

EYFS Curriculum Map 26-27



The Prime Areas of Communication and Language and Physical Development are embedded throughout the curriculum

Term	Theme	Focus texts	Oracy/ Key vocabulary	Communication and Language	Comprehension	PSED	Understanding the World	Expressive Arts and Design	Writing	Phonics and Reading	Maths Based on White Rose and NCTEM	RE	Trip/ Visitor / Celebration
Autumn 1	Magical Me! <u>Key question</u> <i>Who am I? What makes me special?</i> 	"We're Going on a Bear Hunt" – Michael Rosen & Helen Oxenbury "Brown Bear, Brown Bear, What Do You See?" – Bill Martin Jr. & Eric Carle "I Went Walking" – Sue Williams & Julie Vivas "The Colour Monster"- Anna Llenas	<i>Happy Sad Angry Excited Scared Tired Worried Calm Kind Friendly</i>	Why do we need to listen? - What does good listening look like? - Listening to stories - Following simple instructions. Using our words - Joining in with repeated refrains - Asking for help	Sharing books - Enjoying stories and rhymes together - Books with repeated refrains Developing book skills - Holding a book - Turning pages	Being me in my world - Developing relationships - Understanding feelings - Managing behaviour – following our school rules Healthy Me - Teeth cleaning - Managing personal needs	The Natural World (Science) - Autumn/changes of the season - Woodland animals People and Communities (Geography) - Families - Starting School	EAD - Creating with Materials - Paint and printing - Drawing and mark-making - Loose parts play EAD - Being Imaginative and Expressive - Music - Charanga Unit 1 Me!	Recognise & write our names Explore rhyme Immerse ourselves in the language of story telling recognising and writing key sounds.	Children have daily phonics lessons following the RWI phonics scheme. Children are taught in differentiated groups, tailored to the sounds they are learning.	Just like me! Match & Sort Compare amounts Compare size, mass & capacity Exploring pattern It's 1, 2, 3 Representing, comparing & composing 1,2 & 3 Circles & Triangles Positional Language	Special Times How and why do we celebrate? Christianity: Harvest, Christmas Hinduism: Diwali Islam: Eid	Visitor: - Christian minister Celebration: - Harvest
	Autumn 2	Stars, Shadows & Sleepy Creatures <u>Key questions</u> <i>Are we all the same? How do we celebrate diversity?</i> 	"Owl Babies" – Martin Waddell & Patrick Benson "The Gruffalo" – Julia Donadson The story of Rama and Sita (Traditional Hindu story) The First Christmas (Traditional Christian story)	<i>Nocturnal Diurnal Tree Burrow Cave Nest Fly Crawl Hunt Hide Sleep Habitat Home</i>	Listening for signals - Stopping games - Action games (Simon Says, Captain's Coming etc) - Ready, Steady...Go! Developing Language - Learn parts of stories by heart - Speaking in sentences	Introducing story language - What is a character? - Where is the setting? - What does an author do? - What does the illustrator do?	Celebrating difference - Uniqueness – what makes me special - Families and homes - Making friends - Anti-bullying Healthy Me - Sleep	The Natural World (Science) - Light / shadows People and Communities (Geography) / Past and Present (History) - Bonfire Night - Remembrance Day - Diwali - Christmas	EAD - Creating with Materials - Collage 3D modelling - clay - Digital art EAD - Being Imaginative and Expressive - Music – Christmas performance songs	Recognise initial sounds Begin to write cvc words			Children are assessed every 6 weeks.
Spring 1	Animal Adventures <u>Key Questions</u> <i>How do we know the seasons are changing? How can we identify different animals?</i> 	"Lost and Found" "How to Catch a Star" "Up and Down" "The way Back Home" (Oliver Jeffers)	<i>Jungle Forest Ocean Desert Arctic Pond Farm Grassland Mountain River Climate</i>	Asking and answering questions - When? - Where? - Who? - Why? - How? Understanding stories - Making predictions - events and endings	Books for different purposes - Is it a story book? (Fiction) - Is it an information book? (Non-fiction) - How do we know?	Kidsafe - Recognising 'yucky' feelings - Stranger danger - Telling a trusted adult - Staying safe on the internet	The Natural World (Science) - Winter - The Great School Birdwatch - Polar animals - Changing seasons People and Communities (Geography) / Past and Present (History) - Lunar New Year - Explorers	EAD - Creating with Materials - Textiles - Colour mixing EAD - Being Imaginative and Expressive - Music – Charanga Unit 2 My Stories	As above plus writing labels & captions Begin to explore oral sentences		Alive in 5! Introducing 0 Comparing numbers to 5 Composing 4 & 5 Compare mass & capacity Growing 6,7 8 Exploring 6,7,8 Making pairs Combining 2 groups Length, height & time	Special Stories Which books and stories are special for different people and why? Christianity: The Holy Bible Islam: The Qur'an	Visitor/event: - Chinese food tasting Celebration: - Chinese New Year
Spring 2	Magic, Myths & Make-Believe <u>Key Questions</u> <i>Does everywhere look like Euxton?</i> 	A selection of Traditional tales- Little Red Riding Hood The Three Little Pigs The Gingerbread Man Jack and the Beanstalk The Easter Story (Traditional Christian story)	<i>Mythical Magic Tale Story Character Events Sequence Setting Beginning Middle End</i>	Interacting with others - How to have a conversation - Using talk partners - Negotiating (May I...? Would it be alright if...? Will you...? etc)	Looking at text - Bold words - Italic words - Shaped text - Text within the picture. - What is a speech bubble?	Relationships - Making friends - Dealing with falling out - Being a good friend Healthy Me - Exercise - Healthy body, healthy mind	The Natural World (Science) - Materials - patterns - Changing states - Changing seasons People and Communities (Geography) / Past and Present (History) - Maps - Houses and homes	EAD - Creating with Materials - Sculpture - Manipulating paper and card 3D recycled materials EAD – BI and E - Music – Charanga Unit 3 Everyone!	Write simple sentences		Building 9 and 10 Exploring 9 &10, Comparing numbers to 10 Bonds to 10 3d shape & pattern		Visitor: TBC Celebrations: - Pancake Day - Mother's Day - Easter - Holi Visit: - Euxton village

