

## PSHE and RSE Curriculum Overview Evergreen Academy

Year Group	Term One		Term Two		Term Three	
	Topic	Delivered how?	Topic	Delivered how?	Topic	Delivered how?
Y2	Staying and Keeping Safe	1 Decision resources Road Safety Tying Shoelaces Hazard Watch: Is it safe to play with?	Relationships	1 Decision resources Bullying Friendship	Feelings and Emotions	1 Decision resources Jealousy Worry
	Keeping and Staying Healthy	1 Decision resources Healthy Eating Washing Hands	Being Responsible	1 Decision resources Practice Makes Perfect Water Spillage	Computer Safety and Money Matters	1 Decision resources Online Bullying Image Sharing Why do we have money?
Y3	Staying and Keeping Safe	1 Decision resources Staying Safe Leaning Out of Windows Hazard Watch: Is it safe to eat or drink?	Relationships	1 Decision resources Body Language Touch	Feelings and Emotions	1 Decision resources Anger Grief
	Keeping and Staying Healthy	1 Decision resources Brushing Teeth Medicine	Being Responsible	1 Decision resources Helping Someone in Need Stealing	Computer Safety and Money Matters	1 Decision resources Making Friends Online Computer Safety Documentary How do we use money?
Y4	Staying and Keeping Safe	1 Decision resources Cycle Safety World without Judgement: Breaking down Barriers	Growing and Changing	1 Decision resources Appropriate Touch (Relationships)	Feelings and Emotions	1 Decision resources Jealousy
	Keeping and Staying Healthy	1 Decision resources Healthy Living	Being Responsible	1 Decision resources Coming Home on Time	Computer Safety and Working world	1 Decision resources Online Bullying Chores at Home
Y5	Staying and Keeping Safe	1 Decision resources Peer Pressure Adults' Views Children's Views World without Judgement: Inclusion and Acceptance	Growing and Changing	1 Decision resources Puberty Adults' Views Children's Views	Feelings and Emotions	1 Decision resources Anger Adults' Views Children's Views
	Keeping and Staying Healthy	1 Decision resources Smoking Adults' Views Children's Views	Being Responsible	1 Decision resources Looking Out for Others Adults' Views Children's Views	Computer Safety and Working world	1 Decision resources Image Sharing Adults' Views Children's Views Enterprise.
Y6	Staying and Keeping Safe	1 Decision resources Water Safety World without Judgement: Difference	Growing and Changing	1 Decision resources Conception	Feelings and Emotions	1 Decision resources Worry
	Keeping and Staying Healthy	1 Decision resources Alcohol	Being Responsible	1 Decision resources Stealing	Computer Safety and Working world	1 Decision resources Making Friends Online In-App Purchases

## Personal Development at Evergreen PRU

*'Be all that you can be'*

### Fundamental British Values

What we do...

#### Democracy

Representation in student council  
Representation in rewards assembly  
Freedom to use reward time  
Freedom to share suggestions and views (suggestions box)  
Participation in class and wider PRU activities (STEM)

#### Rule of Law

Ensure PRU rules and expectations are clear and fair (Targets)  
Help children to respect rules and understand the consequences for behaviour (Behaviours charts and rewards)  
Help children understand that rules keep all safe and protected  
Help children to use restorative conversation to the full

#### Individual Liberty

Provide individual support and intervention  
Promote development of self: self-esteem, self-confidence  
Enable responsibility for reward time, behaviour and self  
Challenge unwanted views and stereotypes of self and others  
Provide pupil voice and opportunity for restorative conversation

#### Mutual Respect

Promote care, love and respect for self and others (one decision)  
Challenge prejudicial or discriminatory behaviours, views and opinions. (Restorative conversation)  
Inspire reflectiveness and restoration of positive dispositions  
Support the acquisition and understanding of self and others views, beliefs and cultures. (Assembly, theme days)

#### Tolerance

Encourage children to understand the views, opinions and behaviours of others  
Encourage children to work, play and enjoy our time with others safely and with confidence.  
Encourage our children to develop positive relationships with others.

### Spiritual, moral, social and cultural development

What we do...

- Classroom social circles
- Student council
- Assemblies
- Celebration assembly
- Curriculum theme days
- Forest school
- Cool kids
- SEMH intervention
- Breakfast club
- Music and singing
- Changemaker Award
- Wildside
- Cool Character programme

### Healthy Living

What we do...

- PSHE
- One Decision
- School dinners
- Cooking
- Classroom social circles
- Cool kids/Cool Characters/Sensory Circuits
- Breakfast club
- Physical Education and outdoor education
- Behaviour pathway and intervention
- Understanding emotions and feelings
- Forest schools and gardening

### Preparation for next stage of learning/life

What we do...

- Opportunity for SATS
- EHCP
- Transition to new school or specialist setting
- Identification of gaps through Mapp, PASS, GL Assessments, Class charts.
- SEMH, Academic, Behaviour intervention
- Bug Club/Rapid Reader
- Development of positive behaviours, feelings, emotions. Behaviour Pathway
- Life skills and future career opportunities

### Character

What we do...

- Music and singing
- PE and Outdoor education
- Forest schools
- Kindness tokens
- SEMH Interventions
- Transition back to mainstream
- Competitions and awards
- Role play and modelling
- One Decision, PSHE and RE, Feelings Journal
- Circle and social times
- PCSO sessions
- Zumos
- Awards and celebration assembly

### Citizenship

What we do...

- Community visits
- Gardening
- Support of positive relationships
- PSHE
- Positive journeys (Transport)
- One Decision
- Zumos
- Celebration of special days and weeks (Chinese New Year, Shrove Tuesday, Mental Health Week, World Book Day) Curriculum theme days
- PRU Community
- Behaviour Pathway
- School Council

### Equality and Diversity

What we do...

- Curriculum units and theme days
- Zumos
- Restorative interventions
- Classroom social circles
- RE/PSHE
- Transition days
- Interventions
- Behaviour pathway