

Euxton Primrose Hill Primary School Year 1 Phase Map



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

	Autumn	Spring	Summer
Science	Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe, compare and groups everyday materials	Animals, including humans Identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Plants Visit - Bring Your Wellies Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. <i>(link with Geography)</i>
	Seasonal changes - Ongoing unit Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies <i>(link with Geography)</i>		
Computing	Data Handling Sort data into different groups and add labels. Multimedia - Video Creation Retelling an autumn poem. Programming Robot Maze Game - Use sequence to create and debug simple programs, using Beebots and Scratch Jnr Online Safety - Copyright and Ownership Privacy and Security Health, Wellbeing and Lifestyle	Programming Animations in Scratch - Use sequence to create and debug simple programs. Multimedia - Animation Bringing a character to life - Based on 'Three Billy Goats Gruff' Animate a simple image, add filters and stickers to enhance. Online Safety - Self-Image and Identity Online Relationships	Programming Various programs/devices - Use sequence to create and debug simple programs. Multimedia - Presentations Making a short presentation about The Great Fire of London. Multimedia - Animation Create a video incorporating music, voice overs and images - linked to 'George and the Dragon' Online Safety - Online Reputation Managing Online Information
History	Myself and others (including toys) Changes within living memory - family life and changes. Chronology of family members growing up/older Observing/investigating toys from the past.	None this term	The Great Fire of London Events beyond living memory that are significant nationally or globally - Focus 'The Great Fire of London.' The lives of significant individuals in the past who have contributed to national and international achievements - Focus 'Samuel Pepys' Link Geography - UK and capital cities
Geography	Our local weather (Ongoing) <ul style="list-style-type: none"> Record weather in school grounds, rain fall, temperature and wind speed. Vocabulary season, weather, rain gauge, thermometer, windsock, wind direction North South East West	Our School <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of the school and its grounds Use maps and plan a route Recognise simple compass points NSEW Vocabulary Euxton Primrose Hill, school, village, forest, hill, soil, North, South, East West	Our Local Area <ul style="list-style-type: none"> Study the geography our local area Euxton- Fieldwork study What is there to do for fun in Euxton? Create a route map Observe and compare human and physical features. Vocabulary human geography, physical geography, village, house, shop, forest, map, park, school, classroom, playground, field, car park, pond, Euxton Primrose Hill The United Kingdom

			<ul style="list-style-type: none"> Name, locate and identify capital cities of the United Kingdom. Vocabulary United Kingdom, England, Northern Ireland, Scotland, Wales, London, Belfast, Cardiff, Edinburgh
Art	Drawing Mark Making Painting - KANDINSKY Colour mixing, creating tints and shades.	Drawing Observe and draw from observations Digital Media - LOWRY Incorporate our Lowry style images into digital art.	Drawing Still life observations of plants Printing - ANNA ATKINS Study work of Anna Atkins. Create mono prints of plants in the 'Bluest of Blues'.
DT	Mechanisms Create moving picture Christmas cards using simple mechanisms. <i>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</i>	Food Make fruit kebabs <i>Use the basic principles of a healthy and varied diet to prepare dishes.</i>	Structures Create a London Landmark- bridges, towers. Link to History. <i>Build structures, exploring how they can be made stronger, stiffer and more stable.</i>
PE	Fundamental Movement skills Baseline Assessment Based on 'Lost and Found.' Gymnastics Sequence using travelling, rolling and jumping with two shapes using apparatus. Fundamental Movement skills Catching and Bouncing a ball Dance - Robots As groups create 'Robot' movements. Perform as a class dance	Dance Based on 'The Three Little Pigs' Link sequences together to retell the story. Gymnastics Sequence using travelling, rolling, balancing and jumping using apparatus. Fundamental Movement skills Based on 'Supertato', gymnastic and ball skills. Fundamental Movement skills Underarm throw for accuracy, distance and in a simple game.	Fundamental Movement skills Overarm throw for accuracy, distance and in a simple game. Fundamental Movement skills -Kicking Kick with control, using different equipment Athletics Running, jumping, underarm throw, change direction Fundamental Movement skills Based on 'Zog' focusing on overarm throws and hopping
RE	What do people say about god? <u>Christianity - God</u> Why do Christians think God is a father? God the Father, prayer. <u>Christianity - Jesus</u> Why is Jesus special to Christians? The nativity story, beliefs about Jesus as God incarnate, Christmas.	What do people say about god? <u>Islam</u> How might beliefs about creation affect the way people treat the world? God as creator, care for the plan <u>Judaism</u> Why might some people put their trust in God? God's promise, Noah, Abraham, trusting in God.	What do people say about god? <u>Hindu Dharma</u> What do Hindus believe about God? One God in many forms, God in all things, expressing ideas about God. <u>Christianity - Church</u> How might some people show that they 'belong' to God? Baptism, belonging.
PSHE	1 DECISION Baseline- Road safety Baseline - Healthy Eating Baseline - Friendship	1 DECISION Baseline - Worry Baseline - Bullying Online Bullying	1 DECISION Baseline - Growing in our World Baseline -Is it safe to play with? Baseline - Water spillage
Music	Introducing Beat How can we make friends when we sing together? Adding Rhythm & Pitch How Does Music Tell Stories about the Past?	Introducing Tempo & Dynamics How Does Music Make the World a Better Place? Combining Pulse, Rhythm and Pitch How Does Music Help Us to Understand Our Neighbours?	Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day? Explore Sound and Create a Story How Does Music Teach Us about Looking After Our Planet?

