricular activities.</i></p> <p><i>Run by premier Education coach who is already in school to cover PPA.</i></p> | <p><i>Coaches – as they will lead</i></p> <p><i>Pupils – participate</i></p> | <p><i>improvement</i></p> <p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p><i>£25 per day</i></p>                                                           |
| <p><i>Sports day</i></p> <p><i>Focus on the school games values, some competitive elements and personal best challenges</i></p>                                                                                                                  | <p><i>Staff &amp; pupils</i></p>                                             | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>        | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p><i>£100 for medals/ stickers</i></p> <p><i>£350 for refreshing equipment</i></p> |

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 72.2%         |                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 55.5%         |                                                               |

|                                                                                                                                                                                                                                                                                         |       |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 72.2% |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes   |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes   |  |

Signed off by:

|                                                                                    |                              |
|------------------------------------------------------------------------------------|------------------------------|
| Head Teacher:                                                                      | <i>Mrs Ayellet McDonnell</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mr Joe Piper</i>          |
| Date:                                                                              | 27/09/2024                   |