

Reviewed: September 2026
Next Review Date: September 2027

Signed by:

Headteacher

Mrs Claire Jones

Date: September 2026

Co-Chairs of Governors

Mrs Joanna Potter and Mrs Danielle Smith

Date: September 2026

Euxton Primrose Hill Primary School

Prevent Policy



Courage • Ambition • Respect • Excellence

Together we will make a difference

1. Purpose and Legal Framework

Euxton Primrose Hill Primary School is committed to safeguarding and protecting all pupils from harm, including the risk of radicalisation and being drawn into terrorism.

The Prevent duty is part of the school's wider safeguarding responsibilities. Under the Counter-Terrorism and Security Act 2015, schools have a statutory duty to have due regard to the need to prevent people from being drawn into terrorism.

This policy sets out how the school fulfils its Prevent duty and should be read alongside the school's Safeguarding and Child Protection Policy, Online Safety Policy, Behaviour Policy and Equality Policy.

The school has regard to:

- Prevent Duty Guidance: England and Wales (2023), which came into force on 31 December 2023;
- Keeping Children Safe in Education 2026, from 1st September 2026;
- Working Together to Safeguard Children 2026; and
- relevant Lancashire safeguarding and Prevent procedures.

Prevent is concerned with early intervention and safeguarding. It forms part of the school's wider approach to protecting children from a range of risks and supporting their safety, wellbeing and development.

2. What is Prevent?

Prevent is part of the Government's CONTEST counter-terrorism strategy. Its purpose is to safeguard people who may be susceptible to radicalisation and to prevent them from becoming involved in, or supporting, terrorism.

Prevent is an early intervention and safeguarding programme. It is not about criminalising people or monitoring individuals because of their religion, beliefs, background or political views.

Radicalisation is the process by which a person comes to legitimise support for, or use of, terrorist violence. Children and young people can be vulnerable to radicalisation for a range of reasons, and there is no single profile or pathway.

Prevent applies to all forms of terrorism and terrorist ideology. This includes, but is not limited to, Islamist terrorism and extreme right-wing terrorism.

At Euxton Primrose Hill Primary School, Prevent is embedded within our wider safeguarding arrangements. Staff should remain alert to changes in a child's behaviour, circumstances or presentation that may indicate they need help or protection, including vulnerability to radicalisation.

Prevent does not replace existing safeguarding procedures. Where a concern arises, staff should follow the school's normal safeguarding procedures and report the concern to the Designated Safeguarding Lead (DSL).

3. Our Responsibilities as a School

Euxton Primrose Hill Primary School takes a proportionate, risk-based approach to fulfilling the Prevent duty. Prevent is embedded within our wider safeguarding arrangements rather than treated as a separate or standalone safeguarding issue.

The school will:

- maintain effective safeguarding procedures for identifying and responding to concerns about radicalisation and extremism;
- ensure staff understand their responsibilities under the Prevent duty and know how to report concerns;
- provide appropriate Prevent awareness and safeguarding training for staff;
- consider the risk of radicalisation, including online radicalisation, within the school's safeguarding and risk assessment arrangements;
- promote a safe, inclusive and respectful environment where children are encouraged to express their views appropriately and respectfully;
- develop pupils' resilience, critical thinking and understanding of different viewpoints through the curriculum and wider school life;
- promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;
- work with parents, the local authority, safeguarding partners and other relevant agencies where concerns arise; and
- ensure that any Prevent concerns are managed proportionately, sensitively and in accordance with safeguarding and information-sharing procedures.

Prevent does not require staff to make judgements about a child's beliefs, religion, political views or background. Staff should report safeguarding concerns or concerning changes in behaviour or circumstances, rather than attempting to investigate or assess a child themselves.

The school will keep its Prevent arrangements under review and will respond to changes in the local and national threat picture.

4. Recognising Vulnerability to Radicalisation

There is no single profile of a child who may be susceptible to radicalisation, and there is no single pathway to becoming involved in terrorism. Children may be affected by a combination of personal circumstances, vulnerabilities, experiences, relationships and exposure to radicalising influences.

Staff should therefore avoid making assumptions based on a child's age, religion, ethnicity, family background, political views, behaviour or other individual characteristics.

