



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

Subject Leader Report – PE and Sport 2024-2025

Subject Leader: Samantha Hacking

Subject Overview

Physical Education at Euxton Primrose Hill is closely aligned with the school's overarching aims: to provide challenging, inclusive lessons that promote success, resilience, and lifelong healthy habits. Through a broad range of physical activities and sports, pupils develop physical competence, teamwork, perseverance, and sportsmanship.

All pupils receive **two hours of high-quality PE per week** during curriculum time. Additionally, we aim to provide **two hours of extra-curricular physical activity** through active play, "Run a Mile," and access to clubs. Wherever possible, **60 active minutes** are integrated into core and foundation subjects to promote active learning across the curriculum.

- **EYFS** focus on coordination, balance, and motor skills through play-based activities.
- **Key Stage 1** pupils develop ten fundamental movement skills through Games, Dance, and Gymnastics.
- **Key Stage 2** pupils engage in individual, paired, group, and team activities across Athletics, Gymnastics, Dance, Outdoor and Adventurous Activities, and Games (Net/Wall, Invasion, Striking/Fielding).

PE lessons are fully inclusive and differentiated using the **STEP framework** (Space, Task, Equipment, People) to meet the needs of all learners. Groupings are based on skill, agility, experience, and other relevant criteria to ensure equitable participation and progress.

We promote **British Values and SMSC development** through a whole-school approach to PE and sport, supported by staff, governors, parents, and pupils. Year 5 and 6 pupils contribute to cultural inclusion by designing a local area baton/flag and writing a sporting pledge.

PE also supports pupils in discovering activities they enjoy and can pursue into adulthood. External clubs and coaching opportunities are regularly signposted via the *Wednesday Weekly* newsletter.

Planning

PE is planned using the **Lancashire Scheme of Work** from EYFS to Year 6. Each unit includes:

- Clear progression of skills across year groups
- Structured lesson components (warm-up, main activity, cool-down)
- Identified skill outcomes for assessment

Planning and assessment are supported by the **PE Passport App**, which enables:

- Access to unit plans and progression criteria
- Recording of pupil performance through photos/videos
- Use of WAGGOLs (What A Good One Looks Like) for peer and self-assessment

All planning adheres to '**Safe Practice: in Physical Education, School Sport and Physical Activity**' guidance, which informs our PE policy and risk assessments

Assessment and Monitoring in Physical Education

Assessment Procedures

- Learning is assessed against **core tasks** at the end of each unit. These tasks are accessible to staff via the **PE Passport App** and recorded on the **PE Passport Tracker**.
- In **EYFS**, assessment is conducted through the **Early Years Profile**, aligned with national guidance.
- Teachers make **ongoing formative assessments** during each lesson, observing pupils' skill development. These observations inform planning for subsequent lessons.
- The **STEP framework** (Space, Task, Equipment, People) is used to differentiate activities and ensure lessons meet the needs of all learners.

Planning and Differentiation

- Staff can access prior performance data via the **PE Passport App** or school server to inform lesson pitch and identify pupils requiring support or challenge.
- The PE Passport App provides strategies for engaging **Able, Gifted and Talented (AGT)** pupils as well as those needing additional support, ensuring all children are suitably challenged and able to achieve set goals.

Monitoring and Review

- At the end of each academic year, the **Subject Leader** reviews pupil achievement across all units to identify trends, inform future planning, and determine **CPD** or resourcing needs.
- **AGT pupils** are identified by staff at the end of each unit and recorded on the PE Passport Tracker.
- In collaboration with the **Chorley Sport Partnership**, pupils in Years 5 and 6 are assessed in **Dance** and **Sports Hall skills**. The top 40 pupils across the district are invited to participate in a targeted program to further develop their talents. This year, **two pupils** from Primrose Hill were selected for the **'Sports Stars'** program.

Evidence Collection

- Evidence of learning is collected at the end of each lesson and mapped against progression criteria using the PE Passport App.
- Formal recording occurs at the end of each unit.
- **Photographic and video evidence** is regularly captured during PE lessons and sporting events and stored securely on the PE Passport App.
- Selected media may be shared via the school blog, Twitter, or displayed on the hall noticeboard.

