



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

Autumn Term Curriculum Letter – Year 3 Pendle

Dear Parents/Carers of Year 3 Pendle:

Welcome to the start of a new school year here at Primrose Hill. We're so pleased to welcome the children back to school and hope they're as excited as we are! Below is a brief outline of the areas we will be covering in the various subjects over the coming weeks.



During our daily English lessons this term we will continue to investigate a variety of different texts along with grammar work involving developing the use of a variety of sentence structures and appropriate punctuation. As always, it is hugely important that you read with your child at home on a regular basis. This year, we will be celebrating in class those children that read at least three times a week. You can record your child's reads on their reading record in the Showbie 'Homework and Home Reading' file. As the books are getting longer, you can record the number of pages or chapters read each time, rather than waiting to record when the whole book is completed. Each week, all the reads will be counted and the reading display in class will be updated.

Maths lessons will continue to have a focus on place value and methods for calculating including mental calculation for all four operations. It is expected that by the end of Year 3 children know their 2, 5, 10, 3, 4, 8 and 11 times tables up and the related division facts. It is essential that children work on these at home to consolidate their work in school.



The Stone Age to Iron Age periods of history will be one of the main themes of class work this term, particularly the way in which human life changed throughout these time periods. We will be looking at their daily lives and key events within this time. Science will cover rocks, fossils and soils in the first half term. In the second half, the children will investigate how forces act on objects as well as testing magnets and finding their uses.

PSHE will provide the opportunity for children focus on the importance of keeping safe, being responsible and keeping safe online.



In RE, the children will be learning about the Islamic faith and Christianity in the build up to Christmas.

In Computing, children will be experimenting with programming and coding and creating an iMovie. We will also think about Online Safety relating to the power of passwords and thinking about an online community and how this applies to them.

In our PE lessons we will be covering fundamental movement skills, invasion games and gymnastics. These sessions will take place on a Tuesday and Thursday so could you please ensure your child comes to school in their full PE kits for these days – we will be going outside for some sessions so **a tracksuit is advisable** for the later part of this term.

In Art & DT we will be focussing drawing and painting linking to our Stone Age topic work. We will also be creating a Stone Age or Iron Age themed mechanical book using linkages and levers.

The children will now have the opportunity to learn to speak French on a weekly basis, as we will learn how to greet others and introduce ourselves, as well as basic 'How are you?' conversations.

Spelling lessons will start the week commencing 7th September in class. We will be using the Emile spelling scheme and there will be some activities linked to the weekly spelling focus on Showbie for the children to access at home as practise. This will be in 'Homework and Home reading'. In this folder, we will also keep you updated with what the children are covering in English and Maths, often with suggestions of how you can support at home.

As you can see, it is certainly going to be a busy Autumn term in Year 3, but an interesting and varied one! If you have a particular expertise or interest in any of the above topics, please let us know.

I hope your child will enjoy Year 3 and please remember if you have any concerns at all throughout the year, please do not hesitate to contact us.

Warm regards, Mrs Murphy & Miss Dobbs