



EUXTON PRIMROSE HILL

Primary School

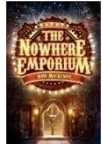
"Together we will make a difference."

Autumn Term Curriculum Letter – Year 5 Mont Blanc

Dear Parents/Carers of Year 5,

Firstly, a very warm welcome to Year 5. We can't wait to get to know your children and help them develop over the year. Here is an outline of the subjects and topics we will be doing this term:

English:



The Nowhere Emporium – a novel written by a significant children's author.

Mars Curiosity – a lovely non-fiction picture book which links with science and leads to explanation and instruction writing.

Non-fiction writing focusing on the work and lives of the black women of NASA (Hidden Figures).

Poetic style – concentrating on poetry comprehension. We read some challenging poems and analyse what the poet was trying to make us feel.

Maths: We are following White Rose Maths Scheme and will cover: Number and place value; number: addition and subtraction; number: division and multiplication; fractions. It would be useful to keep practicing times tables at home. These are used in all areas of maths and particularly fractions – which is a big unit in Year 5.

Science: Forces, Gears and Levers

Children will learn all about forces and how they affect the world around them. This is a great unit for lots of hands on investigations which the children always really enjoy.

Science: 'Earth and Space'

Children will learn about what makes objects move and all about day and night, the planets and satellites. If you are planning on a trip to Liverpool, the Planetarium at the World Museum is well worth a visit. There is an optional space project homework in autumn term 2.

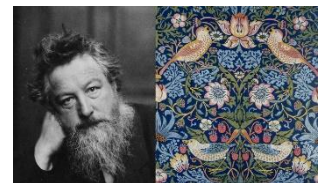


DT: Children will work in teams to investigate the different movements **cams** can make and then design their own toy to showcase this understanding.

History: This term we will be studying the Tudor period with a focus on local history and significant religious changes. This will include a trip to Hoghton Tower on Wednesday 23rd September.

Geography: South America locating countries in South America and focusing on Brazil as a region. This will include both the physical and human geography of the continent.

Art: Children will look at the work of William Morris, experiment with repeating pattern designs and finally produce their own three colour reduction print.



PE: We will be doing **hockey, netball, gymnastics and volleyball** this term. Where possible we will do PE outside (with the exception of gymnastics) so please ensure that children have warm clothes as the weather gets colder. PE will be on their designated day (Mont Blanc Mon/Fri and Olympus Tues/Fri) and children need to **come to school dressed in their PE kit on those days**. Children should wear shorts/leggings for gymnastics but can wear jogging bottoms over the shorts for the rest of the day.

PSHE: Topics for this term include: looking out for others, anger and the changing adolescent body (puberty).

Please see link to Knowledge Organiser for further information on puberty <https://primarysite-prod-sorted.s3.amazonaws.com/euxton-primrose-hill-primary-school/UploadedDocument/e4afd38b-61f6-4424-9463-5f3159cb90a1/y5-growing-and-changing.pdf>; this will be taught after half term.

We will also have three visits from Debt Aware (one per term) to deliver very interactive sessions about managing money.

RE: Our theme for the year is, '**Where can people find guidance on how to live their lives.**' Children will learn about other religions and think about their own lives. This term is about **Christianity** Why is it sometimes difficult to do the right thing? **Islam** Why is the Qur'an so important to Muslims?

Music: This half term is based on the unit '**Living on a Prayer**'. Autumn 2 will be **Jazz** and **Christmas songs** in preparation for the Carol Concert.

French: Children will continue to develop their language skills and cover topics including: back to school, family and Christmas.

Computing: This term we will be looking at coding using Swift.

Homework:

Spellings will be taught via the Emile spelling programme. Children have access to the app in school and can access via the internet or app at home. Each week they will be set a spelling activity to be done at home.

It is recommended that children read for at least 20mins at least 5 times a week but every day would be amazing! Reads should be recorded on a bookmark which is brought into class every day.

For maths, we really recommend that children regularly use both Doodle and TTRS. The phrase – use it or lose it – really does apply when it comes to speedy recall of times tables.

If you wish to speak to myself or Mrs Stickland for any reason, you can catch us at the end of day or alternatively email via the school office.

Kind regards,

Mrs Chapman