

PE Funding Evaluation Form

Commissioned by



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Lunchtime and unstructured activity provision improved, with specialist coaches, PALS and leaders engaging more pupils in active play.	High uptake at lunchtime clubs, pupil voice feedback, more pupils meeting 30–60 mins/day activity targets.	While participation increased, about a third of pupils still did not engage in extracurricular clubs, indicating more targeted support is needed for less active pupils.	Registers show where there are non-participants. Addressing their obstacles to engagement needed..
Celebration of participation and achievement through blogs, newsletters, and X (Twitter) posts raised the profile of PE & sport across the school and wider community	444 followers on X; positive pupil voice; increased enthusiasm and pride at events.	Sustainability of pupil-led journalism and regular website/blog updates requires continued staff guidance.	Periodic delays in updates a result of staff time needed to support pupils writing newsletters and blogs.
Broader range of activities and inclusive opportunities offered, such as top-up swimming, dance CPD, journalism, Literacy Kicks, intra- and inter-school competitions.	Registers of participation showing diverse uptake; pupil feedback demonstrating enjoyment and awareness of cultural and societal aspects of sport.	Social media and blogs, while effective, do not reach all families — some parents are not engaging through these channels.	Feedback from parents during meetings/consultations.

Review of last year 2023/24

Staff confidence and skill improved through CPD, PE membership, subject leader development and planning tools.	Staff survey feedback; improved lesson quality observed; effective use of assessment tools.	Breaktime and lunchtime resources wear out quickly and need constant monitoring and Replacement.	Damaged or missing equipment noted during audits.
Effective organisation and administration by PE Admin ensured smooth running of competitions, registers and communication.	Registers maintained; 67% of pupils and 72% of PP pupils attended extracurricular clubs		
Audit and renewal of resources ensured lessons and breaktime activities remained engaging and safe.	Resource audit records; new equipment in use; pupils engaged during unstructured times.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To engage KS2 pupils at lunchtime and support the 60minute delivery and also support upcoming tournament fixtures. Higher participation, improved resilience & competitiveness; reviewed annually.	To employ a specialist sports coach during lunchtime for KS2 sporting activities.
Year 6 and Year 5 children who have not achieved 25m are offered intensive lessons during holidays. Pupils gain confidence & meet the swimming standard; reviewed annually.	Intensive top-up swimming lessons at the local pool offered.
Sports councillors explore sport's cultural & societal impact; annual journalism, so that they can write blogs, sporting reports for circulation and raising the profile of PE.	Literacy Kicks will deliver a series of afterschool sessions during the Autumn term.
To maintain PE membership: CPD & planning tools. To keep abreast of changes and ensure current practice up to date. New initiatives tested.	To maintain membership of YST, and access to all the PE passport to record assessment and lesson plans. Improved teaching & tracking. Also to identify any skill gaps.
Competitions, festivals, CPD, after-school clubs, assessments. A Broader, inclusive, competitive range of experiences offered to the children, ensuring they reflect pupil voice and each cohort of children.	Competitions, leagues, festivals all signed up for on the CSSP website. Alongside balance biking and bike ability. Tournaments and sporting experiences were also sought from local clubs, individualised specialist coaches, to help engage and enrich our pupils' sporting experiences.

Intended actions for 2024/25

To ensure safe & engaging Lessons with appropriate resources.	Audit of resources and replacement termly.
To organise our own sports day, to engage our families and the community in a range of traditional, inclusive as well as competitive sporting activities.	To be organised by the sports Lead and sporting coaches with the support of the SLT.

