

EYFS Curriculum map												
The Prime Areas of Communication and Language and Physical Development are embedded throughout the curriculum												
Term	Theme	Focus texts	Communication and Language	Comprehension	PSED	Understanding the World	Expressive Arts and Design	Writing	Phonics and Reading	Maths Based on White Rose and NCTEM	RE	Visitor / visit
Autumn 1	In the Deep Dark Forest...	The Gruffalo Elmer (David McKee) Owl Babies (Martin Waddell) After the Storm (Nick Butterworth)	Why do we need to listen? <ul style="list-style-type: none">What does good listening look like?Listening to storiesFollowing simple instructions. Using our words <ul style="list-style-type: none">Joining in with repeated refrainsAsking for help	Sharing books <ul style="list-style-type: none">Enjoying stories and rhymes together Developing book skills <ul style="list-style-type: none">Holding a bookTurning pages	Being me in my world <ul style="list-style-type: none">Developing relationshipsUnderstanding feelingsManaging behaviour – using our Rainbow Rules Healthy Me <ul style="list-style-type: none">Teeth cleaning	The Natural World (Science) <ul style="list-style-type: none">AutumnWoodland animalsJungle animals People and Communities (Geography) <ul style="list-style-type: none">FamiliesStarting School	EAD - Creating with Materials <ul style="list-style-type: none">Paint and printingDrawing and mark-makingLoose parts EAD - Being Imaginative and Expressive <ul style="list-style-type: none">Music - Charanga Unit 1 Me!	Recognise & write our names Explore rhyme Immerse ourselves in the language of story telling	Children have daily phonics lessons following the RWI phonics scheme. Children are taught in differentiated groups, tailored to the sounds they are learning.	<u>Just like me!</u> Match & Sort Compare amounts Compare size, mass & capacity Exploring pattern <u>It's 1, 2, 3</u> Representing, comparing & composing 1,2 &3 Circles & Triangles Positional Language <u>Light & Dark</u> Representing numbers to 5 One more/one less Shapes with 4 sides Time	<u>Special Times</u> How and why do we celebrate? Christianity: Harvest, Christmas Hinduism: Diwali Islam: Eid	Visitor: <ul style="list-style-type: none">Christian minister - Harvest
	Autumn 2	Light and Dark Are we all the same?	Room on the Broom (Julia Donaldson) Shark in the Park (Nick Sharratt) Rama and Sita (Traditional Hindu story) The First Christmas (Traditional Christian story)	Listening for signals <ul style="list-style-type: none">Stopping gamesAction games (Simon Says, Captain's Coming etc)Ready, Steady...Go! Developing Language <ul style="list-style-type: none">Learn parts of stories by heartSpeaking in sentences	Introducing story language <ul style="list-style-type: none">What is a character?Where is the setting?What does an author do?What does the illustrator do?	Celebrating difference <ul style="list-style-type: none">Uniqueness – what makes me specialFamilies and homesMaking friendsAnti-bullying Healthy Me <ul style="list-style-type: none">Sleep	The Natural World (Science) <ul style="list-style-type: none">Light / shadows People and Communities (Geography) / Past and Present (History) <ul style="list-style-type: none">Bonfire NightRemembrance DayDiwaliChristmas	EAD - Creating with Materials <ul style="list-style-type: none">Collage3D modelling - clayDigital art EAD - Being Imaginative and Expressive <ul style="list-style-type: none">Music – Christmas performance songs	Recognise initial sounds Begin to write cvc words Children are assessed every 6 weeks.			Visitor: <ul style="list-style-type: none">Hinduism / Diwali
