

Geography – Our School Environment– Year 1 Spring Term (KS1)

Prior Learning:

In EYFS you have learnt to talk about the features of your own immediate environment and how it might vary from another.



Key Learning – Our School Environment

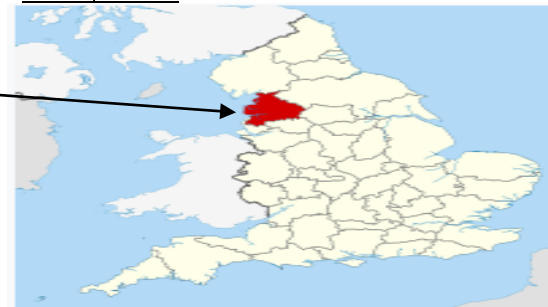
- Our school is in Euxton.
- Euxton is a village.
- It is near Chorley which is a town.
- Euxton Village is in the county of Lancashire.

Key vocabulary

Aerial view	A view from above
Farm	An area of land used to produce crops and breed animals and livestock.
Human Geography	Features of land that have been impacted by human activity.
Map	A drawing of a particular area such as a city, a country or continent.
Park	A large public garden or area of land used by the public.
Physical Geography	Natural features of land.
Town	A large group of houses, shops and buildings where people live and work.
Village.	A small group of houses with a small amount of shops. Villages are often found in the country side.

Diagrams

Primrose Hill Primary School
Euxton-Village
Lancashire - County



- There are a number of shops, supermarkets and restaurants around our school – these are human features.
 - There is lots of land for farming
 - We have trees, hills and woods around our school – these are physical features.
- Maps help us to find locations and routes to different places.
Maps often use an 'aerial view.'

Human features of our school environment

- Houses
- Shops
- School
- Classroom/playground
- Farms
- Village
- Parks

Physical Features of our school environment

- Hills
- Woods/forest

Jobs in Geography

Cartographer –
A person who draws maps.

Can I:

Name a physical feature in our school grounds?

Name a human feature in our school grounds?