

History Key Knowledge Progression

	Key knowledge linked to NC statements.	
EYFS	<ul style="list-style-type: none"> I can talk about the differences between the past and now. <ul style="list-style-type: none"> Through stories and experiences. I understand the past through settings, characters and events. <ul style="list-style-type: none"> Through books I have read and books that have been read to me. 	
YEAR 1	Changes within living memory and connected to aspects of change in national life (Our lives / Toys form the past)	Events beyond living memory that are significant nationally- The Great fire of London
	<ul style="list-style-type: none"> I can recognise how people grow and change over time and how I have grown and changed over time. I can talk about past experiences in my life. I can recognise that toys from the more distant past (100 years ago) were often wooden and handmade and are different from toys of today. I can identify that some toys have hardly changed over time e.g. teddy bears, Lego. I can recognise and discuss the difference between toys of the past and present. 	<ul style="list-style-type: none"> The fire of London started in a bakery in Pudding Lane on 2nd September 1666. The fire burned for 4 days. Lots of homes were destroyed by the fire and many people were left homeless. Many left London to live elsewhere and some slept in tents. Samuel Pepys wrote a diary about events that happened After the fire King Charles II decreed that houses should be made of stone not wood.
YEAR 2	Significant individuals who have contributed to national/international achievements.	Significant historical places in their locality
	<ul style="list-style-type: none"> I know why Christopher Columbus and Neil Armstrong are significant individuals. I know that Christopher Columbus was born in Italy. I know Christopher Columbus' ship was named the Santa Maria. I know that CC landed in the Bahamas in 1492 – He called this the New world. I know that Neil Armstrong was born in USA in the state of Ohio. I know that NA was the first man to step on the moon to step in 1969. 	<ul style="list-style-type: none"> I know that Chorley was a mill town. I know that Chorley mills often produced cotton and was called by some a 'cotton town.' Holidays of mill workers were often called 'Wakes weeks' People would often travel by train to local coastal towns such as Blackpool/Morecambe during these weeks. In the 1930s cotton production started to decrease.
YEAR 3	The Roman Empire and its impact on Britain	Changes in Britain from Stone age to the Iron Age.
	<ul style="list-style-type: none"> I know the Romans successfully invaded Britain in AD43 after three previous failed attempts. I know that Iron Age Britons (such as Boudicca) were against Roman rule and fought back against them. I can discuss how the Roman empire expanded and why. <i>Well organised and well drilled army</i> I can discuss the difference between the poor and rich people in Roman Britain. I know that Romans left Britain in 410AD. 	<ul style="list-style-type: none"> I know that the three ages are classed as prehistory – a time before written records. I know that the Stone Age had 3 periods – Palaeolithic, Mesolithic and Neolithic. I know the order of the ages stone – bronze – iron The Romans invaded Britain which eventually ended the Iron Age in AD 43. I know that Skara Brae is a famous prehistoric village in Scotland, Orkney islands , I can talk about the historic findings of this site. I know Druids were the priests of tribes in the Iron Age. They believed in over 400 gods and made sacrifices to keep the gods happy.
YEAR 4	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	A study or theme in British History that extends pupils chronological Knowledge beyond 1066 -A local history study A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (WORLD WAR 2 - ROF CHORLEY)

