







EYFS Curriculum map EPH													
		The Prime Areas of Communication and Language and Physical Development are embedded throughout the curriculum											
Term	Theme	Focus texts	Oracy/ Key vocabulary	Communication and Language	Comprehension	PSED	Understanding the World	Expressive Arts and Design	Writing	Phonics and Reading	Maths Based on White Rose and NCTEM	RE	Visitor / visit / Celebration
Autumn 1	<b>Magical Me!</b>  <b>Key question</b> <i>Who am I? What makes me special?</i>  	"We're Going on a Bear Hunt" – Michael Rosen & Helen Oxenbury  "Brown Bear, Brown Bear, What Do You See?" – Bill Martin Jr. & Eric Carle  "I Went Walking" – Sue Williams & Julie Vivas  "The Colour Monster"- Anna Llenas	<i>Happy Sad Angry Excited Scared Tired Worried Calm Kind Friendly</i>	<b>Why do we need to listen?</b> <ul style="list-style-type: none"><li>What does good listening look like?</li><li>Listening to stories</li><li>Following simple instructions.</li></ul> <b>Using our words</b> <ul style="list-style-type: none"><li>Joining in with repeated refrains</li><li>Asking for help</li></ul>	<b>Sharing books</b> <ul style="list-style-type: none"><li>Enjoying stories and rhymes together</li><li>Books with repeated refrains</li></ul> <b>Developing book skills</b> <ul style="list-style-type: none"><li>Holding a book</li><li>Turning pages</li></ul>	<b>Being me in my world</b> <ul style="list-style-type: none"><li>Developing relationships</li><li>Understanding feelings</li><li>Managing behaviour – following our school rules</li></ul> <b>Healthy Me</b> <ul style="list-style-type: none"><li>Teeth cleaning</li><li>Managing personal needs</li></ul>	<b>The Natural World (Science)</b> <ul style="list-style-type: none"><li>Autumn/changes of the season</li><li>Woodland animals</li></ul> <b>People and Communities (Geography)</b> <ul style="list-style-type: none"><li>Families</li><li>Starting School</li></ul>	<b>EAD - Creating with Materials</b> <ul style="list-style-type: none"><li>Paint and printing</li><li>Drawing and mark-making</li><li>Loose parts play</li></ul> <b>EAD - Being Imaginative and Expressive</b> <ul style="list-style-type: none"><li>Music - Charanga Unit 1 Me!</li></ul>	Recognise & write our names Explore rhyme Immerse ourselves in the language of story telling recognising and writing key sounds.	Children have daily phonics lessons following the RWI phonics scheme.  Children are taught in differentiated groups, tailored to the sounds they are learning.	<b><u>Just like me!</u></b> Match & Sort Compare amounts Compare size, mass & capacity Exploring pattern  <b><u>It's 1, 2, 3</u></b> Representing, comparing & composing 1,2 &3 Circles & Triangles Positional Language	<b>Special Times</b> How and why do we celebrate? <b>Christianity:</b> Harvest, Christmas <b>Hinduism:</b> Diwali <b>Islam:</b> Eid	<b>Visitor:</b> <ul style="list-style-type: none"><li>Christian minister</li></ul> <b>Celebration:</b> <ul style="list-style-type: none"><li>Harvest</li></ul>
	Autumn 2	<b>Stars, Shadows &amp; Sleepy Creatures</b>  <b>Key questions</b> <i>Are we all the same? How do we celebrate diversity?</i>  	"Owl Babies" – Martin Waddell & Patrick Benson  "The Gruffalo" – Julia Donadson  The story of Rama and Sita (Traditional Hindu story) The First Christmas (Traditional Christian story)	<i>Nocturnal Diurnal Tree Burrow Cave Nest Fly Crawl Hunt Hide Sleep Habitat Home</i>	<b>Listening for signals</b> <ul style="list-style-type: none"><li>Stopping games</li><li>Action games (Simon Says, Captain's Coming etc)</li><li>Ready, Steady...Go!</li></ul> <b>Developing Language</b> <ul style="list-style-type: none"><li>Learn parts of stories by heart</li><li>Speaking in sentences</li></ul>	<b>Introducing story language</b> <ul style="list-style-type: none"><li>What is a character?</li><li>Where is the setting?</li><li>What does an author do?</li><li>What does the illustrator do?</li></ul>	<b>Celebrating difference</b> <ul style="list-style-type: none"><li>Uniqueness – what makes me special</li><li>Families and homes</li><li>Making friends</li><li>Anti-bullying</li></ul> <b>Healthy Me</b> <ul style="list-style-type: none"><li>Sleep</li></ul>	<b>The Natural World (Science)</b> <ul style="list-style-type: none"><li>Light / shadows</li></ul> <b>People and Communities (Geography) / Past and Present (History)</b> <ul style="list-style-type: none"><li>Bonfire Night</li><li>Remembrance Day</li><li>Diwali</li><li>Christmas</li></ul>	<b>EAD - Creating with Materials</b> <ul style="list-style-type: none"><li>Collage</li><li>3D modelling - clay</li><li>Digital art</li></ul> <b>EAD - Being Imaginative and Expressive</b> <ul style="list-style-type: none"><li>Music – Christmas performance songs</li></ul>	Recognise initial sounds Begin to write cvc words	Children are assessed every 6 weeks.	<b><u>Light &amp; Dark</u></b> Representing numbers to 5 One more/one less Shapes with 4 sides Time	<b>Visitor:</b> <ul style="list-style-type: none"><li>PRAGS Hindu Dance lesson</li></ul> <b>Celebrations:</b> <ul style="list-style-type: none"><li>Diwali</li><li>Bonfire Night</li><li>Christmas</li></ul>
