

# RE Policy

## Evergreen Pupil Referral Unit

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Current Author:	D Taylor - Head of School
Person Responsible for the Policy:	D. Taylor- Head of School
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## Evergreen RE Policy

### Intent

The teaching of Religious Education at Evergreen aims to develop in our pupils an appreciation for the beliefs, cultural practices and influences of religion. Throughout the school, RE planning adheres to the Wolverhampton SACRE Agreed Syllabus and aims to help children to develop knowledge and understanding of four religions: Christianity, Islam, Hinduism and Sikhism, as well as beginning to explore Humanist ideas. Our programme of study seeks to enable pupils to appreciate the way that religious beliefs shape life and behaviour. Pupils are given opportunities to make reasoned judgements about religious and moral issues, which enhances their spiritual, moral, social and cultural development.

RE is taught in such a way at Evergreen as to reflect the overall aims, values and ethos of the school. we promote religious understanding and respect, while challenging prejudice, discrimination and stereotyping. In addition to this we promote the *British Value of 'mutual respect and tolerance of those with different faiths and beliefs and for those without faith.'* Our RE curriculum promotes each pupil's self-worth, enabling them to reflect on their uniqueness as human beings and creating an environment where every pupil feels confident to share their beliefs, experiences and values.

### Implementation

Through the teaching of Religious Education here at Evergreen, we seek to provide pupils with a clear idea of what religion is, the importance that it plays in the lives of believers and how that faith is expressed in their daily lives and routines.

The overall aims are:

- That all pupils enjoy learning about religion because it is taught in a stimulating way that arouses their curiosity and develops positive skills and attitudes
- That all pupils form their own opinions about religious beliefs and customs and that they develop an understanding and tolerance of people who hold a faith or those who hold none.
- That pupils develop a sense of awe and wonder about the world around them.
- To help pupils understand the impact of religion throughout the world, its influences on the lives of individuals and communities and its effect on the cultural diversity of societies past and present
- To support the development of pupils' personal and spiritual development by encouraging self-awareness and self-respect.
- To encourage pupils to value the beliefs of others, however different from their own.

RE at Evergreen is planned in accordance with the Wolverhampton LEA RE Agreed Syllabus as a content guide. This requires the study of Christianity, at least two other principle religions and a religious community with a significant local presence. Therefore, alongside Christianity, we also study Hinduism, Islam and Sikhism. Medium term planning offers a range of teaching methods, such as role play/ drama, stories, ICT and art.

We recognise the fact that in all classes there are children of widely-different abilities in RE and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We are aware that pupils differ in their experience of religion; some pupils will have no experience of participation in a religious community, while others will have varying degrees of experience.

We always give opportunities for pupils to share their experiences and, if they wish to, items of religious significance from home. This promotes respect for their own and each other's cultures and beliefs, enabling pupils to enjoy freedom of expression, freedom of thought, belief and religion.

### **Impact**

Assessment will initially come from questioning in class and marking of work books.

We assess children's work by making informal judgements as we observe them during each lesson.

On completion of a piece of work, the teacher marks the work and comments as necessary, in line with the school marking policy.

Children are teacher assessed at the end of each term according to key learning objectives and skills.

### **Legal Requirement**

The Education Reform Act (1988) places RE as part of the basic curriculum: a statutory subject which is an entitlement of all pupils. It is recommended that pupils receive 45 hours of RE per year; this is in addition to time spent on collective worship. Although parents do have the right to withdraw their child from RE, we encourage all pupils to engage in this important part of the curriculum.