

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me	Autumn changes	Animal Magic	Fruit Salad	Magical Adventures	Fantastical Beasts
Author	Judith Kerr /Shirley Hughes	Various	Traditional Tales	Nursery Rhymes Various poets	John Burningham	Sarah Dyer
Unit A	<p>Fiction: Stories with familiar settings</p> <p>Dogger - Shirley Hughes</p>	<p>Fiction: Stories with familiar settings</p> <p>Harry the Happy Mouse 3 weeks</p>	<p>Fiction: Traditional story 4 weeks</p>	<p>Non - fiction: Instructions 3 weeks</p>	<p>Fiction: Stories by the same author 2-3 weeks</p>	<p>Fiction: Fantasy worlds 3 weeks</p>
	<p>Grammar:</p> <p>Hold a pencil with an effective grip.</p> <p>Form lower-case letters correctly - starting and finishing in the right place, going the right way round, correctly oriented.</p> <p>Have clear ascenders ('tall letters') and descenders ('tails').</p> <p>Separate words with finger spaces.</p>	<p>Grammar:</p> <p>Sequencing sentences to form short narratives</p> <p>Combine words to make sentences</p> <p>Joining words and joining clauses using and</p> <p>Separation of words with spaces</p> <p>Compose a sentence orally before writing it</p> <p>Say and hold a simple sentence in memory</p> <p>Write simple sentences that can be read by themselves and others</p> <p>Use punctuation to demarcate simple sentences</p> <p>Form capital letters correctly for names and for the personal pronoun I</p>	<p>Grammar :-</p> <p>Revisit of Autumn grammar points.</p> <p>Make singular nouns plural using-s or -es [for example, dog, dogs; wish, wishes],</p> <p>Add suffixes to verbs where no spelling change is needed</p> <p>Add the prefix un to verbs and adjectives to change the meaning</p> <p>Extend range of joining words to link words and clauses</p> <p>Add the endings ing ed to verbs where no change is needed to the root word</p>	<p>Grammar :-</p> <p>Revisit of Autumn grammar points.</p> <p>Identify and use question marks and exclamation marks.</p> <p>Use the joining word <i>and</i> to link words and clauses.</p> <p>Compose and sequence own sentences to write short non-fiction texts</p> <p>Make singular nouns plural using-s or -es [for example, dog, dogs; wish, wishes],</p> <p>Add suffixes to verbs where no spelling change is needed</p> <p>Add the prefix un to change the meaning of verbs and adjectives</p> <p>Use of imperative verbs for instructions</p> <p>Sequence ideas and events in non-fiction</p>	<p>Grammar ; -</p> <p>Revisit previous two terms work.</p>	<p>Grammar ; -</p> <p>Revisit previous two terms work.</p>
Unit B	<p>Non - fiction: Captions, labels and lists</p> <p>Tiger who came to tea - Judith Kerr 2-3 weeks</p>	<p>Poetry - Senses 2 weeks</p>	<p>Explanation - looking after a pet/animal - 2 weeks</p>	<p>Poetry: Nursery Rhymes/Classic poems/Poems for learning by heart/repetition and pattern 2-3 weeks</p>		<p>Non fiction - Information booklet Great Fire of London - Emma Adams</p>

	<p>Grammar:</p> <p>Sequencing sentences to form short narratives</p> <p>How words can combine to make sentences</p> <p>Use the joining word and to link words and clauses</p> <p>Separate words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun I</p>	<p>Grammar:</p> <p>Combine words to make sentences</p> <p>Separation of words with spaces</p> <p>Use punctuation to demarcate simple sentences</p> <p>Form Capital letters correctly for names and for the personal pronoun I</p>	<p>Grammar :-</p> <p>Revisit of Autumn grammar points.</p> <p>Make singular nouns plural using-s or -es [for example, dog, dogs; wish, wishes],</p> <p>Add suffixes to verbs where no spelling change is needed</p> <p>Add the prefix un to change the meaning of verbs and adjectives</p>	<p>Grammar :-</p> <p>Revisit of Autumn grammar points.</p>	<p>Grammar ; -</p> <p>Revisit previous two terms work.</p>	<p>Grammar ; -</p> <p>Revisit previous two terms work.</p>
<p>Writing Opps</p>	<p><u>Scaffolded</u></p> <p>Label characters within a story</p> <p>Write sentences to describe an image</p> <p>Write in role as a character</p> <p>List - writing a shopping list for Mummy</p> <p>Caption/label - diagram of a tiger</p>	<p><u>Scaffolded</u></p> <p>Character description</p> <p>Poem - about the season/ Halloween/ bonfire night using adjectives</p> <p>Write in role as a character</p> <p>Alternative part of a story</p>	<p><u>Scaffolded</u></p> <p>To write a retelling of traditional story</p> <p>Write a character profile - traditional character</p> <p>Explanation text writing</p>	<p><u>Scaffolded</u></p> <p>To write simple instructions</p> <p>To write a rhyming couplet poem</p>	<p><u>Scaffolded</u></p> <p>Write labels and captions</p> <p>New setting description</p> <p>Alternative event within a story</p>	<p><u>Scaffolded</u></p> <p>Fantasy story</p> <p>Fantasy poem</p> <p>Non - Chronological Report</p>
	<p><u>Independent</u></p> <p><i>BIG WRITE- To write a caption to match a picture.</i></p>	<p><u>Independent</u></p> <p>Write a senses poem on a familiar theme (Autumn - link to Science and Geography)</p> <p><i>BIG WRITE-</i></p>	<p><u>Independent</u></p> <p>Write an innovated traditional story</p> <p><i>BIG WRITE - Write a n explanation on how to keep a pet (Animals science link)</i></p>	<p><u>Independent</u></p> <p>Write innovated version of a nursery rhyme</p> <p><i>BIG WRITE-Write a set of instructions on how to make a fruit kebab (Fruit kebab link)</i></p>	<p><u>Independent</u></p> <p>Short narrative based on a theme</p>	<p><u>Independent</u></p> <p>Write a letter of thanks - Bring your Wellies</p> <p>To write a fantasy setting / Narrative</p> <p>Write a descriptive poem</p>
<p>Enrichment</p>	<p>School library introductory visit</p>	<p>Visit to traditional tale themed pantomime</p>		<p>Children to make fruit kebabs following their own written instructions</p>	<p>Walk wound Euxton local area</p>	<p>Visit - Bring your Wellies</p>
<p>Cross Curricular Links</p>	<p>History- describe the characteristics of a new toy.</p>	<p>Science- Seasonal poem</p> <p>DT - Moving picture - list of</p>	<p>Science - Information text about an animal.</p>		<p>Science - Seed experiment</p> <p>Geography - Writing</p>	<p>History non - chronological report - The Great Fire of London</p>

		materials, captions			about London landmarks	Fieldwork - data report
--	--	---------------------	--	--	------------------------	-------------------------