

MFL Key Knowledge Progression

| | Autumn | Spring | Summer |
|---------------|--|---|--|
| EYFS | | | |
| Year 1 | <ul style="list-style-type: none"> I can say and answer to hello and goodbye. I can tell someone how I am today. I can ask someone their name and give my own. I can identify some classroom equipment. | <ul style="list-style-type: none"> I can count to twelve. I can name key immediate family members. I can tell someone my age. | <ul style="list-style-type: none"> I can name some colours. I can name some animals. |
| Year 2 | <ul style="list-style-type: none"> I can greet people and say goodbye. I can tell people how I am feeling in different ways. I can use manners (please and thank you). | <ul style="list-style-type: none"> I can count to 20 in order. I can name members of my immediate family and grandparents. I can name the colours of the rainbow. | <ul style="list-style-type: none"> I can name domestic animals and talk about my own pets. I can discuss the people in my family. |
| Year 3 | <ul style="list-style-type: none"> I can greet people in different ways and say goodbye. I can say how I am feeling and ask others how they feel. I use numbers to 20. I can use the correctly gendered determiner for familiar nouns. | <ul style="list-style-type: none"> I can identify different classroom objects. I can describe the colour of an object using the correct word order (noun + adjective). I can give my own age and other people's ages. I can understand and follow basic classroom instructions. | <ul style="list-style-type: none"> I can identify and describe different body parts. I can change the adjectives I use to agree with the gender of a noun/ person. I can name the days of the week. I can use the correct word order in my descriptions. |

| | | | |
|----------------------|--|---|---|
| <p>Year 4</p> | <ul style="list-style-type: none"> • I can name a range of animals using the correctly gendered determiner. • I can introduce other people with the correctly gendered pronoun. • I can use a variety of adjectives to describe someone's personality using correct gender agreement. | <ul style="list-style-type: none"> • I can name the different members of my family. • I can use French letter names to dictate spellings. • I can use basic prepositions <i>dans</i> and <i>sur</i> to describe the positions of different household items. • I can use the correct possessive pronouns for familiar nouns. | <ul style="list-style-type: none"> • I can ask for a range of foods and give my opinion on them. • I can count up to 31. • I can name and recognise the months of the year. • I can give dates of events e.g. birthdays. |
| <p>Year 5</p> | <ul style="list-style-type: none"> • I can use different forms of the verbs <i>avoir</i> and <i>être</i>. • I can describe people and pets' appearances and personalities using correct adjective agreement. • I can give a person's nationality. | <ul style="list-style-type: none"> • I can explain what I do in my spare time by combining verbs and nouns. • I can tell the time to the nearest hour and half hour. | <ul style="list-style-type: none"> • I can name and give the date of certain French festivals. • I can form questions using the correct sentence structure. • I can count to 61. • I can give and follow a range of instructions. |
| <p>Year 6</p> | <ul style="list-style-type: none"> • I can name key French cities. • I can use directional language using imperative verbs. • I can describe the weather in different locations. | <ul style="list-style-type: none"> • I can ask for food that I would like using the partitive article <i>du</i>. • I can ask about cost and answer the question. • I can use the first person plural <i>on</i> to talk about group activities. | <ul style="list-style-type: none"> • I can name different French speaking countries. • I can say which languages I do and don't speak using the negative form of verbs. • I can describe a range of clothing and their colours. |