**PSHE and RSE Curriculum Overview Evergreen Academy**

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| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Term One** | | **Term Two** | | **Term Three** | |
| Topic | Delivered how? | Topic | Delivered how? | Topic | Delivered how? |
| **Y2** | Staying and Keeping Safe | 1 Decision resources  Road Safety  Tying Shoelaces  Hazard Watch: Is it safe to play with? | Relationships | 1 Decision resources  Bullying  Friendship | Feelings and Emotions | 1 Decision resources  Jealousy  Worry |
| Keeping and Staying Healthy | 1 Decision resources  Healthy Eating  Washing Hands | Being Responsible | 1 Decision resources  Practice Makes Perfect  Water Spillage | Computer Safety and Money Matters | 1 Decision resources  Online Bullying  Image Sharing  Why do we have money? |
| **Y3** | Staying and Keeping Safe | 1 Decision resources  Staying Safe  Leaning Out of Windows  Hazard Watch: Is it safe to eat or drink? | Relationships | 1 Decision resources  Body Language  Touch | Feelings and Emotions | 1 Decision resources  Anger  Grief |
| Keeping and Staying Healthy | 1 Decision resources  Brushing Teeth  Medicine | Being Responsible | 1 Decision resources  Helping Someone in Need  Stealing | Computer Safety and Money Matters | 1 Decision resources  Making Friends Online Computer Safety Documentary  How do we use money? |
| **Y4** | Staying and Keeping Safe | 1 Decision resources  Cycle Safety  World without Judgement: Breaking down Barriers | Growing and Changing | 1 Decision resources  Appropriate Touch (Relationships) | Feelings and Emotions | 1 Decision resources  Jealousy |
| Keeping and Staying Healthy | 1 Decision resources  Healthy Living | Being Responsible | 1 Decision resources  Coming Home on Time | Computer Safety and Working world | 1 Decision resources  Online Bullying  Chores at Home |
| **Y5** | Staying and Keeping Safe | 1 Decision resources  Peer Pressure  Adults’ Views  Children’s Views  World without Judgement: Inclusion and Acceptance | Growing and Changing | 1 Decision resources  Puberty  Adults’ Views  Children’s Views | Feelings and Emotions | 1 Decision resources  Anger  Adults’ Views  Children’s Views |
| Keeping and Staying Healthy | 1 Decision resources  Smoking  Adults’ Views  Children’s Views | Being Responsible | 1 Decision resources  Looking Out for Others  Adults’ Views Children’s Views | Computer Safety and Working world | 1 Decision resources  Image Sharing  Adults’ Views  Children’s Views  Enterprise. |
| **Y6** | Staying and Keeping Safe | 1 Decision resources  Water Safety  World without Judgement:  Difference | Growing and Changing | 1 Decision resources  Conception | Feelings and Emotions | 1 Decision resources  Worry |
| Keeping and Staying Healthy | 1 Decision resources  Alcohol | Being Responsible | 1 Decision resources  Stealing | Computer Safety and Working world | 1 Decision resources  Making Friends Online  In-App Purchases |

**Equality and Diversity**

**What we do…**

* New curriculum units and theme days
* Zumos
* Restorative interventions
* Classroom social circles
* RE/PSHE
* Transition days
* Interventions

**Preparation for next stage of learning/life**

**What we do…**

* Opportunity for SATS
* EHCP
* Transition to new school or specialist setting
* Identification of gaps through Mapp, PASS, KAL Matrix, GL Assessments, Sleuth.
* SEMH, Academic, Behaviour intervention
* Bug Club
* Development of positive behaviours, feelings, emotions.
* Life skills and future career opportunities

**Healthy Living**

**What we do…**

* PSHE
* One Decision
* School dinners
* Cooking
* Classroom social circles
* Cool kids
* Breakfast club
* Physical Education and outdoor education
* Behaviour targets and intervention
* Understanding emotions and feelings
* Forest schools and gardening

**Spiritual, moral, social and cultural development**

**What we do…**

* Classroom social circles
* Student council
* Assemblies
* Celebration assembly
* Curriculum theme days
* Forest school
* Cool kids
* SEMH intervention
* Breakfast club
* Music and singing
* Wolfe mountain
* Starbooks
* New curriculum units

**Personal Development at Evergreen PRU**

*‘Be all that you can be’*

**Fundamental British Values**

**What we do…**

**Democracy**

Representation in student council

Representation in rewards assembly

Freedom to use reward time

Freedom to share suggestions and views (suggestions box)

Participation in class and wider PRU activities (STEM)

**Rule of Law**

Ensure PRU rules and expectations are clear and fair (Targets)

Help children to respect rules and understand the consequences for behaviour (Behaviours charts and rewards)

Help children understand that rules keep all safe and protected

Help children to use restorative conversation to the full

**Individual Liberty**

Provide individual support and intervention

Promote development of self: self-esteem, self-confidence

Enable responsibility for reward time, behaviour and self

Challenge unwanted views and stereotypes of self and others

Provide pupil voice and opportunity for restorative conversation

**Mutual Respect**

Promote care, love and respect for self and others (one decision)

Challenge prejudicial or discriminatory behaviours, views and opinions. (Restorative conversation)

Inspire reflectiveness and restoration of positive dispositions

Support the acquisition and understanding of self and others views, beliefs and cultures. (Assembly, theme days)

**Tolerance**

Encourage children to understand the views, opinions and behaviours of others

Encourage children to work, play and enjoy our time with others safely and with confidence.

Encourage our children to develop positive relationships with others.

**Citizenship**

**What we do…**

* Community visits
* Gardening
* Support of positive relationships
* PSHE
* Positive journeys (Transport)
* One Decision
* Zumos
* Celebration of special days and weeks (Chinese New Year, Shrove Tuesday, Mental Health Week, World Book Day)
* PRU Community
* Starbooks Loyalty Scheme
* School Council

**Character**

**What we do…**

* Music and singing
* PE and Outdoor education
* Forest schools
* Kindness tokens
* SEMH Interventions
* Transition back to mainstream
* Competitions and awards
* Role play and modelling
* One Decision, PSHE and RE, Feelings Journal
* Circle and social times
* PCSO sessions
* Zumos
* Awards and celebration assembly