Spring 1		<b>Animal Adventures</b>  <b>Key Questions</b> <i>How do we know the seasons are changing? How can we identify different animals?</i>  	"Lost and Found" "How to Catch a Star" "Up and Down" "The way Back Home" (Oliver Jeffers)	<i>Jungle Forest Ocean Desert Arctic Pond Farm Grassland Mountain River Climate</i>	<b>Asking and answering questions</b> <ul style="list-style-type: none"><li>When?</li><li>Where?</li><li>Who?</li><li>Why?</li><li>How?</li></ul> <b>Understanding stories</b> <ul style="list-style-type: none"><li>Making predictions - events and endings</li></ul>	<b>Books for different purposes</b> <ul style="list-style-type: none"><li>Is it a story book? (Fiction)</li><li>Is it an information book? (Non-fiction)</li><li>How do we know?</li></ul>	<b>Kidsafe</b> <ul style="list-style-type: none"><li>Recognising 'yucky' feelings</li><li>Stranger danger</li><li>Telling a trusted adult</li><li>Staying safe on the internet</li></ul>	<b>The Natural World (Science)</b> <ul style="list-style-type: none"><li>Winter</li><li>The Great School Birdwatch</li><li>Polar animals</li><li>Changing seasons</li></ul> <b>People and Communities (Geography) / Past and Present (History)</b> <ul style="list-style-type: none"><li>Lunar New Year</li><li>Explorers</li></ul>	<b>EAD - Creating with Materials</b> <ul style="list-style-type: none"><li>Textiles</li><li>Colour mixing</li></ul> <b>EAD - Being Imaginative and Expressive</b> <ul style="list-style-type: none"><li>Music – Charanga Unit 2 My Stories</li></ul>	As above plus writing labels & captions Begin to explore oral sentences	<b><u>Alive in 5!</u></b> Introducing 0 Comparing numbers to 5 Composing 4 & 5 Compare mass & capacity <b>Growing 6,7 8</b> Exploring 6,7,8 Making pairs Combining 2 groups Length, height & time	<b>Special Stories</b> Which books and stories are special for different people and why? <b>Christianity:</b> The Holy Bible <b>Islam:</b> The Qur'an	<b>Visitor/event:</b> <ul style="list-style-type: none"><li>Chinese food tasting</li></ul> <b>Celebration:</b> <ul style="list-style-type: none"><li>Chinese New Year</li></ul>
	Spring 2	<b>Magic, Myths &amp; Make-Believe</b>  <b>Key Questions</b> <i>Does everywhere look like Euxton?</i>  	A selection of Traditional tales- Little Red Riding Hood The Three Little Pigs The Gingerbread Man Jack and the Beanstalk  The Easter Story (Traditional Christian story)	<i>Mythical Magic Tale Story Character Events Sequence Setting Beginning Middle End</i>	<b>Interacting with others</b> <ul style="list-style-type: none"><li>How to have a conversation</li><li>Using talk partners</li><li>Negotiating (May I...? Would it be alright if...? Will you...? etc)</li></ul>	<b>Looking at text</b> <ul style="list-style-type: none"><li>Bold words</li><li>Italic words</li><li>Shaped text</li><li>Text within the picture.</li><li>What is a speech bubble?</li></ul>	<b>Relationships</b> <ul style="list-style-type: none"><li>Making friends</li><li>Dealing with falling out</li><li>Being a good friend</li></ul> <b>Healthy Me</b> <ul style="list-style-type: none"><li>Exercise</li><li>Healthy body, healthy mind</li></ul>	<b>The Natural World (Science)</b> <ul style="list-style-type: none"><li>Materials - patterns</li><li>Changing states</li><li>Changing seasons</li></ul> <b>People and Communities (Geography) / Past and Present (History)</b> <ul style="list-style-type: none"><li>Maps</li><li>Houses and homes</li></ul>	<b>EAD - Creating with Materials</b> <ul style="list-style-type: none"><li>Sculpture</li><li>Manipulating paper and card</li><li>3D recycled materials</li></ul> <b>EAD – BI and E</b> <ul style="list-style-type: none"><li>Music – Charanga Unit 3 Everyone!</li></ul>	Write simple sentences	<b><u>Building 9 and 10</u></b> Exploring 9 &10, Comparing numbers to 10 Bonds to 10 3d shape & pattern	<b>Visitor:</b> TBC  <b>Celebrations:</b> <ul style="list-style-type: none"><li>Pancake Day</li><li>Mother's Day</li><li>Easter</li><li>Holi</li></ul> <b>Visit:</b> <ul style="list-style-type: none"><li>Euxton village</li></ul>	

