



# Euxton Primrose Hill

# WEDNESDAY WEEKLY



10th June 2026

www.primrosehillschool.org.uk X - @EuxtonPH

*“Together We Will Make A Difference.”*

## HEADTEACHER MESSAGE

### Weather and Sports Day

I seem to be spending an increasing amount of time checking the BBC Weather app and looking at the long-range forecast! I'm not quite sure where summer has gone. While we are hoping for a sunny weekend ahead, the forecast currently suggests another wet week, with rain predicted for our third planned Sports Day.

We will continue to keep a close eye on the forecast and keep you updated with any changes. Let's hope the weather has a change of heart and brings us some much-needed sunshine. After three attempts, we're all hoping Sports Day can finally enjoy some summer weather!

In the meantime, please ensure your child continues to bring a coat to school each day. Even between the showers, it can feel quite chilly.

### PTA Dates

Thank you to everyone who attended our PTA meeting last night. We had a very positive and productive evening, planning events for the year ahead and discussing ways we can raise funds while having plenty of fun along the way.

Please keep an eye on the Wednesday Weekly and the PTA Facebook page for details of upcoming events and opportunities to get involved.

Best wishes

**Mrs Claire Jones**  
Headteacher

## PRIMROSE BUDS SESSION CANCELLATION

Unfortunately, Primrose Buds will be cancelled on **12th June 2026** due to staff shortages, and we are therefore unable to deliver this session.

We sincerely apologise for any inconvenience this may cause and appreciate your understanding.



### 17 Attendance & Absence

We strongly encourage good attendance to support your child's learning and progress.

• If your child is unwell, please contact the school office by 9:00am on each day of absence.

☎ 01257 276688

✉ office@primrosehill-euxton.lancs.sch.uk

• **Be specific:**

It's important to give a clear reason – for example:

✓ "Tonsillitis" or "Sickness and temperature"

✗ Not just "unwell" or "poorly".

This helps us meet safeguarding and health requirements

### Communicating with Us

If you need to get in touch, please email the school office in the first instance:

✉ office@primrosehill-euxton.lancs.sch.uk

Your message will be passed on to the relevant member of staff.

We aim to respond as soon as we can, but please allow up to 48 hours for a reply during term time.

For urgent matters during the school day, please phone the school office directly on: 01257 276688

### ⚠ If You're Concerned About Something...

We want to work in partnership with you.

If you're ever worried or unhappy about a situation, please follow this order of contact, via the school office:

- **Class Teacher** – your first point of contact
- **Phase Leader** – if further support is needed:  
EYFS & Year 1 - Mr Danny Tooby  
Year 2 – Miss Amie Dobbs  
Years 3/4 – Mr Lloyd Davies  
Years 5/6 – Miss Molly Burns
- **Assistant Headteacher** - Miss Amie Dobbs
- **Deputy Headteacher** – Mrs Emma Swinburn
- Headteacher** – Mrs Claire Jones

We're here to help and will always do our best to resolve any concerns quickly and fairly.

### Jewellery & Appearance

To keep everyone safe and focused on learning:

- **No jewellery** – including earrings (studs/spacers), rings, bracelets, necklaces, loom bands, or wristbands
- **No earrings or spacers** – these are a safety risk, especially during play and PE
- **No nail varnish or make-up** – children should come to school with natural nails and faces

Thank you for your support!

Tel: 01257 276688 (8:15am-3:45pm)

Email: office@primrosehill-euxton.lancs.sch.uk

Out of school Club, please contact Sarah Collison 07548 944202 or s.collison@primrosehill-euxton.lancs.sch.uk





**Please note that the Year 6 Enterprise Day has been moved from today (Wednesday) to Monday 15th June 2026.**

The weather forecast was looking very poor, and the majority of the activities can only take place outdoors. Children will therefore need to bring their cash and a named carrier bag on **Monday 15th June 2026** instead.

Thank you for your understanding.

**PRIMROSE HILL ART GALLERY - MONDAY 22ND JUNE 2026**

It is getting very close to our first Primrose Hill Art Gallery. You will be able to purchase and order extra framed copies on the day, **Monday 22nd June 2026**. For parents and carers unable to attend, we have arranged a pre-ordering option.

Complete the order form (attached) and enclose cash in a named envelope and return it to your child's class teacher who will then pass them onto the gallery creator. (Extra copies are available from the school office).

Additional prints will be framed and returned in around 7-10 days. The children will visit the gallery within the school day and will be open for family and friends viewing between **2.45pm until 4.30pm**.

