



**EUXTON
PRIMROSE HILL**
Primary School
"Together we will make a difference."

	Autumn	Spring	Summer
Science	<p>Material properties Compare and group rocks based on their properties and appearance. Describe how fossils are formed. Recognise what rocks are made from. (link with History Stone/Iron Age)</p> <p>Forces & magnets Compare how objects move on different surfaces. Observe that magnetic forces act at a distance. Compare and group materials. Recognise attraction and repulsion is caused by poles of a magnet.</p>	<p>Light Recognise that darkness is absence of light and the light from sun can be dangerous. Notice that light is reflected from a surface. Recognise how shadows are formed by light source being blocked. Find patterns in size of shadows</p>	<p>Plants Identify, locate and describe functions. Explore requirements for growth. Investigate transport of water. Explore role of flowers in life cycle (link with Art - painting)</p> <p>Animals including humans Identify right types and amount of nutrition. Describe simple functions of digestive system. Identify different types of teeth and their functions. (link with DT food and PSHE - Healthy lifestyle)</p>
Computing	<p>Multimedia Video creation -Link to History Sequence clips of mixed media in a timeline and record a voiceover.</p> <p>Programming Use sequence and repetition to plan and write algorithms. Use abstraction to focus on important information.</p> <p>Online safety Privacy & Security, Self-Image & Identity, Online Bullying.</p>	<p>Multimedia Interactive comics - link to History Create an interactive comic with sounds, formatted text and video. Edit the style and effect of text and images to make a document more engaging and eye-catching.</p> <p>Programming Use sequence and repetition to plan and write algorithms. Use abstraction to focus on important information.</p> <p>Online safety Copyright & Ownership, Managing Online Information, Online Relationships</p>	<p>Computer Networks Local Area Networks - know why computers are networked.</p> <p>Graphics / Digital Art - Link with Art/Science Take and manipulate photos to create a digital image using a range of tools, pens, brushes, and effects.</p> <p>Data Handling Create a branching database using attributes to sort and group animals.</p> <p>Online safety Health, Wellbeing & Lifestyle, Online Reputation.</p>
History	<p>Stone Age to the Iron Age Look at key changes in Britain during period, including why each Age ended/began and how houses/settlements changed.</p>	<p>Roman Empire The Roman invasion attempts, Boudicca's rebellion and the impact the Roman's had on Britain.</p>	<p>None this term</p>
Geography	<p>None this term</p>	<p>A region in a European country Italy-Rome</p> <ul style="list-style-type: none"> Describe human and physical features of Italy and add features to a map Locate and name active volcanoes of Italy Human impact- tourist areas in Italy <p>Vocabulary volcano, mountains Europe, Rome, Mediterranean Sea, Po River, Mount Blanc, Colosseum, Biomes, Mediterranean climate, trade</p>	<p>A region of the UK- North West England</p> <ul style="list-style-type: none"> Name and locate counties in North West England Research and describe tourism and land use in Southport Fieldwork-Southport- How environmentally friendly is Southport? <p>Vocabulary county, topography, Ordnance Survey symbol, coast, pier, Irish Sea, sand dunes, tourist, mountain, hill, river, land use, leisure, amenities, residential</p>
Art	<p>Drawing Lines and marks different grades of pencil Painting STONE AGE PAINTING</p>	<p>Drawing Use grades of pencil to represent form and shape Printing - ROMAN ARCHITECTURE</p>	<p>Drawing Apply tone and pattern to create texture in observational drawings Digital art - GEORGIA O'KEEFE</p>

