



#### Welcome to Year 2 Elm!





Miss Cheryl Pearson Miss Dominique Holt





### Our aims for Y2 children

- Your child will be happy at school
- They will develop to the best of their abilities
- To help them to develop strategies to help them deal with challenges they meet. Making mistakes is okay!
- They feel supported and cared for
- Work hard and try their best
- Learn new things and try new skills

We really do want to support each and every one of your children, and that support extends to you and your family too.

## Our Classroom Rules







We show five smart things.



We help each other and we share nicely.



We look after things in our classroom and keep the room tidy.



We put our hand up and don't shout out.





We work quietly in the classroom.



We are happy when our friends do well.





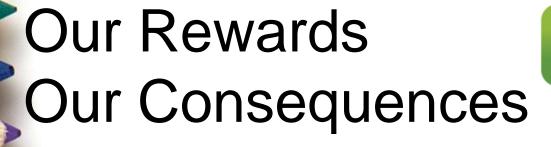
## Our Listening Ladder



Big Focus on Oracy Skills

Listening and Responding to others

Please support us with clear sentence structure when speaking and maintaining eye contact in conversation.





Positive Praise
House points
Stickers
Move up the Beehive
Star of the Day
Merit Certificates
Super Pupil
Praise from another adult.
CARE values award

A Warning 1

B Warning 2

C Time in Pod for reflection

D Warning 3

E Working in Pod or Lunchtime in Pod





## Coming to School

- Doors will open at 8.40am.
- •Please encourage **independence** by leaving your child away from the door area.
- •Most messages can be sent in via email (48 hrs) to the school office, or handed to member of staff on the door.
- •There will always be a member of staff from Elm available to help the children coming in. May not be able to speak at that time but can arrange a time for conversation.
- •Children responsible for handing in letters, reading books etc.
- Please feel free to send notes into school.





#### Homework

As you are aware Homework has changed in school.

Children will need to record

**Daily Reads** 

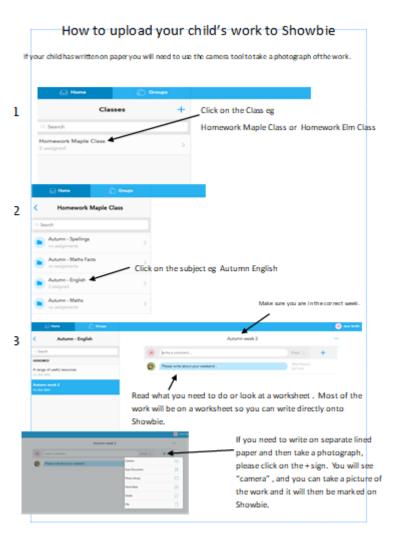
**Doodle Maths (Personalised online learning)** 

Spelling will be available to view on line





#### Showbie



We love to see things that you have been doing at home.

Please help us by uploading photographs or messages.

This forms part of your homework too.



# Homework – How you can help.

- Spellings- use look cover, spell, write check method
- Maths- Doodle maths for 10 mins 3 times a week will make a big difference.
  - **Reading** Focus on comprehension. If your child has a longer book please do not finish the whole book, but read a shorter amount and discuss the story/predict what might happen next.

Please work towards the Bronze reading target for Autumn term





#### Year 1 and 2 Common Exception Words

#### Year 1

#### they the one be once a do he ask friend to me school today she of put we said push no pull says go full are SO house by were was my our is here his there has where love you come your some

#### Year 2

	100	_	
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	twinkl





## Handwriting

Models Used:

Lower case letters

### abcdefghijklmnopqrstuvwxyz

Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Numbers

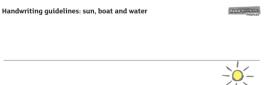
1234567890

Arm to Boat Arm to Sun Arm to Sister



Washing Line to boat Washing Line to Sun Washing Line to Sister









#### a. The arm to boat join

The arm join should not be too straight or too curly. (This depends on the school's adopted style.)

Phrase: 'Sweep up your arm to touch... (say letter).'

#### Checklist

- ✓ write the first letter carefully
- ✓ make the curl gentle not too round, not too spiky
- ✓ make the 'arm' sweep up in a gentle curve
- write the downstroke of the second letter very straight







#### d. The washing line to boat join

The washing line should not be too droopy (the clothes get dirty) or too tight (the line breaks in the wind).

Phrase: 'Not too droopy, not too tight.'