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils more active and engaged daily, meeting recommended activity levels and developing enjoyment and resilience in sport.</p> <p>Broader range of inclusive and competitive opportunities accessible to all, fostering equity and raising the school's sporting profile.</p> <p>Staff more confident and skilled in teaching PE, sustaining quality delivery.</p> <p>Stronger links between sport, healthy lifestyles, and other curriculum areas embedded.</p> <p>Pupils' voice and leadership through journalism, sports council, and PALS continue to raise awareness of sport's societal impact.</p> <p>Sustained improvements through annual reviews, resource audits, staff CPD, and leadership training.</p> <p>Improved tracking of participation data allows targeted support to less active pupils.</p> <p>To maintain Gold and Platinum Schools Sports Games Mark.</p>	<p>Pupils keen to participate, measurable by uptake and demand.</p> <p>Participation figures and results from sporting tournaments will reflect children's performance levels.</p> <p>Sports councilors will write sporting updates for the school. Sporting achievements will be recorded on the weekly newsletter.</p> <p>Training fed back to staff through staff meetings (where necessary).</p> <p>Parental feedback from sports day.</p>

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
<p>Lunchtime and breaktime activities saw increased participation and enjoyment, evidenced through registers and pupil voice feedback.</p> <p>73% of pupils an improvement from last year. (57% of PP and 87% BAME) attended extracurricular clubs; more pupils represented the school in competitions.</p> <p>PE and sport celebrated through blogs, newsletters, X (444 followers), and sports newspaper raised the school profile and pupil pride.</p> <p>Top-up swimming helped more pupils meet the KS2 25m standard.</p> <p>Staff confidence improved through CPD, planning tools, and subject leader development.</p> <p>Pupils engaged with sport's societal and cultural impact through journalism and Literacy Kicks.</p> <p>Quality equipment and resource renewal supported safe and engaging delivery of lessons and activities.</p> <p>Effective administration enabled efficient organisation of clubs, events, and competitions.</p> <p>All initiatives reviewed annually, with adjustments planned to target less active pupils and maintain sustainability.</p>	<p>Gold and Platinum Schools Sports Game Mark renewed July 2025 - 2027.</p> <p>Registers of participation.</p> <p>Photographs.</p> <p>Pupil voice accounts of events.</p> <p>Results.</p> <p>Basketball: Team reached finals, finished 5th out of 6 schools.</p> <p>Sports Hall Athletics:</p> <p>Y5/6 won heat & finished 6th in finals (8th out of 40).</p> <p>Y3/4 won the heat & finished 3rd in finals.</p> <p>Dodgeball: Team won heat & finished 2nd in finals, earning silver medals.</p> <p>Regional Football Finals: Boys unbeaten to final, narrowly missed Wembley. Girls showed great sportsmanship but didn't progress past groups.</p> <p>3v3 @ Blackburn Rovers: Y3/4 boys came 4th out of 16 schools.</p> <p>Cross Country: Nearly 70 pupils participated. 2 pupils won 2nd overall in individual categories.</p> <p>Y3/4 Girls team won Gold;</p> <p>Y3/4 Boys team won Silver.</p> <p>Girls Football: Won league & Chorley FC competition, qualifying for north-west finals.</p>

Actual impact/sustainability and supporting

Sports Day was a success, children participated in all activities and through parental feedback they enjoyed the range of sporting activities.

Boys Football: Won league & Chorley FC competition, qualifying for north-west finals.

Festive, Easter & Summer Multiskills: EYFS classes placed highly. 2nd & 3rd in festive and 3rd at Easter.

Dance Competition: 21 children performed at Blackburn Theatre, placed 9th out of 10.

Sports Day: Inclusive & competitive with high engagement; Green team won both KS1 & KS2.

Girls Football Euxton: Showed resilience & teamwork despite tough conditions.

Hockey League: Started this year.

Girls & Mixed Cricket: Both won Bronze.

Netball: Played 17 matches, lost only in semi-final, won Bronze. Inspired two players to join external clubs.

Quad Kids:
Y1/2 placed 6th,
Y3/4 4th,
Y5/6 4th. A pupil won individual silver.

Swimming:
Cannon team relay won gold on the night & overall silver.
A pupil won gold in butterfly;
A pupil won bronze in backstroke.

Actual impact/sustainability and supporting

Hockey: The team played amazingly and went through to the finals winning the tournament with gold medals and a trophy.

Gifted & Talented (Sport Stars CSSP): Two Y6 pupils selected for elite achievers' programme (only 40 places in Chorley).