

Euxton Primrose Hill EYFS

Curriculum map English

Phonics

Phonics is taught daily from the beginning of the children's entry to school. We follow the Read, Write Inc progression of phonics which can be viewed in separate documents.

Reading

We also place a firm emphasis on developing the children's love of language as one of the three overarching principles of our EYFS unit:

*A love of words,
a love of other people and
a love of investigating.*

Children receive at least three story times every day and we have a core set of books through which we develop rhythm and rhyme, comprehension, vocabulary, prediction, sequencing, empathy and curiosity. Books that have been chosen also represent:

- A quality text
- Rhyming and repeated refrains
- Diversity
- Traditional tale from many different cultures
- Well-being and growth mindset
- Cross-curricular focus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	In the deep dark woods...	Light and dark	Extreme exploring	Magical lands	The wonders of the world	Life on the ocean wave
Quality texts:	Elmer After the Storm	Pumpkin Soup A dark, dark tale	Lost and Found How to Catch a Star Up and Down Way Back Home	Tatty Ratty George and the Dragon	Farmer Duck Handa's Surprise	Billy's Bucket The Train Ride

Rhyming and repeated refrains / poetry	The Gruffalo Owl Babies	Shark in the Park Room on the Broom	Aliens Love Underpants	Zog Mr Magnolia	The Little Red Hen The Very Hungry Caterpillar	The Owl and the Pussycat Commotion in the Ocean
Diversity	All are welcome Happy in our skin	The Best Diwali Ever The First Christmas	Cleversticks The Great Race	Coming to England Ringo the Flamingo	A Gift for Amma	The Rainbow Fish The Most Exciting Eid
Traditional tales	Goldilocks and the Three Bears The Three Billy Goats Gruff	The Moon in the Pond	The King and His Wish Mr Wolf's Pancakes	The Three Little Pigs The Gingerbread Man	Jack and the Beanstalk The Foolish Fox	The Little Mermaid Rainbow Bird
Well-being / growth mindset	The Invisible String	The Colour Monster	Chicken Clicking Some Dogs Do	Dave and the Tooth Fairy	Giraffes can't Dance	The Jumbies
Cross-curricular	Autumn Leafman Tree	Room on the Broom Stickman The Toymaker	Moon	Harry's Home	Oliver's Vegetables Jasper's Beanstalk Handa's Surprise Farmer Duck Titch	Lucy and Tom at The Seaside The Lighthouse Keeper's Lunch

Writing

Early writing skills are developed through gross and fine motor skills activities, as part of physical development.

Handwriting is developed through daily letter formation activities as part of the Read, Write Inc phonics programme.

Children are given many opportunities to write for a purpose through continuous provision and adult led tasks. Progression is as follows:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recognise and write our names Immerse ourselves in the language of story telling	As previous plus: Recognise initial sounds Begin to write cvc words	As previous plus: Writing labels and captions Begin to explore oral sentences	As previous plus: Write simple sentences	Write simple sentences with increasing independence	Embed sentences