

	Special Times	Special Stories	Special Places
<b>EYFS</b>	<ul style="list-style-type: none"> <li>I know what people do as part of a celebration.</li> <li>I know why festivals are special times for believers of different faiths.</li> <li>I know about some festivals that are celebrated by people of different faiths.</li> </ul>	<ul style="list-style-type: none"> <li>I know some religious stories.</li> <li>I know which religious stories I like and I can say why.</li> <li>I know that the Bible and the Qur'an are special books for different religions.</li> </ul>	<ul style="list-style-type: none"> <li>I know that Christians, Muslims and Hindus have special places and what they are called.</li> <li>I know some significant features/ objects found inside and outside a Church or Mosque</li> <li>I know some of the things Christians and Muslims do when they are visiting a Church or a Mosque.</li> <li>I know about the wonders of the natural world.</li> <li>I know how people might harm the world and how we can look after it.</li> <li>I know some Christian and Muslim stories about Creation and the natural world.</li> </ul>

	Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
	Beliefs and Values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning
<b>Year One</b>	<ul style="list-style-type: none"> <li>I know an example of a key belief and/or a religious story.</li> <li>I know an example of a core value or commitment.</li> </ul>	<ul style="list-style-type: none"> <li>I know some religious words and phrases to name features of religious traditions.</li> <li>I know how religious beliefs might influence the way a person behaves.</li> </ul>	<ul style="list-style-type: none"> <li>I am curious about people and how they live their lives.</li> </ul>	<ul style="list-style-type: none"> <li>I ask questions.</li> <li>I talk about my own experiences.</li> </ul>
<b>Year Two</b>	<ul style="list-style-type: none"> <li>I know some religious stories and their meanings.</li> <li>I know some religious words and phrases when talking about beliefs and values.</li> </ul>	<ul style="list-style-type: none"> <li>I know how religion is expressed in different ways.</li> <li>I know the symbolic meaning of imagery and actions</li> </ul>	<ul style="list-style-type: none"> <li>I know some things that influence a person's sense of identity and belonging</li> </ul>	<ul style="list-style-type: none"> <li>I ask relevant questions.</li> <li>I talk about my own identity and values.</li> </ul>
<b>Year Three</b>	<ul style="list-style-type: none"> <li>I have an awareness of similarities in religion.</li> <li>I know the beliefs and values contained within a story/ teaching.</li> <li>I know the impact religion has on a believer.</li> </ul>	<ul style="list-style-type: none"> <li>I know how religion is expressed in different ways.</li> <li>I know religious terms to describe how people might express their beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>I know how some people, events and sources of wisdom have influenced and inspired others.</li> </ul>	<ul style="list-style-type: none"> <li>I recognise my own and others' values in relation to right and wrong.</li> <li>I discuss my own questions and responses related to the question 'who should we follow and why?'</li> </ul>
<b>Year Four</b>	<ul style="list-style-type: none"> <li>I know what a believer might learn from a religious teaching/ story.</li> <li>I know some links between ideas about morality and sources of authority.</li> </ul>	<ul style="list-style-type: none"> <li>I know the impact religion has on believers' lives.</li> <li>I know the deeper meaning and symbolism for specific religious practices.</li> </ul>	<ul style="list-style-type: none"> <li>I know the range of beliefs, values and lifestyles that exist in society.</li> <li>I know how people make decisions about how to live their lives.</li> </ul>	<ul style="list-style-type: none"> <li>I reflect on my own personal sources of wisdom and authority.</li> </ul>
<b>Year Five</b>	<ul style="list-style-type: none"> <li>I know some links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers.</li> <li>I know the impact of beliefs and values – including reasons for diversity.</li> </ul>	<ul style="list-style-type: none"> <li>I know differing forms of expression and why these might be used.</li> <li>I know the diversity of religious practices and lifestyle within the religious tradition.</li> <li>I know how to interpret the deeper meaning of symbolism – contained in stories, images and actions.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to explain (with appropriate examples) where people might seek wisdom and guidance.</li> <li>I know the role of rules and guidance in uniting communities.</li> </ul>	<ul style="list-style-type: none"> <li>I discuss and debate the sources of guidance available to me.</li> <li>I consider the value of differing sources of guidance.</li> </ul>
<b>Year Six</b>	<ul style="list-style-type: none"> <li>I know how to analyse beliefs, teachings and values and how they are linked.</li> <li>I know how to explain how the beliefs and values of a religious tradition might guide a believer through the journey of life. I know how to explain the impact of beliefs, values and practices – including differences between and within religious traditions.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to use my developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences.</li> <li>I know how to explain differing ideas about religious expression.</li> </ul>	<ul style="list-style-type: none"> <li>I know what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging.</li> <li>I know how people change during the journey of life.</li> </ul>	<ul style="list-style-type: none"> <li>I raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments. I am developing my own views and ideas in response to learning.</li> <li>I demonstrate increasing self-awareness in my own personal development.</li> </ul>