	Cave paintings - working on different media, with different tools and paints.	Create a printing block - incorporate design into a mosaic.	Apply digital enhancements to our flower painting produced in watercolour.
DT	<p>Mechanisms Create a mechanical picture using linkages and levers - linked to History.</p> <p><i>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].</i></p>	<p>Structures Create a Roman Chariot- linked to History.</p> <p><i>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</i></p> <p><i>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</i></p>	<p>Food Create a fruit ice lolly and create effective packaging.</p> <p><i>Understand and apply the principles of a healthy and varied diet.</i></p> <p><i>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</i></p>
PE	<p>Fundamental skills - Catch up FMS Bounce Ball To bounce and pass the ball accurately in a game and show a simple tactic.</p> <p>Invasion Games - Handball Perform a pass in an invasion game using a one-handed pass/ bounce pass. Apply a simple tactic to outwit a defender.</p> <p>Dance - Rock and Roll (Rivington Class only) Perform a rhythmic circle dance in unison.</p> <p>Invasion Games - Netball (Rivington Class only) Use a chest/bounce pass in an invasion game. Apply a simple tactic to outwit a defender.</p> <p>Swimming (Pendle Class only) Confidently swim 25m on their front and on their back.</p>	<p>Net and Wall - Core Task 1 Consolidate striking and ball control skills. Devise their own game.</p> <p>Gymnastics - Core Task Balancing Act Demonstrate successful transitions between travelling, balancing on small body parts, jumping and rolling.</p> <p>Invasion Games - Netball (Pendle Class only) Use a chest/bounce pass in an invasion game. Apply a simple tactic to outwit a defender.</p> <p>Dance -Myths and Legends (Pendle Class only) Create a full performance using sequences generated and demonstrate strong character skills throughout.</p> <p>Swimming (Rivington Class only) Confidently swim 25m on their front and on their back.</p>	<p>Athletics - Core Task - Furthest five, Pass the Baton, Take Aim Pull, push and sling throw and perform a combination of five jumps.</p> <p>Creative Games -Tag and Target. Core task: Target Task 1 Pass in an invasion game using a swing pass. Apply a simple tactic to outwit a defender.</p> <p>Striking & Fielding Games - Run the loop Bowl a ball underarm for accuracy. Apply a simple tactic in striking and fielding game to outwit an opponent.</p> <p>OAA - Teamwork and Problem Solving On the school's grounds, be able to use orienteering skills working with a partner to navigate safely around a prepared map.</p>
RE	<p>Who should we follow?</p> <p><u>Christianity God</u> How (and why) have some people served God? Prophets, service to God, inspirational people.</p> <p><u>Islam</u> Why is the Prophet Muhammad (pbuh) an example for Muslims? The Prophet. Muhammed (pbuh), Zakah.</p>	<p>Who should we follow?</p> <p><u>Christianity - Jesus</u> What does it mean to be a disciple of Jesus? Discipleship, following the example of Jesus, helping others.</p> <p><u>Christianity -Church</u> What do Christians mean by the 'Holy Spirit'? The Holy Spirit gifts of the spirit. Pentecost.</p>	<p>Who should we follow?</p> <p><u>Sikhism</u> Why are the Gurus important to Sikhs? Guru Nanak The 10 gurus, Baisakhi.</p> <p><u>Hindu Dharma</u> Why is family an important part of Hindu life? Religious duty Hindu scriptures (the Ramayana), Raksha Bandhan.</p>
PSHE	<p>Keeping Safe Being Responsible Computer Safety</p>	<p>Relationships Looking After Our World</p>	<p>Staying Healthy Feelings and Emotions</p>
Music	<p>Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul</p> <p>Glockenspiel Stage 1</p>	<p>Three Little Birds Style: Reggae</p> <p>Dragon Story Style: A little bit funky and music from around the world.</p>	<p>Bringing us together. Style: Disco</p> <p>Reflect Rewind Replay Style: Western Classical Music and your choice from Year</p>

	Style: Learning basic instrumental skills by playing tunes in varying styles		
French	Bonjour Range of introductions Numbers Cultural: French New Year planning and sentence extension	En Classe Classroom equipment & instructions Cultural: Kite Festival commentary description	Mon Corps Body parts Basic descriptions Cultural: French café role play