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| **Evergreen Primary Phase Long-Term Overview** |
| **Hazel Base - 1** |
|  | **Autumn One** | **Autumn Two** | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **Project** | **Memory Box** | **The Enchanted Wood** | **Moon Zoom** | **Splendid Skies** | **Dinosaur Planet** | **Paws, Claws and Whiskers** |
| **Overview** | Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Remember a wedding or a christening and find a funny photo of your parents when they were young. Learn how to write a diary of days gone by and find out about the days before you were born: it’s called history and it’s all about the past. Then make a special box, a memory box, to keep special things safe. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let’s make some more. | If you go down to the woods today you’re in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let’s build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let’s party down in the woods with Mr Fox and all his woodland friends. We’d better not get lost. Let’s leave a trail of conkers as we go. At last, it’s time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum. | CRASH! What’s that in the playground? Let’s go outside and take a look. Stand back everyone – it looks like a UFO has crash landed. Find out who might have landed by exploring the craft and investigating scattered scientific specimens. Create a ‘Welcome to Earth’ box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You’ll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket. How far can you make it travel? Find out the names of the planets. There’s Mercury, Neptune, Mars and – do you know any others? I’ve forgotten the rest. Then, an alien is found. Can you help get him home? It’s got the experts in a right kerfuffle. Professor Pong doesn’t know what to do. Are you ready for take off Year 1? Hold tight. 5, 4, 3, 2, 1… LIFT OFF! | Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let’s take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don’t like today’s weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let’s go. | Watch out everyone – the dinosaurs are on the prowl. They’re rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let’s explore the Dinosaur Planet. Imagine you’re a palaeontologist (that’s a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion. Which is your favourite dinosaur? The Tyrannosaurus, the Brachiosaurus or the Micropachycephalosaurus? Doyouthinkhesawus? Yes, he did. Run! | Soft fur, sharp claws and twitching whiskers. What’s your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let’s find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin. Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore? When a gaggle of mysterious pets arrive at the local pet shop, it’s up to you to take care of them. Feed them, clean them and discover their daily needs. After all that work, curl up and take a cat nap. |
| **Memorable Experience** | Teddy bears' picnic | Visit a local woodland | Alien crash scene investigation | Nature's treasures walk | Visit a natural history museum | Visit from an animal owner or visit a zoo, wildlife park or rescue centre |
| **Innovate Challenge** | Special memories box | A woodland party for Mr Fox | Help the alien home | Weather station | Dinosaur Dig | Look after a mystery animal |
| **Supporting texts and stories** | Goldilocks and the Three BearsJack and the BeanstalkMy Grandma is AmazingMy Grandpa is Amazing | Hansel and GretelStick ManThe GruffaloDeep in the Woods | Aliens in Underpants Save the worldQ Pootle 5Man on the Moon (A day in the life of Bob)BeeguA Pea called Mildred | Chicken LickenLila and the Secret of RainMy Friend the Weather MonsterOne Year with Kipper | Where the wild things areTen Little DinosaursBumpus Jumpus DionosaurumpusThe Dirty Great Dinosaur | Puss in BootsAnimal PoemsThe Tiger Who Came to TeaYou can’t get an Elephant on a Bus |
| **English** | Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts | Recounts; Information texts and letters; Lists and instructions; Narratives | Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction | Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports | Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes | Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems |
| **Maths**  | Place Value within 10Addition and Subtraction | Addition and SubtractionShape | Place Value within 20Addition and Subtraction | Place ValueLength and HeightMass and Volume | Multiplication and DivisionFractionsPosition and Direction | Place value within 100MoneyTime |
| **Science Topic** | Animals, including humans; Working scientifically | Plants and animals; Identifying and classifying | Properties of everyday materials; Working scientifically | Seasonal changes | Plants and animals | Animals, including humans; Working scientifically |
| **Science Investigations** | Why do we have two eyes? What can you remember? | Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change? | What keeps us dry? How does it feel? | How big is a raindrop? How wild is the wind? Does it snow in summer? | Whose poo? Why do we have teeth? | Can you leap like a frog? What is camouflage for? What can worms sense? |
| **Religious Education** | How can we find out about Christianity today in Wolverhampton? | How and why are some books holy? Sacred Books and Stories for Sikhs, Muslims and Christians. | What can we learn from prayers and stories of Jesus? Beginning Christianity |  | Beginning to Learn about Sikhi: Belonging at the Gurdwara and Stories of Guru Nanak. |  |
| **Geography** | Fieldwork in the local area | Making maps | Satellite images | Seasonal and daily weather patterns | Locating continents and oceans | Using and making maps; Describing physical features |
| **History** | Changes within living memory |  | Significant people – Astronauts; Changes within living memory | Significant individuals – Sir Francis Beaufort | Events beyond living memory; Significant individuals – Mary Anning |  |
| **Design and Technology** | Making picnic foods; Celebration cards; Making a memory box | Building structures; Making party food | Designing and making space-themed vehicles; Evaluating toys; Using mechanisms |  | Designing and making | Designing labels; Designing and making animal enclosures |
| **Art and Design** | Working with natural materials; Drawing; Painting | Drawing; Painting; Collage; Family portraits | Models of the Solar System | Collage; Painting | Large and small-scale modelling | Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products |
| **Music** | Introducing a BeatHow can we make friends when we sing together? | Adding Rhythm and PitchHow does music tell stories about the past? | Introducing Tempo and DynamicsHow does music make the world a better place? | Combining Pulse Rhythm and PitchHow does music help us to understand our neighbours? | Having Fun with ImprovisationWhat songs can we sing to help us through the day? | Explore Sound and Create a StoryHow does music teach us about looking after our planet? |
| **Physical Education** | Traditional games | Team games | Dance | Dance | Tactical games | Animal movements; Dance |
| **Computing** | Technology Around Us | Digital Painting | Moving a Robot | Grouping Data | Digital Writing | Programming Animations |
| **PSHE** | Feelings and EmotionsRelationships | Being ResponsibleComputer Safety | Keeping and Staying Safe | Fire Safety | Keeping and Staying Healthy | Hazard WatchMoney Matters |