**Please note pre-orders are cash only in named envelope, purchases on the day can be in cash or card.**

Thank you so much for your interest and support, I can't wait to see it all come together!

**Mrs Bullock**



**PLASTIC BOTTLE TOPS FOR ECO CLUB**

Eco club are collecting plastic bottle tops in order to collect points for free outdoor furniture. They would be very grateful for any **plastic** bottle tops, any size, shape or colour to help them reach their goal - we are so close to filling the box!

They can be given to Miss McKinley or put in the box at the bottom of the steps from KS1, Thank you !



**PIZZA VAN PLEA**

Does anyone know of a pizza van that might be available after school on Thursday 16th July 2026 for our Year 6 Leavers' Picnic?

We're looking for a supplier who could serve freshly made pizzas for the children and families attending.

Any recommendations, contacts, or local businesses would be greatly appreciated.

Thank you!



**£1 IN A BOX**



£1 in a box is now live on Parent Pay.

Cut off is **Monday 6th July 2026**.

Good Luck! You've got to be in it, to win it!



# Pupil Achievements and Celebrations

## Super Pupils

### YEAR 6

Everest - Toby B  
K2 - Kayla R

### EYFS

Beech - Daniel M  
Oak - Isla D

### YEAR 5

Mont Blanc - Reuben T  
Olympus - Charlie E

### YEAR 1

Ash - Noah M  
Cedar - Sam G

### YEAR 4

Ben Nevis - Leon J  
Snowdon - Rory SW

### YEAR 2

Maple - Joshua J  
Elm - Ruby C

### YEAR 3

Pendle - Harry W  
Rivington - Vinny L

## House Point Winners

KS1  
Green

KS2  
Yellow

## Reading Targets

The Summer term  
reading target is **30**  
reads by **13th July 2026**.

## Reminders And To Do



We are a **NUT FREE** school. Please **do not** bring any snacks into school which contain nuts, including Nutella, Reese or Kinder Bueno products.

## School Notices

### Y1 Class Notices

#### Bring Yer Wellies

Payment due 12th June 2026

### Y5 Class Notices

#### Leyland St Mary's

Payment overdue

# Dates for the Diary 2025-2026



## June 2026

- 15th Y6 Enterprise Day \*\*
- 16th Children's University Graduation
- 19th Sports Day
- 17th Y5 Leyland St Mary's Trip
- 17th World Cup England Special Lunch
- 22nd Art Gallery - 3.20pm-4.30pm
- 22-24th Y5 Hothersall Lodge Residential
- 23rd Y1 Bring Yer Wellies Ash Class
- 24th Y1 Bring Yer Wellies Cedar Class
- 26-29th Y6 Boreatton Park Residential

## July 2026

- 1st Y5 Leyland St Mary's Trip
- 2nd Y4 Ben Nevis Evacuation Sleepover Night
- 3rd Y4 Ben Nevis Tea Dance - 10am \*\*
- 6-7th Y5 Mont Blanc Bikeability
- 7th Peter Pan Leavers Performance-6pm-Lower Hall
- 9-10th Y5 Olympus Bikeability
- 9th Y4 Snowdon Evacuation Sleepover Night
- 9th Y2 Bees Visit in school
- 10th Y4 Snowdon Tea Dance - 10am \*\*
- 13th Summer term reading target - 30 reads
- 13th Reception to Year 1 Transition Meeting 6pm
- 16th Y6 Leavers Assembly-2pm-Lower Hall
- 17th Y6 Visit to 'The Flowerbowl'
- 17th Final day of Summer Term - HAPPY HOLIDAYS!

## Primrose Hill Clubs 2025-2026

### Primrose Hill Clubs 2025 – 2026 (Summer Term 2)

Summer w/c 8th June 2026 - w/c 22nd June 2026

<u>Name of Club</u>	<u>Run by</u>	<u>Day</u>	<u>Finish</u>	<u>Collect From</u>
Yoga Y1	Miss Blackwell	Tuesday	3:45pm	Office
Crafty Club Y1&2	Mrs Hacking / Mrs Jotjeko	Tuesday	4pm	Office
Story Art Y2&3	Mrs Kanski	Tuesday	4pm	Pendle
Art Club Y4,5,6	Mrs Bullock	Tuesday	4pm	Snowdon
Singing & Signing Y1&2	Miss Pearson	Tuesday	3:45pm	Elm
Games Club Y3&4	Miss Dobbs	Wednesday	4pm	Pendle
STEM Club Y3&4	Mrs Cunningham	Wednesday (Final Session 01.07.26)	4:15pm	Snowdon
Eco club (Y2-Y6)	Miss McKinley / Mrs Rigby	Every Thursday	4:30pm	Office