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	<ul style="list-style-type: none"> I know that Romans left Britain in 410AD. I know that Anglo Saxons came from Germany, Denmark and the Netherlands. I can discuss the reasons why Anglo Saxons settled in England. I know that they created many Kingdoms <ul style="list-style-type: none"> WESEX, ESSEX, MERCA, NORTHUMBRIA ETC. I know that Anglo Saxons were invaded constantly by the Vikings (Lindisfarne example) I know that an Anglo Saxons army defeated a Viking army led by Harold Hardrada at the Battle of Stamford Bridge, I know that Anglo Saxon forces led by Harold Godwinson were defeated by William the Conqueror (from Normandy France) at the Battle of Hastings in 1066. 	<ul style="list-style-type: none"> I know some of the reasons why WW2 began. I know when WW2 began and when it finished. 1939- 1945 I know war was declared on Germany in 1939 by the allies. I know who the allies were – GB France USA (after pearl harbour) Australia Canada South Africa. I know who the Axis powers were – Germany, Italy, Japan. <i>I know that Royal Ordnance Factory Chorley stood where Buckshaw Village is now.</i> <i>I know that it produced weapons and ammunition during World War 2</i> I can discuss some events of the ‘Dam Busters’ raid. I can talk about effects WW2 had on life in the United Kingdom, evacuees, rations, London blitz etc. I know war ended in Europe in 1945 I can identify and discuss some major events of WW2
YEAR 5	<i>A study or theme in British History that extends pupils chronological Knowledge beyond 1066 - Tudors</i>	<p>NC Statement – Ancient Greece – a study of Greek life and achievements and their influence on the western world. Historical theme</p>
	<ul style="list-style-type: none"> I know the dates of the Tudor Reign 1485- 1603 I know what started Tudor reign- War of the Roses. Who was it fought between. House of Tudor – House of York I know who the Tudor Kings and Queens were in order. <ul style="list-style-type: none"> Henry VII Henry VIII Edward VI Mary I Elizabeth I I know the names and order of the wives of Henry the VIII. I have Knowledge of a local Tudor site. I can discuss how Religion differed before and after Henry VIII reign. 	<ul style="list-style-type: none"> I can name city states of ancient Greece. Sparta Athens Corinth I can discuss the similarities and differences between different Greek states. I know the way different types of rule and government in ancient Greece. <ul style="list-style-type: none"> <i>Monarchy</i> <i>Oligarchy</i> <i>Democracy</i> - I know the meaning of these different types of rule. I know different Scholars & Periods <ul style="list-style-type: none"> Archaic period – Pythagoras Classic period - Plato Socrates Hellenistic period – Archimedes I can talk about the influence of Ancient Greece on the world today.
YEAR 6	<i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared – Ancient Egypt.</i>	<i>Year 6 NC Statement – a non-European society that provides contrasts with British history – one study chosen Mayan Civilization.</i>
	<ul style="list-style-type: none"> I know the importance the River Nile had on the development and success of the Egyptian Civilization. I know that the Egyptian civilization was split into different time periods and can talk about significant events within each period. <i>e.g Old, Middle and New, when Ancient Egypt was at its strongest</i> I can name some Egyptian Pharaohs and talk about their significance. I understand the different structures within Egyptian society and can compare them to/make comparisons with other time periods studied. I can explain and reason about different successes of the civilisation and justify which aspects have impacted the most I can discuss the importance of the discovery of Tutankhamun’s burial site and what the artefacts uncovered have taught historians about beliefs in the afterlife and life during the civilisation . 	<ul style="list-style-type: none"> I know the Maya civilisation spanned a significant time in History over 3000 years. 2000BCE -909CE and that this was broken down into four main eras. I know that the Maya settled in Central America and can give reasons for their settlement using geographical knowledge I know that the Maya had many city states and can name/identify how they were governed and how the city states were constructed Tikal, Uaxactún, Palenque. I know a number of the Mayan Gods and can discuss what the Mayans believed about these gods and make comparisons to other civilisations studied (Egypt/Greece/Britain) for example: <ul style="list-style-type: none"> Itzamna - the creator god Chaac - the rain god Yum Kaax - the nature god Hunab Ku - the one god Ix Chel - the goddess of medicine and childbirth Kinich Ahau - the sun god

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		<ul style="list-style-type: none">• <i>Ek Chuaj - merchant deity and god of cacao</i>• <i>Kukulkan - the serpent god</i>• <i>The Death God</i> <p>• I know and can explain the key achievements of the civilisation and the legacy they have left behind.</p>
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