

Euxton Primrose Hill Primary School History Overview



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

	Autumn	Spring	Summer
EYFS	Understanding the World - Past and Present		
	All knowledge and skills will be covered - contexts may change due to children's interests		
	All about me, Celebrations and traditions - Birthdays, Harvest, Bonfire night, Remembrance Day, Diwali, Christmas The past through stories - The Little Red Hen, The Toymaker, Alfie's Christmas	Explorers / Space Houses and homes Celebrations and traditions - Lunar New Year, Easter, Holi The past through stories - The Darkest Night, Moving Molly, The House that Once Was, The Naughty Knight	People who help us Holidays and transport The past through stories - The Train Ride, Lucy and Tom at the Seaside, The Whale's Song, Coming to England, Amelia Earhart
Year 1	Myself and others (including toys) Changes within living memory - family life and changes. Chronology of family members growing up/older Observing/investigating toys from the past.	None this term	The Great Fire of London Events beyond living memory that are significant nationally or globally - Focus 'The Great Fire of London.' The lives of significant individuals in the past who have contributed to national and international achievements - Focus 'Samuel Pepys' Link Geography - UK and capital cities
Year 2	Famous people Lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - e.g. Then/Now Christopher Columbus Neil Armstrong Tim Peake		Local history Significant historical events, people and places in their own locality. Try to include changes within living memory. Mill in Chorley (Fletcher's Mill) Use artefacts photographs and recorded memories VISIT - Helmsshore Mills ROF factory - changes to Buckshaw Village Where appropriate, these should be used to reveal aspects of change in national life Holidays in Blackpool/Mill workers
Year 3	Stone Age to the Iron Age Look at key changes in Britain during period, including why each Age ended/began and how houses/settlements changed.	Roman Empire The Roman invasion attempts, Boudicca's rebellion and the impact the Roman's had on Britain.	None this term
Year 4	Anglo Saxons & Vikings Anglo Saxon Settlement. Struggle for the Kingdom of England.	None this term	Local study - WW2 - ROF Chorley. Life on the Homefront
Year 5	Tudors - Aspect of British history that extends pupils chronological knowledge beyond 1066. Place Tudor times on a time line; recognise some of the similarities between Lancashire life in Tudor times and today. Recognise that the past can be divided into periods, eg ancient, modern etc.	Ancient Greece Place the ancient Greek civilisation accurately on a time line and demonstrate their understanding of BC and AD. Select and combine information from more than one source of information to find out about Greek life	None this term

Year 6	Ancient Egypt Place earliest civilisation on a timeline and compare to wider world. Place the ancient Egyptian on time line. Demonstrate knowledge of life in ancient Egypt (compare to another time in history). Use a combination of sources & show an appreciation of possible interpretations of an event.	None this term	A Non-European society Maya civilisation. Place the civilisation on a timeline and compare to wider world. Identify key achievements of civilisation. Discuss key cities and hypothesise reason for abandonment. Explore religious beliefs and compare the legacy. Enquiry question related to comparing civilisations.
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