Spring 1	How do we know the seasons are changing?	Lost and Found How to Catch a Star Up and Down Way Back Home (Oliver Jeffers)	Asking and answering questions <ul style="list-style-type: none">When?Where?Who?Why?How? Understanding stories <ul style="list-style-type: none">Making predictions - events and endings	Books for different purposes <ul style="list-style-type: none">Is it a story book? (Fiction)Is it an information book? (Non-fiction)How do we know?	Kidsafe <ul style="list-style-type: none">Recognising yucky feelingsStranger dangerTelling a trusted adultStaying safe on the internet	The Natural World (Science) <ul style="list-style-type: none">WinterThe Great School BirdwatchPolar animals People and Communities (Geography) / Past and Present (History) <ul style="list-style-type: none">Lunar New YearExplorers	EAD - Creating with Materials <ul style="list-style-type: none">TextilesColour mixing EAD - Being Imaginative and Expressive <ul style="list-style-type: none">Music – Charanga Unit 2 My Stories	As above plus writing labels & captions Begin to explore oral sentences		<u>Alive in 5!</u> Introducing 0 Comparing numbers to 5 Composing 4 & 5 Compare mass & capacity <u>Growing 6,7 8</u> Exploring 6,7,8 Making pairs Combining 2 groups Length, height & time	<u>Special Stories</u> Which books and stories are special for different people and why? Christianity: The Holy Bible Islam: The Qur'an	Visitor: <ul style="list-style-type: none">Chinese New Year
												Spring 2
Summer 1	The Wonders of the World How do we look after our world?	The Little Red Hen Jack and the Beanstalk Oliver's Vegetables Jasper's Beanstalk	Listening carefully <ul style="list-style-type: none">Following stories without pictures. Speaking clearly <ul style="list-style-type: none">Speaking in front of the class Understanding <ul style="list-style-type: none">Jokes and humour	Understanding stories <ul style="list-style-type: none">How do the characters feel?Using inference.	Dreams and Goals <ul style="list-style-type: none">Never giving upGoal settingOvercoming obstacles Healthy Me <ul style="list-style-type: none">Diet	The Natural World (Science) <ul style="list-style-type: none">SpringGrowing plantsLife cycles People and Communities (Geography) / Past and Present (History) <ul style="list-style-type: none">People who help us	EAD - Creating with Materials <ul style="list-style-type: none">Sculpture – 3D recycled materials EAD - Being Imaginative and Expressive Music – Charanga Unit 4 Our World	Write simple sentences with increasing independence		<u>To 20 & beyond</u> Building numbers & counting patterns beyond 10 Spatial reasoning (1) <u>First, then now</u> Adding more & taking away Spatial reasoning (2)	<u>Our Special World</u> What is special about our world? Christianity / Judaism: The Creation Islam: Caring for our world	Visitor: <ul style="list-style-type: none">Creepy-Crawly Roadshow Visit: <ul style="list-style-type: none">Euxton woods

Summer 2	<p>Life on the Ocean Waves</p> <p>How can we solve problems?</p>	<p>The Train Ride</p> <p>Lucy and Tom at The Seaside</p> <p>The Lighthouse Keeper’s Lunch</p>	<p>Language for Solving problems</p> <ul style="list-style-type: none">PredictingQuestioningOrganisingExplaining	<p>What kind of books do we enjoy?</p> <ul style="list-style-type: none">Can we say why we like or don’t like a book?	<p>Changing Me</p> <ul style="list-style-type: none">Growing upChanges and getting used to theseGetting ready for Year One	<p>The Natural World (Science)</p> <ul style="list-style-type: none">SummerMinibeastsFarm <p>People and Communities (Geography) / Past and Present (History)</p> <ul style="list-style-type: none">Seaside / coasts / oceansHolidays and transportPirates	<p>EAD – Creating with Materials</p> <ul style="list-style-type: none">Problem solving – using materials to construct for a purposePractising previously learned skills <p>EAD - Being Imaginative and Expressive</p> <p>Music – Charanga Unit 5</p> <p>Big Bear Funk</p>	Embed sentences.		<p>Find my pattern</p> <p>Doubling, sharing & grouping, even & odd</p> <p>Spatial reasoning (3)</p> <p>On the move</p> <p>Deepening understanding, patterns & relationships</p> <p>Spatial reasoning (4)</p> <p>Introducing Rekenreks</p>	<p>Special Places</p> <p>Which places are special for different people and why?</p> <p>Christianity: Church</p> <p>Islam: Mosque</p> <p>Hinduism: Mandir</p>	<p>Visitor:</p> <ul style="list-style-type: none">Mobile Farm <p>Visit:</p> <ul style="list-style-type: none">Euxton CE Church
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