

Euxton Primrose Hill Primary School Geography Overview



**EUXTON
PRIMROSE HILL**
Primary School
"Together we will make a difference."

	Autumn	Spring	Summer
EYFS	Understanding the World - People and Communities		
	All knowledge and skills will be covered - contexts may change due to children's interests		
	<ul style="list-style-type: none"> Daily date / season / weather Fieldwork - school grounds - the woods each Monday- child led Mapping - story maps / 3D small world landscapes Places through stories - woodland / jungle / park Links to world map on display <p>Vocabulary Land, sea, rain, sun, fog, cloud, thunder, lightning, frost, snow, hot, cold, woodland, park, map, season, autumn, winter, house, shop, village</p>	<ul style="list-style-type: none"> Daily date / season / weather Fieldwork - school grounds - child led Euxton village walk Mapping - 3D Beebot routes / Euxton village walk Places through stories - Polar regions / space / cities, towns and countryside Links to world map on display <p>Vocabulary Land, sea, rain, sun, fog, cloud, thunder, lightning, frost, snow, village, house, shop, hot, cold, woodland, park, map, route, season, spring, city, town, countryside</p>	<ul style="list-style-type: none"> Daily date / season / weather Fieldwork - school grounds / Euxton woods / Euxton church Mapping - routes to school / following a trail Places through stories - farms / gardens / seaside / ocean / islands Links to world map on display <p>Vocabulary Land, sea, rain, sun, fog, cloud, thunder, lightning, frost, snow, village, church, hot, cold, woodland, park, map, route, season, summer, seaside, ocean, island</p>
Year 1	<p>Our local weather (Ongoing)</p> <ul style="list-style-type: none"> Record weather in school grounds, rain fall, temperature and wind direction. <p>Vocabulary season, weather, rain gauge, thermometer, windsock, wind direction</p>	<p>Our School</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of the school and its grounds Use maps and plan a route Recognise simple compass points N S E W <p>Vocabulary Euxton Primrose Hill, school, village, forest, hill, soil, North, South, East West</p>	<p>Our Local Area</p> <ul style="list-style-type: none"> Study the geography our local area Euxton- Fieldwork study What is there to do for fun in Euxton? Create a route map Observe and compare human and physical features. <p>Vocabulary human geography, physical geography, village, house, shop, forest, map, park, school, classroom, playground, field, car park, pond</p> <p>The United Kingdom</p> <ul style="list-style-type: none"> Name, locate and identify capital cities of the United Kingdom. <p>Vocabulary United Kingdom, England, Northern Ireland, Scotland, Wales, London, Belfast, Cardiff, Edinburgh, city, town, farm, house, office, shop</p>
Year 2	<p>World Geography</p> <ul style="list-style-type: none"> Identify characteristics of the four countries of the UK, name the capital cities of the United Kingdom and surrounding seas Name and locate the world's seven continents and five oceans Locate hot and cold areas of the world, in relation to the equator and the North and South Poles. <p>Vocabulary</p>	<p>Euxton Fieldwork- Traffic Survey</p> <ul style="list-style-type: none"> Conduct a traffic survey to answer the enquiry question- How is traffic different on Runshaw Road and M6 motorway? Why? Display results on a graph Understand how aspects of Euxton village have changed over time (History link) <p>Vocabulary Traffic, Runshaw Road, M6 motorway, factory, shop, trade</p>	<p>African village study- Ngong Hills</p> <ul style="list-style-type: none"> Understand similarities and differences through studying the human and physical geography of the Maasai Village of Ngong Hills compared to Euxton Village Create map of game reserve (including a key) and map of Kenya, using locational and directional language. <p>Vocabulary Africa, Kenya, Maasai village, Ngong Hills, game reserve, National Park, equator, </p>

	Asia, Africa, North America, South America, Antarctica, Europe, Oceania, Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Southern Ocean beach, cliff, coast, mountain, sea, port, harbour, South Pole, North Pole, equator		tourists, savannah, Big 5, Maasai, mountain, sea, river, valley, vegetation, village, city, town, North, South, East, West, near, far, left, right
Year 3	None this term	A region in a European country Italy- Rome <ul style="list-style-type: none"> Describe human and physical features of Italy and add features to a map. Human impact- tourist areas in Italy. Vocabulary volcano, mountains Europe, Rome, Mediterranean Sea, Po River, Mount Blanc, Colosseum, Biomes, Mediterranean climate, trade	A region of the UK- North West England <ul style="list-style-type: none"> Name and locate counties in North West England Research and describe tourism and land use in Southport Fieldwork-Southport- How environmentally friendly is Southport? Vocabularyc county, topography, Ordnance Survey symbol, coast, pier, Irish Sea, sand dunes, tourist, mountain, hill, river, land use, leisure, amenities, residential
Year 4	European country France <ul style="list-style-type: none"> Europe mapping- locate line of latitude and longitude, northern and southern hemispheres on a globe. Use Digimaps to locate the human and physical regions of France, focus on Provence. Vocabulary latitude, longitude, river, equator, Tropics of Cancer, Tropics of Capricorn, physical feature, human features, adjoining, regions, continent, capital city, River Rhine, France, Paris, Provence	River studies <ul style="list-style-type: none"> Features and process of a river and the water cycle. Fieldwork River Lostock in Cuerden Valley Park. Vocabulary The water cycle, natural resources, water, river flood, source, tributary, confluence, meander, oxbow lake, floodplain, mouth, erosion, River Lostock, Cuerden Valley Park	None this term
Year 5	The geography of South America <ul style="list-style-type: none"> Research major mountain ranges of South America, land use and natural resources in The Andes. Children's choice in-depth study a country of South America- poster. Vocabulary topographical features, Northern Hemisphere, Southern Hemisphere, trade links, natural resources, mountains, contour, land-use, volcano, climate zones, earthquakes population, Andes, South America	None this term	Compare UK forests and South American rainforests- Forest of Bowland residential visit <ul style="list-style-type: none"> Use graphs to compare temperate, sunlight and rainfall in Manaus Brazil, South America and the Forest of Bowland Lancashire- Hothersall Lodge residential visit. Produce a travel brochure Peru and Amazon Basin. Vocabulary energy, ecosystem, climate, biomes natural resources, vegetation belt temperate woodland, tropical rainforest, Brazil, Amazon rainforest, Forest of Bowland, Lancashire

Year 6	<p>The geography of North America</p> <ul style="list-style-type: none"> • Know what climate zones are and locate where they are in North America. • Locate two regions in North America and explain their differences, including types of settlement and land use • Understand the distribution of minerals- The Klondike Gold Rush <p>Vocabulary biomes, settlement, land use, economic activity, trade links, natural resources, minerals- gold, Arctic and Antarctic circle, Greenwich meridian time zone, settlement, volcano, Rocky Mountain region, Alaska, territory, Klondike, Inuit, North America</p>	<p>Sustainability- Global geography</p> <ul style="list-style-type: none"> • Understand economic activity, trade links- Fairtrade rice study • Understand the distribution of natural resources including food and water including inequality • Fieldwork- Questionnaire local farmer, compare food prices <p>Vocabulary Human geography, economic activity, trade links, distribution, natural resources, inequality, Fairtrade, sustainability, food miles</p>	None this term
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