#### Checklist

- / write the first letter carefully
- ✓ make the join like a washing line not too droopy or too tight
- ✓ write the second letter carefully











#### The Curriculum

- Higher expectations for pupils especially in Maths and English.
- For high achievers, rather than moving onto the following year group's work, more in-depth and investigative work to allow greater understanding of concepts and ideas.
- English and Maths take up a substantial part of the learning week.
- Continue with Phonics/Writing Scheme called Read Write Inc.
- Maths- A big focus on understanding place value, recognising number bonds to 20 and fractions, knowing maths facts.
- English- A big focus on spelling, punctuation and grammar.
- Any Children who did not pass the Phonics Screening Test will be tested again in June 2026.





#### PE

Children are continuing to come to school in their PE kits.

PE kit – just as with school uniform, **Name everything** please !!!

Days – TUESDAY AND THURSDAY

#### FOREST SCHOOL CONTINUES IN YEAR 2.

Please ensure your child has the correct size of Wellies! All children will need waterproofs.





#### **General Information**

- •All children should bring a **Green School Reading Bag**. Please do not attach more than **1 keyring** as they become difficult to store. **Backpack bags are not needed, so please leave those till KS2!**
- •Please ensure all uniform is **named**. Children are responsible for their own cardigans/jumpers (we do try to check at the end of the day).
- •Please put a label on your child's water bottle. All children need a water bottle every day in school.
- •PPA afternoon Wednesday Covered by Mrs J Sycamore





#### **General Information**

- Year 2 Curriculum Letters
- Wednesday Weekly
- •Termly grade cards Sent home
- Parents' Evening



## 31 Attendance & Absence

We strongly encourage good attendance to support your child's learning and progress.

If your child is unwell, please contact the school office by 9:00am on each day of absence.

**%** 01257 276688

office@primrosehill-Euxton.lancs.sch.uk

#### **Be specific:**

It's important to give a clear reason – for example:

"Tonsillitis" or "Sickness and temperature"

X Not just "unwell" or "poorly".

This helps us meet safeguarding and health requirements



## Communicating with Us

If you need to get in touch, please email the **school office** in the first instance:

office@primrosehill-Euxton.lancs.sch.uk

Your message will be passed on to the relevant member of staff.

We aim to respond as soon as we can, but please allow up to 48 hours for a reply during term time.

For urgent matters during the school day, please phone the school office directly on: 01257 276688



### Weekly Wednesday Email

To keep communication clear and consistent, the school sends out a **Weekly Wednesday Email**.

#### It includes:

- Upcoming trips and events
- Key dates
- Celebrations and achievements
- Important reminders and updates



- ✓ Please check it each week it's the **main way** we share information.
- $\Re$  A copy is also uploaded to the **school website** for easy access.



## If You're Concerned About Something...

We want to work in partnership with you.

If you're ever worried or unhappy about a situation, please follow this order of contact,

via the school office:

- Class Teacher your first point of contact Cheryl Pearson
- Phase Leader if further support is needed Claire Chamberlain
- Assistant Headteacher Miss Amie Dobbs
- Deputy Headteacher Mrs Emma Swinburn
- Headteacher Mrs Claire Jones

We're here to help and will always do our best to resolve any concerns quickly and fairly.



### **B** Jewellery & Appearance

To keep everyone safe and focused on learning:

- No jewellery including earrings (studs/spacers), rings, bracelets, necklaces, loom bands, or wristbands
- No earrings or spacers these are a safety risk, especially during play and PE
- No nail varnish or make-up children should come to school with natural nails and faces
- **Hair tied up** children with hair longer than shoulder must have hair tied up.

Thank you for your support!



## PTA- Parents and Teachers Association

When combining the power of our Parents & Teachers we are greating a stronger school community- just like in our mission statement"Together we will make a difference"

Are you passionate about your child's education and school experience? Do you want to help shape school events, support teachers, and build a vibrant community?



Then join our PTA – we need YOU!



#### Why join our PTA here at EPH?

Opportunities to connect with other parents and staff



El Support educational programs and resources

Have a voice in school decisions

Share your ideas, talents and skills with others

Raising funds that are put straight back into the school

No experience needed – just enthusiasm and a desire to help- Whether you can give a little time or a lot, your involvement makes a big impact.

Come along to our annual PTA General meeting on Tuesday 16th
September at 5.30pm







# Together we CAN make a difference!