Possible factors that may increase susceptibility can include:

- exposure to extremist or terrorist content, including online;
- real or perceived grievances or a strong sense of injustice;
- social isolation or a strong need for belonging, identity or acceptance;
- vulnerability arising from age, disability, exploitation, abuse or neglect;
- significant changes in behaviour, relationships or emotional wellbeing; or
- influence from individuals, groups or online communities promoting extremist or terrorist ideologies.

These factors do **not**, on their own, mean that a child is being radicalised. Staff should consider the child's circumstances as a whole and use professional curiosity and judgement.

Staff should be particularly alert to significant changes in a child's behaviour, language, relationships or online activity that cause concern, particularly where these appear alongside other safeguarding concerns.

Any concern should be reported to the Designated Safeguarding Lead (DSL) in accordance with the school's safeguarding procedures. Staff should not investigate concerns themselves or attempt to determine whether a child has been radicalised.

5. Online Safety and Extremist Content

Children and young people can be exposed to extremist and terrorist content online through social media, video-sharing platforms, messaging services, gaming platforms, websites and other online communities.

The school recognises that online radicalisation can occur in the same way as other forms of online grooming or exploitation. Staff do not need to be online experts to identify a safeguarding concern.

The school will:

- promote safe and responsible use of technology through the curriculum and wider safeguarding provision;
- teach pupils to question information, recognise harmful or misleading content and seek help when something makes them feel uncomfortable or unsafe;
- use appropriate filtering and monitoring systems to reduce the risk of pupils accessing harmful or inappropriate online content;
- respond to concerning online behaviour in accordance with the school's safeguarding and Online Safety policies;
- ensure staff understand that extremist or terrorist content encountered online may form part of a wider safeguarding concern; and
- report concerns about a pupil's susceptibility to radicalisation through the school's normal safeguarding procedures.

Staff should not attempt to investigate, download, share or circulate extremist or terrorist material. Any concerning content should be reported to the DSL and managed in accordance with the school's safeguarding and online safety procedures.

The school will consider online radicalisation within its Prevent risk assessment and will review its arrangements in response to changes in technology, online platforms and the local and national threat picture.

6. Curriculum, British Values and Protective Factors

The school recognises that an inclusive curriculum and positive school culture can help children develop the knowledge, skills and confidence to resist harmful influences and develop respectful relationships with others.

Prevent is embedded within our wider curriculum and school ethos through:

- promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;
- promoting our school CARE values of Courage, Ambition, Respect and Excellence;
- teaching pupils to respect different cultures, faiths, beliefs and viewpoints;
- developing pupils' critical thinking, communication and decision-making skills;
- providing opportunities for pupils to express their views appropriately and listen respectfully to others;
- challenging prejudice, discrimination, stereotyping and intolerant behaviour;
- supporting pupils to understand how to stay safe, including when using digital technology and engaging with information online; and
- promoting inclusion, belonging and positive relationships across the school community.

These principles are developed through the curriculum, assemblies, Relationships and Health Education, Computing and Online Safety, wider enrichment opportunities and everyday school life.

The school will ensure that teaching and discussion relating to sensitive or controversial issues is appropriate to the age and maturity of pupils and is presented in a balanced and impartial way.

For pupils in the Early Years Foundation Stage and younger children, these principles are developed through age-appropriate learning about relationships, respect, sharing, right and wrong, and valuing the views of others.

The school does not seek to teach children about extremism or terrorism in isolation. Instead, we focus on developing the knowledge, values, resilience and critical-thinking skills that help children stay safe and participate positively in society.

7. What Staff Should Do if They Have a Concern

Prevent concerns should be managed through the school's existing safeguarding procedures.

Staff should use the **Notice, Check, Share** approach:

Notice

Be alert to concerning changes in a child's behaviour, language, relationships, circumstances or online activity which may indicate that they need help or protection.

Staff should consider concerns in the context of the child's wider circumstances and should not make assumptions based on their religion, ethnicity, family background, beliefs or other personal characteristics.

Check

Report the concern to the Designated Safeguarding Lead (DSL) as soon as possible.

Staff should not investigate concerns themselves, attempt to decide whether a child has been radicalised, or question a child in a way that could compromise a safeguarding response.

