

History - Local History of Euxton/Chorley - Year 2

Prior Learning:

Understanding of own history, including the concept of the past.

Key Vocabulary

| | |
|----------------|---|
| History | Things that happen in the past. |
| Mill | A place where people made cotton fabric |
| sources | Ways you can get information eg books, websites, artefacts |
| artefact | A thing (eg photograph or object) from the past |
| Wakes weeks | Holidays when the whole town closed and went to the seaside (eg Chorley Holidays) |
| Walking Day | A special weekend where Churches all paraded through the town. |
| Hokie Pokie | An ice-cream served on paper |
| Punch and Judy | A puppet show at the seaside |

Historical Images of Life Over 70 years ago:



Key Learning

- Recognise the difference between present and past in their own and other people's lives.
- Identifying similarities and differences between ways of life in different periods.
- Recognise that their own lives are different from the lives of people in the past by describing some of the events and people that they have studied.
- Use simple stories and other sources to show that they know and understand key features of events.
- Ask and answer questions about the past through observing and handling a range of sources (pictures, people talking about their past, buildings, written sources)
- Understand historical concepts and use them to make simple connections and draw contrasts.

Can I answer:

What did Euxton/Chorley look like 130 years ago ? 70 years ago ?
 What was school like 100 years ago?
 Why did the railways mean that people could go on holiday ?
 What was it like to work in a mill in Chorley ?

Timeline

150 years ago

130 years ago

70 years ago

Today

First Mills in Chorley