Pupil Voice and Engagement

- Pupils are encouraged to reflect on and write about their sporting experiences for inclusion in the **Wednesday Weekly** newsletter.
- **Sports Councillors** conduct regular interviews with pupils to gather feedback, which is compiled into short videos for school assemblies.
- The **Subject Leader** meets with one key stage per term to gather pupil voice and ensure representation across the school.
- **Pupil and Parent Questionnaires** are distributed during the summer term to inform planning and delivery for the following academic year.

Staff Collaboration

- Staff regularly discuss PE provision with the Subject Leader during staff meetings and informal planning sessions.
- The Subject Leader maintains regular communication with the **Link Governor** to provide updates on PE and sport across the school.



EYFS



Gymnastics Year 2



Ball skills Year 4



Outdoor and Adventurous Year 5

Enrichment Opportunities in Physical Education

At Euxton Primrose Hill, we offer a wide range of enrichment activities to engage all pupils in physical activity beyond the curriculum. These opportunities are delivered by school staff, Chorley School Sports Partnership (SSP), and specialist coaches.

Activities include both competitive events and developmental festivals, ensuring all pupils can participate according to their interests and abilities. Local sporting clubs and coaching opportunities are regularly promoted through the *Wednesday Weekly* newsletter to encourage lifelong engagement in sport.

Key Stage 2 pupils take part in timetabled lunchtime sports sessions led by staff. Year 4 pupils are trained as Playground Leaders to support active play for younger children, although implementation was limited this year.

Pupil voice is promoted through the *Sporting Post*, a termly newspaper produced by Sports Ambassadors and School Councillors, reflecting pupil experiences in competitions and festivals. While publication and meetings were reduced last year, this remains a valued platform for pupil engagement.

Enrichment opportunities 2024 – 2025:

Obstacle Course run by CSSP for the whole school

KS2

Leagues

Football - girls and boys, Hi-Fives, Hockey, Basketball.

Competitions/ Tournaments

Mixed cricket, Girls Cricket, Girls football, Swimming, Dodgeball, Chorley SSP Athletics, Chorley SSP QuadKids.

Festivals

Boccia and Kurling developmental festival, Glow Dodgeball, TriGolf, orienteering.

Training

PALS, Literacy Kicks, Learn to Ride and Bikeability year 5, Blackburn Rovers Football Club Coaching sessions, Football Development, Cricket coaching for Years 3 and 4, Cultural lessons, Lunchtime sporting sessions, Lunchtime School Council and Sport Ambassador meetings.

Assessments

Level 1 for all KS2 years, Gifted and Talented, Intense swimming sessions offered for Year 6 children

Other

Residential for Years 5 and 6

KS1

Boccia and Kurling festival

Year 2 primary swimming programme.

Assessments

Chorley SSP Level 1 assessments for all KS1

Chorley SSP Y2 assessment of mastery of fundamental skills

Clubs

Chorley SSP dance, multiskills and ball skills.

EYFS

Chorley SSP Balance Biking training and competition

Chorley SSP termly multi skills assessments

WHOLE SCHOOL

New equipment to help with lunch time provision

Intra-school competitions

Chorley SSP Coaching

Sports Day

Sporting success 2024 – 2025:

Gold School Sports Games Mark renewed and Platinum renewed July 2025 - 2027.

Basketball

The team made it through to the finals. There were some very close matches. They came 5th out of 6 schools.

Sports Hall athletics

The Year 5/6 team won their heat and qualified for the finals in 8th place out of 40 schools. They came 6th overall on the day of the finals improving by 2 positions.

The Year 3/4 team won their heat and qualified in first place out of 40 schools. They came 3rd in the finals.

Dodgeball competition

The team qualified in top spot for the finals from their heat. They played superbly in the final and narrowly missed out on taking the win but came away with second place and silver medals.

Regional football finals representing Chorley FC

The boys team were unbeaten all the way to the final. Unfortunately, they lost the final just missing out on playing at Wembley.

The girls team showed incredible sportsmanship and resilience but sadly never made it out of the group stages.

3v3 @ Blackburn Rovers

This was an amazing opportunity for our Year 3 / 4 boys who grasped it enthusiastically, winning 3 out of 4 matches to go through to the playoffs. They played the team that went onto win first and despite playing valiantly lost. They came 4th out of 16 schools.