The DSL will consider the concern alongside the child's vulnerabilities, protective factors and any other relevant safeguarding information.

Share

The DSL will decide what action is appropriate. This may include:

- managing the concern through the school's existing safeguarding arrangements;
- providing support within school;
- seeking advice from the local authority Prevent team or other safeguarding partners;
- making a Prevent referral to the police where there is concern that a person may be susceptible to becoming involved in terrorism or supporting terrorism; or
- making a referral to children's social care or another appropriate service where a different safeguarding need is identified.

All concerns, discussions, decisions and actions will be recorded in accordance with the school's safeguarding procedures.

If a member of staff is unsure whether a concern is relevant to Prevent, they should speak to the DSL rather than dismissing the concern. Advice can be sought from the local authority Prevent team or police where appropriate.

If there is an immediate risk of harm to a child or another person, staff should follow the school's normal emergency safeguarding and police procedures.

8. Prevent Referrals, Channel and Information Sharing

Where there is concern that a person may be on a pathway that could lead to terrorism, a Prevent referral should be made, using professional judgement and the National Prevent Referral Form.

Prevent referrals are safeguarding referrals made to the police. The school does not need to determine whether a child has a particular ideology or whether a child has committed an offence. The decision to make a referral should be based on professional judgement and the information available.

Where a referral is appropriate, the National Prevent Referral Form (NRF) should be used in accordance with the current local referral arrangements.

Following a Prevent referral, specialist police officers assess the concern. A referral does not automatically result in further Prevent intervention or involvement in Channel.

Channel

Channel is a multi-agency safeguarding programme that provides early support to people who are assessed as being susceptible to radicalisation and at risk of being drawn into terrorism.

Where appropriate, a referral may be considered by the local **Channel panel**, which is chaired by the local authority and includes relevant partner agencies.

Channel is voluntary and consent-based. Where a child under 18 is considered for Channel support, the appropriate consent arrangements for children and young people will apply.

Where Channel is not considered appropriate, other forms of safeguarding or support may be identified where necessary.

Information sharing

The school will share information appropriately and proportionately where this is necessary to safeguard a child or prevent a person from being drawn into terrorism.

Information will be shared in accordance with the school's safeguarding procedures, data protection requirements and relevant statutory guidance.

The school will cooperate with the police, local authority, children's social care and other relevant safeguarding partners where information is requested or where multi-agency support is required.

Information will only be shared with those who have a legitimate need to receive it, and decisions about information sharing will be recorded appropriately.

9. Staff Training and Prevent Risk Assessment

Staff Training

The school will ensure that staff receive appropriate Prevent awareness training so that they understand:

- the purpose of the Prevent duty;
- the risks associated with radicalisation and terrorism;
- how vulnerability to radicalisation may present in children and young people;
- how to recognise and report concerns; and
- the school's procedures for responding to Prevent concerns.

The level of training will be proportionate to the staff member's role and responsibilities.

The DSL will complete appropriate Prevent training and keep their knowledge up to date, with formal Prevent training refreshed at least every two years.

The school will use appropriate and authoritative Prevent training resources, including relevant Home Office and Department for Education training.

Prevent Risk Assessment

The school will maintain a proportionate Prevent risk assessment as part of its wider safeguarding arrangements.

The risk assessment will consider:

- the potential risk of pupils or staff being susceptible to radicalisation;
- online and offline risks;
- relevant local and national threats;
- the age, needs and characteristics of our pupils;
- the school's curriculum, environment and use of technology;
- external visitors, speakers and organisations where relevant; and
- the safeguarding arrangements and protective factors already in place.

Where specific risks are identified, the school will take proportionate action to reduce or manage those risks.

The Prevent risk assessment will be reviewed regularly and whenever there is a significant change in circumstances, emerging local or national risks, or relevant changes to guidance.

Prevent risk assessment will form part of the school's wider safeguarding and risk management arrangements rather than being treated as a separate safeguarding system.

10. Roles and Responsibilities

Headteacher

The Headteacher has overall responsibility for ensuring that the school fulfils its Prevent duty and that appropriate safeguarding arrangements are in place.