Summer 1	<p><b>Earth Explorers</b></p> <p><u><b>Key Questions</b></u> <i>How do we look after our world and care for our environment?</i></p> 	<p>“Greta and the Giants” – Zoë Tucker &amp; Zoe Persico</p> <p>“Somebody Swallowed Stanley” -Sarah Roberts and Hannah Peck.</p>	<p><i>Earth World Nature Environment Planet Clean Safe Help Protect Care Recycle</i></p>	<p><b>Listening carefully</b></p> <ul style="list-style-type: none"> <li>Following stories without pictures.</li> </ul> <p><b>Speaking clearly</b></p> <ul style="list-style-type: none"> <li>Speaking in front of the class</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>Jokes and humour</li> </ul>	<p><b>Understanding stories</b></p> <ul style="list-style-type: none"> <li>How do the characters feel?</li> <li>Using inference.</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>Never giving up</li> <li>Goal setting</li> <li>Overcoming obstacles</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>Diet</li> <li>Healthy food choices</li> </ul>	<p><b>The Natural World (Science)</b></p> <ul style="list-style-type: none"> <li>Spring</li> <li>Growing plants</li> <li>Life cycles</li> <li>Farm</li> </ul> <p><b>People and Communities (Geography) / Past and Present (History)</b></p> <ul style="list-style-type: none"> <li>People who help us</li> </ul>	<p><b>EAD - Creating with Materials</b></p> <ul style="list-style-type: none"> <li>Sculpture – 3D recycled materials</li> </ul> <p><b>EAD - Being Imaginative and Expressive</b></p> <p>Music – Charanga Unit 4 Our World</p>	Write simple sentences with increasing independence		<p><u><b>To 20 &amp; beyond</b></u></p> <p>Building numbers &amp; counting patterns beyond 10</p> <p>Spatial reasoning (1)</p> <p><u><b>First, then now</b></u></p> <p>Adding more &amp; taking away</p> <p>Spatial reasoning (2)</p>	<p><u><b>Our Special World</b></u></p> <p>What is special about our world?</p> <p><b>Christianity / Judaism:</b> The Creation</p> <p><b>Islam:</b> Caring for our world</p>	<p><b>Visitor:</b> TBC</p> <p><b>Celebration:</b></p> <ul style="list-style-type: none"> <li>Eid</li> </ul> <p><b>Visit:</b></p> <ul style="list-style-type: none"> <li>Euxton woods</li> </ul>
Summer 2	<p><b>Down by the seaside</b></p> <p><u><b>Key Questions</b></u> <i>How can we solve problems? How can we be independent learners?</i></p> 	<p>“Sharing a Shell” – Julia Donaldson &amp; Lydia Monks</p> <p>“The Lighthouse Keeper’s Lunch” – Ronda &amp; David Armitage</p>	<p><i>Seaside Sea Ocean Waves Rockpool Shell Pebble Seaweed Cliff Coast Tide Sun Breeze Cloud</i></p>	<p><b>Language for Solving problems</b></p> <ul style="list-style-type: none"> <li>Predicting</li> <li>Questioning</li> <li>Organising</li> <li>Explaining</li> </ul>	<p><b>What kind of books do we enjoy?</b></p> <ul style="list-style-type: none"> <li>Can we say why we like or don’t like a book?</li> <li>Recommending books to others</li> </ul>	<p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>Growing up</li> <li>Changes and getting used to these</li> <li>Getting ready for Year One</li> </ul>	<p><b>The Natural World (Science)</b></p> <ul style="list-style-type: none"> <li>Summer</li> <li>Minibeasts</li> </ul> <p><b>People and Communities (Geography) / Past and Present (History)</b></p> <ul style="list-style-type: none"> <li>Seaside / coasts / oceans</li> <li>Holidays and transport</li> <li>Pirates</li> </ul>	<p><b>EAD – Creating with Materials</b></p> <ul style="list-style-type: none"> <li>Problem solving – using materials to construct for a purpose</li> <li>Practising previously learned skills</li> </ul> <p><b>EAD - Being Imaginative and Expressive</b></p> <p>Music – Charanga Unit 5 Big Bear Funk</p>	Embed sentences.		<p><u><b>Find my pattern</b></u></p> <p>Doubling, sharing &amp; grouping, even &amp; odd</p> <p>Spatial reasoning (3)</p> <p><u><b>On the move</b></u></p> <p>Deepening understanding, patterns &amp; relationships</p> <p>Spatial reasoning (4)</p> <p>Introducing Rekenreks</p>	<p><u><b>Special Places</b></u></p> <p>Which places are special for different people and why?</p> <p><u><b>Christianity:</b></u> Church</p> <p><u><b>Islam:</b></u> Mosque</p> <p><u><b>Hinduism:</b></u> Mandir</p>	<p><b>Visitor:</b></p> <ul style="list-style-type: none"> <li>Creepy-Crawly Roadshow</li> </ul> <p><b>Visit:</b></p> <ul style="list-style-type: none"> <li>Euxton CE Church</li> </ul>