### Sports Clubs Summer Term 1

<u>Name of Club</u>	<u>Run by</u>	<u>Day</u>	<u>Finish</u>	<u>Dates</u>
Team Games KS1	Miss Ahmed	Tuesday	4pm	w/c 15/06/26 – w/c 13/07/26
Tennis Club Y3&4	Miss Ahmed	Wednesday	4:30pm	w/c 08/06/26 – w/c 13/07/26
Dance KS1	CSSP	Wednesday	4:15pm	w/c 08/06/26 – 13/07/26
Boys Football Y4&5	Mr Davies	Thursday	4:15pm	w/c 08/06/26 – w/c 06/07/26
Target Games KS2	Miss Ahmed	Friday	4:30pm	w/c 08/06/26 – w/c 06/07/26

\*New date added

\*\*Information or date amended

Dear Parents and Carers

**You are invited to a special exhibition of your children's amazing artwork!**

**Monday 22<sup>nd</sup> June 2:45pm-4:30pm lower hall.**

To celebrate the artistic talent of our pupils, every child in our school has created a very special picture. Their art has been professionally catalogued, mounted, framed and displayed for you to view, so please come along and enjoy their artwork. We know your children will be very excited and proud to show you, their masterpieces!

At the gallery you will have the opportunity to purchase your child's framed art as a precious memento, or as a unique gift for a special relative to treasure. If you would also like an **extra copy** of your child's art, you can order additional framed prints of the original artwork. These can only be ordered in advance or on the exhibition day.

If you would like your child's framed picture but are unable to come to the exhibition, you can order in advance using the form below. You can also still order the **original** art for a few days after the event.

**We look forward to welcoming you to this very special event!**

(Please note that if you wish to order in advance, payment is by cash, but payments can be made by card at the gallery. Thank you.)

✂ .....

**Pre-order Form**

You can order your child's picture by completing this slip, enclosing cash and returning it to your child's class teacher before, or on the day of the gallery.

CHILD'S NAME: ..... CLASS: .....

I WOULD LIKE MY CHILD'S ORIGINAL FRAMED PICTURE £12 each

I WOULD ALSO LIKE  ADDITIONAL FRAMED PRINTS\* £10 each

\* Additional framed prints of the original art cannot be ordered after the exhibition closes.

\* Additional orders received in approximately 7 -10 days

TOTAL AMOUNT ENCLOSED: £.....

Thank you very much for your order.



**EUXTON  
PRIMROSE HILL**  
Primary School  
*"Together we will make a difference."*

# Primrose Buds

Free play and stay sessions for children aged 4 and under

Summer session dates



Friday **1st May 2026**

Friday **15th May 2026**

~~Friday **12th June 2026**~~

Friday **10th July 2026**

**9am - 10.15am in the upper hall**

Drinks

Songs

Toys

Stories

Friends

**Ofsted**  
Outstanding  
Provider

To book please call: **01257 276688**  
or scan the QR code



# EUXTON CE PRIMARY SCHOOL



## SUMMER Football Courses 2026

### Course 1

Mon 27<sup>th</sup> – Fri 31<sup>st</sup> July 2026

9am – 3pm each day  
Boys and Girls aged from 5 - 12  
£65.00 for the week  
£15.00 per day (min 2 days)



### Course 2

Mon 3<sup>rd</sup> – Fri 7<sup>th</sup> August 2026

9am – 3pm each day  
Boys and Girls aged from 5 - 12  
£65.00 for the week  
£15.00 per day (min 2 days)

BOOK ONLINE by visiting [www.thefootballdevelopmentprogramme.co.uk](http://www.thefootballdevelopmentprogramme.co.uk)



Courses are run by UEFA 'A' and UEFA 'B' Licence Coaches

Children will take part in a variety of practices that involve:



Dribbling, Running with the Ball, 1 v 1's, 2 v 2's, Turns & Skills, Shooting, Small Sided Games



Football Development Gym Bag for anyone attending 2 days or more..  
Nike Prizes and Engraved Trophies to be won on the final day..



**BOOK ONLINE NOW**



# 10 Top Tips for Parents and Educators

## BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

### 1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

### 2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

### 3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

### 4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

### 5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

### 6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

### 7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

### 8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

### 9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

### 10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

## Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



#WakeUpWednesday

The National College

See full reference list on our website

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