

Geography Key Knowledge Progression

	Locational knowledge	Place knowledge	Human and physical geography	Mapping
EYFS	<ul style="list-style-type: none"> I know where to find land and sea on maps and globes. I know that there are different countries in the world. 	<ul style="list-style-type: none"> I know that there are different places in the world through my own experiences, books and photos. 	<ul style="list-style-type: none"> I know the names of the seasons. I know the difference between human and physical features that I see in stories and in local area. 	<ul style="list-style-type: none"> I know how to create 3-D maps.
Year 1	<ul style="list-style-type: none"> I know the names of the four countries and capital cities of the United Kingdom and its surrounding seas and can locate these on a map. 	<ul style="list-style-type: none"> I know my school is in Euxton and I can locate it on a map of Euxton. 	<ul style="list-style-type: none"> I know and can identify the seasonal and daily weather patterns in the United Kingdom. I can identify the human and physical features of my school building and grounds. 	<ul style="list-style-type: none"> I know how to follow my route to school and create a plan of the classroom from a bird's-eye view. I know simple features on maps e.g. buildings, roads and fields.
Year 2	<ul style="list-style-type: none"> I know the names of world's seven continents and five oceans and can locate these on a world map, atlas and globe. 	<ul style="list-style-type: none"> I know Euxton is a small area of the United Kingdom. I know a Maasai village is a small area in Kenya, Africa. 	<ul style="list-style-type: none"> I know the human and physical features of Euxton village and a Maasai village, Kenya. I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	<ul style="list-style-type: none"> I know how to devise a simple map use and construct basic symbols in a key. I know which direction is North on an OS map. I know how to draw a simple route map of Euxton.
Year 3	<ul style="list-style-type: none"> I know the position of the Equator. I know where Europe is located on a world map and can label Italy and some of the surrounding countries. I know the capital city of Italy is Rome. I know that Southport is in the county Merseyside. 	<ul style="list-style-type: none"> I know that North West England is a region of the UK and Southport is a small area in North West England. I know that Italy is a country in Europe and I can locate Italy on a map. I know that Rome is the capital city of Italy. 	<ul style="list-style-type: none"> I know the human and physical features of Southport and in Italy. I know how to explain the human impact of tourism in Southport and Italy. I know some of the different land use in Southport. 	<ul style="list-style-type: none"> I know how to make and use simple route maps. I know some standard OS symbols.
Year 4	<ul style="list-style-type: none"> I know the location of France on a map and the surrounding countries. I know the position and significance of latitude, longitude and the Equator. 	<ul style="list-style-type: none"> I know that France is a country in Europe and I can locate France on a map. I know that Paris is the capital city of France. I know the names of a local Lancashire river, The River Lostock in Cuerden Valley. 	<ul style="list-style-type: none"> I know the features of rivers and The Water Cycle. I know the human and physical features of Cuerden Valley and Provence, France. 	<ul style="list-style-type: none"> I know how to use maps at more than one scale. I know how to use four-figure grid references to locate features on maps.
Year 5	<ul style="list-style-type: none"> I know how to identify the position and significance of the Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. I know the location of South America on a map and can name the countries and capital cities. 	<ul style="list-style-type: none"> I know that The Amazon Rainforest, Brazil is a region in South America. I know that The Forest of Bowland is a region in Lancashire. 	<ul style="list-style-type: none"> I know how to describe and compare the human and physical features in The Amazon Rainforest, Brazil and The Forest of Bowland, Lancashire, including climate zones, biomes and vegetation belts. I know the human impact of deforestation in The Amazon Rainforest and trade in Brazil. 	<ul style="list-style-type: none"> I know how to use the scale bar on maps. I know how to follow routes on maps describing what can be seen.