The Headteacher will ensure that:

- the school's Prevent arrangements are implemented effectively;
- appropriate staff training is provided;
- Prevent is incorporated into the school's safeguarding arrangements and risk assessment; and
- the school works appropriately with the local authority, police and other safeguarding partners.

Designated Safeguarding Lead

The Designated Safeguarding Lead (DSL) has responsibility for the day-to-day coordination of the school's Prevent arrangements.

The DSL will:

- maintain appropriate knowledge and training relating to Prevent;
- ensure staff know how to recognise and report concerns;
- consider Prevent concerns alongside the child's wider safeguarding needs and circumstances;

- seek advice and make referrals where appropriate;
- maintain appropriate records of Prevent concerns and actions taken; and
- work with relevant safeguarding partners, including the local authority and police, where necessary.

All Staff

All staff have a responsibility to contribute to the school's Prevent duty by:

- completing required Prevent and safeguarding training;
- being alert to concerns about radicalisation or extremist influence;
- reporting concerns promptly to the DSL;
- following the school's safeguarding procedures; and
- promoting an inclusive, respectful and safe school environment.

Staff should not investigate Prevent concerns themselves or attempt to assess whether a child has been radicalised.

Governing Body

The Governing Body has strategic oversight of the school's safeguarding arrangements and will ensure that the school has appropriate arrangements in place to fulfil its Prevent duty.

Governors will provide appropriate challenge and oversight through the school's safeguarding monitoring arrangements and will ensure that the school meets its statutory responsibilities.

11. Parents and Carers

Parents and carers have an important role in supporting children to stay safe from harmful influences, both online and offline.

Parents and carers are encouraged to speak to the school if they have concerns about:

- a child's exposure to extremist or terrorist content;
- concerning changes in a child's behaviour, relationships or online activity;
- a child being influenced by individuals or groups promoting harmful or extremist views;
- or
- anything else that may affect a child's safety or wellbeing.

Concerns can be raised with the Designated Safeguarding Lead (DSL) through the school's usual safeguarding arrangements.

The school will listen to concerns sensitively and will work with parents and carers, where appropriate, alongside relevant safeguarding partners.

Parents and carers can also find information about Prevent and how to report concerns through the GOV.UK website.

The school recognises that parents and carers are key partners in keeping children safe and will seek to work openly and constructively with families wherever possible.

12. Monitoring, Review and Assurance

The school will monitor the effectiveness of its Prevent arrangements through its existing safeguarding and leadership processes.

This will include consideration of:

- staff Prevent awareness and training;
- the effectiveness of safeguarding and referral procedures;
- the school's Prevent risk assessment;
- curriculum and wider opportunities to promote resilience, inclusion and respectful attitudes;
- online safety arrangements;
- relevant local and national Prevent risks; and
- any learning arising from Prevent concerns, referrals or safeguarding incidents.

The Designated Safeguarding Lead will keep the school's Prevent arrangements under review and will ensure that any identified actions are followed up.

The Governing Body will provide appropriate oversight and challenge as part of its wider safeguarding responsibilities.

This policy will be reviewed annually, or sooner where there are significant changes to legislation, statutory guidance, local procedures or the national threat picture.

The next scheduled review is **September 2027**.

13. Useful Contacts and Further Information

School

Designated Safeguarding Lead: Headteacher, Mrs Claire Jones

All staff should follow the school's safeguarding procedures and report concerns to the DSL.

Lancashire Prevent

For advice about Prevent or to make a Prevent referral:

Lancashire Prevent Team

Telephone: **01772 413398**

Email: [**concern@lancashire.pnn.police.uk**](mailto:concern@lancashire.pnn.police.uk)

Prevent referrals should be made using the National Prevent Referral Form and sent to the Lancashire Police Prevent team.

Emergency concerns

If there is an immediate threat to life or an immediate risk of serious harm, call **999**.

For non-emergency police matters, call **101**.

Further information

Further information is available from:

- **GOV.UK – Prevent Duty Guidance**
- **GOV.UK – Prevent Duty Training**
- **GOV.UK – Prevent Duty Risk Assessment Templates**
- **Lancashire County Council – Report Radicalisation (Prevent)**
- **Educate Against Hate**

The school will ensure that staff are directed to the most current local and national Prevent information rather than relying on outdated contact details or guidance contained within this policy.