History - The Great Fire of London-Year 1 Summer Term

Prior Learning:

- -In reception I have discussed change over time.
- -1 have discussed key events in my life e.g. birthdays

Key Vocabulary	
17th Century	From the year 1601 to 1700. The Great Fire of London happened in the 17th century, in 1666.
díary	A book that people wríte about their lives in.
rebuílt	Building something again after it's been broken or destroyed.
St Paul's Cathedral	A very large church in London. St Paul's Cathedral was rebuilt after the fire.



Key Learning

- The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
- In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.
- People used leather buckets and water squirts to try to put the fire out, but these did not work.
 Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.
- By Thursday 6th September, the wind had died down. This meant that people were able to put out the flames.
- King Charles II ordered that buildings should be rebuilt from brick or stone and that streets should be made wider. This was to stop another fire from spreading like the Great Fire of London did.

<u>Can I answer</u>

-Where did the fire start?
-What year did the fire begin?
-Who wrote a diary of key events?
-Where did the fire take place?
-Why did the fire spread so quickly?

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

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Timeline of Events



The fire starts at around 1 a.m.

Mid-morning: Samuel Pepys starts to write about the fire in his diary.

Wednesday 5th September 1666

The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666The fire is finally put out.
Thousands of people are left homeless.