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Year 6	<ul style="list-style-type: none"> I know how to locate the world's countries, using maps to focus on Europe (including the location of Russia). I can locate North America on a map and can name the countries and major cities I know how to identify the Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 	<ul style="list-style-type: none"> I know that Alaska and The Rocky Mountain Range are regions in North America. I know that Scandinavia is a region of Northern Europe. 	<ul style="list-style-type: none"> I know how to describe the climate zones and biomes in North America and the distribution of natural resources including energy, food, minerals, and water. I know the human and physical features of Scandinavia and the Rocky Mountain Range and Alaska in North America. I know the human impact of the Klondike Gold Rush on the region in Canada. 	<ul style="list-style-type: none"> I know how to use six-figure grid references, symbols and keys. I know how to use latitude and longitude on a globe or atlas.
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	Fieldwork	Enquiry and investigation	Communication	Use of ICT/ Technology
EYFS	<ul style="list-style-type: none"> I know the four seasons and can name types of weather. 	<ul style="list-style-type: none"> I know how to ask where and what geographical questions that link to stories and my own experiences. 	<ul style="list-style-type: none"> I know how to describe a route I have taken. E.g., my way to school, local walk. 	<ul style="list-style-type: none"> I know how to take photos in my school environment.
Year 1	<ul style="list-style-type: none"> I know how to use simple fieldwork and observational skills to study the geography of the school and its grounds. I know how to use cameras and audio equipment to record geographical features, e.g., weather, seasons, vegetation, buildings etc. 	<ul style="list-style-type: none"> I know how to investigate through observation and description. 	<ul style="list-style-type: none"> I know how to use locational and directional language eg near and far, left and right to describe the location of features and routes on a map. I know how to use maps and other images to talk about everyday life e.g., where we live, journey to school etc. 	<ul style="list-style-type: none"> I know how to use cameras and audio equipment to record geographical features, changes, differences e.g., weather/seasons, vegetation, buildings etc. I know how to use a postcode to find a place on a digital map.
Year 2	<ul style="list-style-type: none"> I know how to use simple compass directions North, South, East and West. I know how to use simple fieldwork and observational skills to study the geography of the environment around school, small area of Euxton I know how to use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. 	<ul style="list-style-type: none"> I know how to recognise differences between my own, and others' lives. 	<ul style="list-style-type: none"> I know how to give and follow simple instructions. 	<ul style="list-style-type: none"> I know how to use simple electronic maps and use the zoom feature eg Digimaps. I know how to use the search bar on a digital map.
Year 3	<ul style="list-style-type: none"> I know how to use fieldwork to observe, measure, and record the human and physical features in the local coastal towns Formby and Southport, using a range of methods, including sketch maps, cameras and other digital devices. I know how and why Formby coastline has changed over time. 	<ul style="list-style-type: none"> I know how to ask searching questions including, 'how?' and, 'why?' when investigating places and processes. 	<ul style="list-style-type: none"> I know how to identify and describe geographical processes (changes) eg to the coastline in Southport, and weather patterns in Italy and England. 	<ul style="list-style-type: none"> I know how to add a label and title to digital maps to explain features and places.

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Year 4	<ul style="list-style-type: none"> I know that River Lostock is in the county of Lancashire. I know how to use fieldwork to observe, measure, record and present the human and physical features of the River Lostock in Cuerden Valley using methods including sketch maps, plans and graphs. I know how to use eight points of a compass. 	<ul style="list-style-type: none"> I know how to ask searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes. 	<ul style="list-style-type: none"> I know how to use geographical language relating to the physical and human processes e.g. tributary and source when learning about rivers. 	<ul style="list-style-type: none"> I know how to add text and sound to software to record and explain my geographical findings, eg Keynote.
Year 5	<ul style="list-style-type: none"> I know how to interpret data collected and present the information in a variety of ways including charts and graphs. I know how to use a range of methods to observe, measure and record human and physical features including digital technologies and present this in a variety of ways during fieldwork study of The Forest of Bowland. 	<ul style="list-style-type: none"> I know how to ask and answer questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? 	<ul style="list-style-type: none"> I know how to develop my views and attitudes to critically evaluate responses to geographical issues eg Discussion about deforestation and trade in Brazil. 	<ul style="list-style-type: none"> I know how to use a variety of presentation/multimedia software to record and explain my findings, eg iMovie.
Year 6	<ul style="list-style-type: none"> I know how to use eight compass points to give directions and instructions. I know how to use a range of methods to observe, measure and record human and physical features including digital technologies and present this in a variety of ways during fieldwork study of a Lancashire hill. 	<ul style="list-style-type: none"> I know how to ask and answer questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? What is the human impact? 	<ul style="list-style-type: none"> I know how to use more precise geographical language relating to the physical and human processes e.g. tundra, coniferous/deciduous forest when learning about biomes. 	<ul style="list-style-type: none"> I know how to use and interpret live data e.g. weather patterns. I know how to collect and present data electronically e.g. through the use of electronic questionnaires/surveys.