MFL Key Knowledge Progression

EUXTON PRIMROSE HILL Primary School
"Together we will make a difference."

	Autumn	Spring	Summer
EYFS			
Year 1	• I can say and answer to hello and goodbye. • I can tell someone how I am today. • I can ask someone their name and give my own. • I can identify some classroom equipment.	• I can count to twelve. • I can name key immediate family members. • I can tell someone my age.	• I can name some colours. • I can name some animals.
Year 2	• I can greet people and say goodbye. • I can tell people how I am feeling in different ways. • I can use manners (please and thank you).	• I can count to 20 in order. • I can name members of my immediate family and grandparents. • I can name the colours of the rainbow.	• I can name domestic animals and talk about my own pets. • I can discuss the people in my family.
Year 3	• I can greet people in different ways and say goodbye. • I can say how I am feeling and ask others how they feel. • I use numbers up to 20. • I can use the correctly gendered determiner for familiar nouns.	• I can identify different classroom objects. • I can describe the colour of an object using the correct word order (noun + adjective). • I can give my own age and other people's ages. • I can understand and follow basic classroom instructions.	• I can identify and describe different body parts. • I can change the adjectives I use to agree with the gender of a noun/ person. • I can name the days of the week. • I can use the correct word order in my descriptions.

Year 4	● I can name a range of animals using the correctly gendered determiner. ● I can introduce other people with the correctly gendered pronoun. ● I can use a variety of adjectives to describe someone's personality using correct gender agreement.	● I can name the different members of my family. ● I can use French letter names to dictate spellings. ● I can use basic prepositions *dans* and *sur* to describe the positions of different household items. ● I can use the correct possessive pronouns for familiar nouns.	● I can ask for a range of foods and give my opinion on them. ● I can count up to 31. ● I can name and recognise the months of the year. ● I can give dates of events e.g. birthdays.
Year 5	● I can use different forms of the verbs *avoir* and *être.* ● I can describe people and pets' appearances and personalities using correct adjective agreement. ● I can give a person's nationality.	● I can explain what I do in my spare time by combining verbs and nouns. ● I can tell the time to the nearest hour and half hour.	● I can name and give the date of certain French festivals. ● I can form questions using the correct sentence structure. ● I can count to 61. ● I can give and follow a range of instructions.
Year 6	● I can name key French cities. ● I can use directional language using imperative verbs. ● I can describe the weather in different locations.	● I can ask for food that I would like using the partitive article *du*. ● I can ask about cost and answer the question. ● I can use the first person plural to talk about group activities.	● I can name different French speaking countries. ● I can say which languages I do and don't speak using the negative form of verbs. ● I can describe a range of clothing and their colours.