



**EUXTON
PRIMROSE HILL**
Primary School
"Together we will make a difference."

Curriculum Intent

Our Curriculum Rationale

At Euxton Primrose Hill, we believe that education should empower children as individuals, develop their understanding of the world around them, prepare them to participate positively in society and equip them with the knowledge, skills and attributes they need for their future.

Our curriculum is designed around four key drivers, represented by our school values of CARE: Courage, Ambition, Respect and Excellence.

These values underpin both our explicitly taught curriculum and the wider experiences children have throughout their time at Primrose Hill.

Courage

We want children to become confident, independent and resilient learners who are willing to take on challenges, make mistakes and learn from them.

We encourage children to develop positive attitudes towards learning, to reflect on their own learning and to understand that perseverance and effort can help them to overcome difficulties.

Ambition

We have high expectations for every child.

We believe that every pupil should have the opportunity to achieve their full potential, regardless of their starting point or individual circumstances. Through carefully planned learning, high expectations and a commitment to learning without limits, we encourage children to believe in what they can achieve.

Respect

We teach children to respect themselves, others and the environment.

We want our pupils to understand and appreciate the diverse world in which they live, developing empathy, tolerance and an understanding of different cultures, beliefs, backgrounds and perspectives.

Excellence

We strive for excellence in everything we do.



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Our curriculum is carefully sequenced so that children build on their previous learning and develop increasingly secure knowledge and skills. We provide rich learning experiences that enable pupils to apply their knowledge, make connections and develop a lifelong love of learning.

Our Lived Curriculum

What does this look like in practice?

Our curriculum is constantly evolving to reflect the needs of our pupils and the changing world in which they live.

We do not believe that an 'off-the-shelf' curriculum is necessarily the right approach for Primrose Hill. We have developed bespoke curriculum plans in many subjects and carefully selected published schemes where these best support our pupils, adapting them where appropriate to reflect our children's needs, interests and experiences.

Our curriculum provides children with opportunities to develop strong subject-specific knowledge alongside transferable skills. Wherever meaningful connections can be made between subjects, we use these to help children understand how their learning fits together and how knowledge can be applied in different contexts.

Our aim is for every child, whatever their background, starting point or individual needs, to experience a rich, ambitious curriculum that enables them to make progress and achieve highly.



Reading and Oracy

We believe that reading and oracy are fundamental to children's success across the curriculum.

Being able to read fluently and understand increasingly complex texts enables children to access learning across all subjects, while strong communication skills enable them to articulate their thoughts, ideas and understanding with confidence.

Our systematic phonics teaching uses Red Rose Letters and Sounds, ensuring that children receive a consistent and carefully structured approach to developing their early reading skills.

Alongside phonics, we place a strong emphasis on developing a love of reading. Our carefully chosen reading spine exposes pupils to high-quality texts, rich vocabulary and a wide range of authors, themes and experiences.

Our library provides children with opportunities to choose and enjoy books beyond their classroom reading, helping to develop reading as a lifelong source of knowledge, enjoyment and imagination.

Oracy is developed throughout the curriculum, with children given regular opportunities to talk, discuss, question, explain and present their ideas.

Understanding Our World

We want children to develop a rich understanding of the world around them and their place within it.

Our curriculum provides opportunities for pupils to explore different cultures, communities, beliefs and experiences. We develop children's understanding of British Values and the importance of living respectfully and harmoniously alongside others.

We carefully consider opportunities within our curriculum to broaden children's experiences and develop their cultural capital. This is particularly important because children arrive at Primrose Hill with a wide range of experiences and knowledge of the world.

Through our curriculum, assemblies, visitors, trips and enrichment opportunities, we aim to ensure that every child has opportunities to encounter ideas, experiences and perspectives beyond their immediate lives.

We also value the knowledge and experiences of our own school community and welcome opportunities for parents, visitors and members of the wider community to share their experiences, interests and expertise with our pupils.

Preparing Children for the Future

Technology plays an increasingly important role in children's lives and in the world of work.

We therefore provide opportunities for pupils to develop the knowledge, skills and confidence to use technology purposefully, safely and effectively.

Technology is integrated across the curriculum where it enhances learning and enables children to develop skills that will support them in their future education and employment.

We continue to explore new and effective ways of using technology to enhance learning and support teaching.



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Learning Beyond the Classroom

We believe that learning does not only happen inside the classroom.

Our extensive grounds and outdoor spaces provide valuable opportunities for children to explore, investigate and learn in different ways. Outdoor learning enables pupils to experience the world around them, develop problem-solving and critical-thinking skills and understand the importance of caring for our environment.

We also provide a wide range of enrichment opportunities throughout the school year, including trips, visitors, sport, music, clubs, outdoor learning and other experiences.

These opportunities help children to discover new interests, develop their talents, build confidence and create lasting memories.

Healthy Bodies, Healthy Minds

Physical activity and wellbeing are important parts of our curriculum.

We want children to understand the importance of looking after their physical and mental wellbeing and to develop positive attitudes towards being active.

Our PE curriculum, extensive sporting opportunities, outdoor learning and extra-curricular activities provide children with opportunities to develop physical skills, teamwork, resilience and confidence.

We work closely with our wider sporting partners to provide children with opportunities to participate in a broad range of activities and competitions.

Developing Independence and Resilience

We want our children to become independent, resilient and confident learners.

Throughout the curriculum, children are encouraged to take increasing responsibility for their learning, work collaboratively with others, solve problems and reflect on their progress.

We believe that children learn from challenge and that mistakes are an important part of the learning process. We therefore encourage pupils to persevere, try different approaches and develop the confidence to tackle challenges.

Our aim is for children to develop the skills and attitudes they need not only to succeed at Primrose Hill, but to continue learning throughout their lives.



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Our Curriculum Enrichment

Learning continues beyond the classroom.

We provide a broad range of opportunities that complement our curriculum and enable children to develop interests, talents and experiences beyond their everyday classroom learning.

These include:

Sport and physical activity • Music • Outdoor learning • Trips and visits • Clubs • Pupil leadership • OPAL • Visitors and experiences

We believe these experiences are an important part of developing the whole child and building the cultural capital, confidence and curiosity needed for life beyond primary school.

Our Commitment to Every Child

At Primrose Hill, we recognise that every child is different.

Our curriculum is designed to be ambitious, inclusive and accessible, with appropriate support and adaptations to enable all pupils to participate and succeed.

We want every child to discover their strengths, develop their interests, overcome challenges and experience success.

Above all, we want our children to leave Primrose Hill as confident, curious, respectful and resilient young people, with a strong foundation of knowledge and a genuine desire to keep learning.

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