

**Date:** September 2025

**Review:** September 2026

# Primrose Hill School Collective Worship Policy



## **Collective Worship Policy**

This policy outlines the approach to Collective Worship at Euxton Primrose Hill Primary School. It adheres to statutory requirements and takes guidance from the Local Authority's Standing Advisory Council on Religious Education (SACRE). The policy aligns with the school's values and ethos as stated in our school prospectus.

This policy meets the statutory requirements of the Education Act 1944 (Section 70) and the School Standards and Framework Act 1998 (Section 71), and follows guidance from the DfE and the Local SACRE.

### **Definition of Collective Worship**

Collective Worship is a time when the whole school or specific groups come together to reflect on shared values, concerns, and interests. It provides opportunities for spiritual, moral, social, and cultural development through meaningful, engaging experiences.

### **Aims of Collective Worship**

#### **For the School:**

Collective Worship contributes to the ethos of our school and aims to:

- Promote shared values and a sense of community
- Celebrate achievements and special occasions
- Foster an appreciation of the world and diverse beliefs
- Develop a culture of respect and inclusivity
- Staff participation in leading or contributing to Collective Worship is voluntary if it conflicts with their personal beliefs.

#### **For the Pupils:**

We aim to provide opportunities for pupils to:

- Reflect on spiritual and moral issues
- Explore their own beliefs and values
- Develop a sense of belonging and community
- Reinforce positive attitudes and well-being
- Participate actively and express their thoughts

## **Contribution of Collective Worship to the Curriculum**

Although Collective Worship is distinct from curriculum time, it complements learning by reinforcing key themes, values, and cultural awareness. It enhances pupils' experiences by reflecting on classroom learning from different perspectives and supporting their broader development.

## **Inclusivity and Diversity**

Collective Worship at our school is inclusive and respectful of all faiths and beliefs. While it is broadly Christian in nature, as required by law, we ensure that pupils of different religious and non-religious backgrounds feel valued and included. Leaders from different faiths and community groups may be invited to contribute to our acts of worship.

All pupils, including those of different faiths or none, are respected; parents may withdraw children from Collective Worship in line with statutory provisions.

## **Organisation and Structure**

- Collective Worship takes place in various settings, including the school hall and classrooms.
- It lasts approximately 15 minutes, though this may vary depending on the context.
- A variety of teaching and learning styles, resources, and interactive methods are used to engage pupils.
- The content is planned termly with flexibility for current events and school priorities.
- Visitors and community leaders may contribute to enrich pupils' understanding of different perspectives.

## **Leadership and Monitoring**

- Collective Worship is led by members of the school staff and occasional external speakers.
- The Senior Leadership Team (SLT) is responsible for monitoring and evaluating its impact.
- Feedback is gathered from pupils and staff to ensure relevance and engagement.

### **Withdrawal Procedure**

Parents have the right to withdraw their child from Collective Worship without giving a reason. Requests should be made in writing or by meeting the Headteacher. Alternative supervision will be provided. Staff members who do not wish to lead worship are not required to do so.

### **Review and Evaluation**

The policy will be reviewed annually to ensure alignment with statutory requirements and feedback from staff, pupils, parents, and governors.