







Computer Science Knowledge Organiser – Year 1

| Y1 | Prior Knowledge | Programming - Algorithms | Computational Thinking – Algorithm |
|--------------------------|---|---|--|
| Key knowledge and skills | <ul style="list-style-type: none"> Use simple software and programmable devices to make something happen. <p><i>For example:</i> <i>Programming a Beebot to move to a specific place.</i> <i>Clicking/selecting a button on screen to make an object on screen move.</i></p> <ul style="list-style-type: none"> Using language of first, next etc to explain how to use technology. | <ul style="list-style-type: none"> I know how to create a simple program on a digital device e.g. Bee Bot or tablet. I know how to use sequence in programs. I know how to locate and fix bugs in my program | <ul style="list-style-type: none"> I understand what algorithms are. I know how to write simple algorithms. I understand the sequence of algorithms is important. I know how to debug simple algorithms. |

| Computational Thinking | | Key Vocabulary | | Apps |
|--|--|----------------|--|---|
|  Algorithm | An algorithm is a sequence of instructions or a set of rules to get something done. | Algorithm | A precise set of ordered steps that can be followed by a human or a computer to achieve a task |     |
| | | Program | A set of ordered commands that can be run by a computer to complete a task | |
|  Debugging | Debugging is about finding out what is wrong in an algorithm or program and fixing it. | Debug | The process of finding and correcting errors in a program | |
| | | Code | The commands that a computer can run | |