Summer 1	Earth Explorers <u>Key Questions</u> <i>How do we look after our world and care for our environment?</i> 	“Greta and the Giants” – Zoë Tucker & Zoe Persico “Somebody Swallowed Stanley” -Sarah Roberts and Hannah Peck.	<i>Earth World Nature Environment Planet Clean Safe Help Protect Care Recycle</i>	Listening carefully - Following stories without pictures. Speaking clearly - Speaking in front of the class Understanding - Jokes and humour	Understanding stories - How do the characters feel? - Using inference.	Dreams and Goals - Never giving up - Goal setting - Overcoming obstacles Healthy Me - Diet - Healthy food choices	The Natural World (Science) - Spring - Growing plants - Life cycles - Farm People and Communities (Geography) / Past and Present (History) - People who help us	EAD - Creating with Materials Sculpture – 3D recycled materials EAD - Being Imaginative and Expressive Music – Charanga Unit 4 Our World	Write simple sentences with increasing independence		<u>To 20 & beyond</u> Building numbers & counting patterns beyond 10 Spatial reasoning (1) <u>First, then now</u> Adding more & taking away Spatial reasoning (2)	<u>Our Special World</u> What is special about our world? Christianity / Judaism: The Creation Islam: Caring for our world	Visitor: TBC Celebration: - Eid Visit: - Euxton woods
Summer 2	Down by the seaside <u>Key Questions</u> <i>How can we solve problems? How can we be independent learners?</i> 	“Sharing a Shell” – Julia Donaldson & Lydia Monks “The Lighthouse Keeper’s Lunch” – Ronda & David Armitage	<i>Seaside Sea Ocean Waves Rockpool Shell Pebble Seaweed Cliff Coast Tide Sun Breeze Cloud</i>	Language for Solving problems - Predicting - Questioning - Organising - Explaining	What kind of books do we enjoy? - Can we say why we like or don’t like a book? - Recommending books to others	Changing Me - Growing up - Changes and getting used to these - Getting ready for Year One	The Natural World (Science) - Summer - Minibeasts People and Communities (Geography) / Past and Present (History) - Seaside / coasts / oceans - Holidays and transport - Pirates	EAD – Creating with Materials - Problem solving – using materials to construct for a purpose - Practising previously learned skills EAD - Being Imaginative and Expressive Music – Charanga Unit 5 Big Bear Funk	Embed sentences.		<u>Find my pattern</u> Doubling, sharing & grouping, even & odd Spatial reasoning (3) <u>On the move</u> Deepening understanding, patterns & relationships Spatial reasoning (4) Introducing Rekenreks	<u>Special Places</u> Which places are special for different people and why? <u>Christianity:</u> Church <u>Islam:</u> Mosque <u>Hinduism:</u> Mandir	Visitor: - Creepy-Crawly Roadshow Visit: - Euxton CE Church