Cross country

Trials were held at school, for which we had a fantastic turnout and nearly 70 children from school took part, either competing or in the fun run.

Year 6 Robbie 2nd overall boy individual winner.

Year 4 Kian 2nd overall individual boy winner.

Year 3 / 4 Girls Gold winners.

Year 3 / 4 Boys silver winners.

Girls Football

Girls football team went unbeaten in the league phase of their CSSP competition and won their league qualifying for finals. At finals the girls drew two games and lost one and missed out on a place in the semi finals.

At the Chorley FC competition, the girls were unbeaten throughout making it to the final and winning the first place trophy. They have qualified for the north-west finals in February.

Boys Football

At the CSSP competition the boys went unbeaten on route to the finals winning their league comfortably with a week of fixtures to spare. They continued this form into the finals winning every game up to the final. They finished runners up after a narrow 1-0 defeat.

At the Blackburn Rovers kids cup the boys finished 5th out of 8 in their league. Narrowly missed out on qualification to quarter finals by a point.

At the Chorley FC competition, the boys team won every game without conceding a goal. They won 1st place and have qualified for north-west finals in February.

Festive Multiskills

All the EYFS children took part in a variety of fundamental movement activities against 16 other schools in the area. Oak Class came 2nd and Beech Class came 3rd.

Easter Multiskills

All the EYFS children took part in a variety of fundamental movement activities against 9 other schools in the area. Beech Class came 3rd.

Summer Multiskills EYFS

All the EYFS children took part in a variety of fundamental movement activities against 15 other schools in the area. We came 14th and 15th.

Dance competition.

Twenty one children represented the school in the dance competition held at Blackburn Theatre for CSSP. The children performed brilliantly during the rehearsals and in the evening and were a credit to our school scores were very close and we came 9th out of 10 schools.

Sports Day

This year, we organised Sports Day ourselves, and all the children took part in seven activities. These were inclusive and fun, with a competitive sprint race to finish. The children competed for their house colours, with Key Stage 2 events taking place in the morning, and Key Stage 1 and EYFS in the afternoon. Children, staff, and parents enjoyed the new sporting experience, fully embracing the team spirit with chants and banners as they entered the field. The Green team won in both KS1 and KS2, and the trophy was presented during assemblies to the Green Sports Councillors.

Girls Football Euxton

Years 5 & 6 The girls played amazingly in the heat. They drew 2 matches and lost the third match 2-0 to a team with three players who play with a team outside of school. We had to swap our goalie after the first match and our year 4 team member stepped up, this also meant we had no subs. Unfortunately, they did not make it to the playoffs.

Hockey League

The team played amazingly and went through to the finals winning the tournament with gold medals and a trophy.

Girls Cricket

The girls played fantastically, gaining knowledge of the game as they played each match. They won bronze.

Mixed Cricket

The team were superb playing back-to-back games in the heat. They won bronze.

Netball

The team played 17 matches and only lost one game in the semi-final to the team that went on to win the tournament. This particular school had a full squad of players who play for a netball team outside of school. Our team only had one netball player who played for a netball club. The rest of the team had been trained in school. Two of the girls have gone on to join a netball club having developed a real love for the sport, which is fantastic to hear. They won bronze.

Quad Kids

The children all represented school fantastically and there was some budding athletic skills on show.

Years 1 & 2 came 6th

Years 3 & 4 came 4th

Years 5 & 6 came 4th Jessica T won the girls individual all round silver medal.

Swimming

The swimming team were outstanding. Cannon team relay on the night Gold but overall, they won silver. Martha won a gold medal for butterfly. Finn won a bronze medal for backstroke.

Gifted and Talented (Sport Stars CSSP)

Two of our current Year 6 children were selected to take part in a specially selected program for elite achievers. Only 40 places are awarded throughout the whole of Chorley.

Targets 2024 - 2025:

Actions (including staff training needs)	Success Criteria/Intended Outcomes	Progress
Maintain Gold standard of Lancashire sports mark Maintain Platinum Lancashire Sports mark	Lancashire Sports Games Mark – to complete heat maps and a PE survey July 2025. Apply for Platinum Sports Games Mark – look at criteria.	Gold Standard Maintained. Platinum 2025 - 2027 achieved.
Recording spending of Sugar Tax.	To complete the impact report outlining spending and IMPACT expected. To be put on the school website.	The new evidencing the impact form completed. The New Digital Tool was used to record all spending.
To purchase Trim Trails, markings for the Upper playground and Year 1 area.	To implement trim trails and markings. To engage the Year 1 children in fine, gross motor skills and enhance their fundamental movement skills whilst in the outdoor area.	Tricycles were used from EYFS to support fine and gross motor skills and enhance the fundamental movement skills of the cohort.

To purchase new resources needed.	<p>Identify resources needed and replace where necessary.</p> <p>Ensure mats are replaced – in line with safety policy. (Put on Budget Bid)</p> <p>Balance bikes for the Year 1 area.</p>	<p>Resources bought and replaced to ensure high quality PE lessons can be taught.</p> <p>Balance bikes, scooters and helmets purchased for the Year 1 area.</p>
To ensure all children are given sporting experience opportunities and ensure Pupil Premium children are targeted.	<p>Register of children maintained.</p> <p>Office staff to contact parents when needed to offer opportunities.</p> <p>(some activities offered during the school day to ease clash with after school commitments)</p>	All registers are up to date and 73% of children participated in a Sporting Club after school. This percentage builds on the 71% participation last year.
To maintain Pupil Voice through School Sports Councillors and Sports Ambassadors.	Training in September from Literacy Kicks – to support Sporting Newspaper production.	Literacy Kicks training supported the sports Ambassadors and Sports Councillors to write an Autumn Newspaper.
CPD	<p>To book staff members onto a swimming course – to keep in line with Safety particularly Water safety when taking groups of children to the swimming sessions</p> <p>To book Link Governor on a course for BALPE safety practices course.</p> <p>To ensure staff have CPD for areas of the curriculum where support is needed.</p>	This is to be carried over to next year.
To implement a new Sports Day Program	To liaise with Mr Halsall, Mrs Clements and SLT to produce a new Sports Day format to enhance a sense of community and health.	New Sports Day was implemented with a mixture of fun and competitive events.
Attend PLT days	To keep abreast of developments in PE and sport	PLT days and the PE conference attended.

Targets 2025 - 2026:

Actions (including staff training needs)	Success Criteria/Intended Outcomes	Progress
<p>PE Passport App</p> <p>To record and monitor progression of pupils in a unit of work</p> <p>Gold, Silver Bronze</p> <p>Mr. Halsall support</p>	<p>Staff to record 3 children in each unit and keep evidence of Gold, Silver, bronze – so record of progression, standards evident.</p> <p>Monitored termly.</p>	

To identify and address barriers for children who are less active and ensure they are given every opportunity to participate. To utilise registers from 2024 - 2025.	<p>To do a pupil questionnaire to identify activities those that do not enjoy team games or traditional sports would enjoy doing.</p> <p>To source these activities either during lunchtimes or after school to ensure children have opportunities to be active.</p>	
CPD for swimming and monitoring the new swimming sessions.	<p>To book staff members onto a swimming course – to keep in line with Safety particularly Water safety when taking groups of children to the swimming sessions</p> <p>To book Link Governor on a course for BALPE safety practices course</p> <p>To ensure staff have CPD for areas of the curriculum support needed.</p> <p>To create a timetable for the swimming sessions and make amendments as needed. To ensure that children who have not achieved the 25M are also offered swimming sessions and keep a record of progress.</p>	
To update the curriculum based on the new curriculum to be shared September 2025.	To ensure the new curriculum is broad and balanced. To ensure that a progression of skills is evident and the progression maps are updated.	

Future Targets:

Priorities for 2025/26

- To maintain Gold/Platinum by continuing to encourage children to try new sporting experiences and by offering an extensive range of opportunities.
- To maintain high quality coaching for specific competitions and attendance at sporting fixtures by Mrs. Clements.
- To maintain adult led high-quality lunchtime sports clubs targeting fundamental movements, (60 active minutes).
- To ensure healthy bodies, minds at the forefront of initiatives.