



**Shaw
Education
Trust**



Pine Green and Evergreen Curriculum Intent

Our curriculum puts the child at the centre of our caring, sharing, achieving school, where positive relationships, based on mutual trust and respect are at the heart of everything we do. We are developing an ambitious curriculum which takes account of the legal requirements of the National Curriculum as well as ensuring that it meets the additional needs of our students. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life. Practical opportunities are being developed to become pivotal to our curriculum delivery and ensure that our children are immersed in vibrant experiences, allowing each of them to express themselves as an individual.

The key principles behind the design of our curriculum are for our pupils to:

- Become confident, independent and resilient
- Be kind; showing empathy and compassion whilst valuing diversity
- Make good progress in all areas of the curriculum from their starting points when they initially join us
- Become more culturally aware about their local area as well as nationally and internationally.
- Develop and enhance their aspirations for the future and know that these can be reached through hard work and determination
- Be well prepared for the challenges that awaits them in the world. Ultimately, we want all of our pupils, to be the best they can be, making a positive contribution to the world they live in

How we implement our curriculum

Are pupils are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community. We have high expectations of attendance, academic effort and pupil behaviour. We are committed to working in partnership with parents as we believe that when home and school work closely together we get the best outcomes for our pupils. PSHE and Life Skills lies at the heart of the curriculum we deliver to closely meet the needs of our pupils. Our bespoke PSHE framework, focusing on well-being, positive self-awareness, relationships and the wider world, was written after consultation with the whole school community. Our pupils have access to a wide range of opportunities which promote personal safety and pupil voice with all children becoming actively involved in some of the school decision making through the School Council. Our curriculum recognises the importance of pupils' physical and mental well-being in shaping their long term life-style choices. We believe that our fundamental task is to teach our pupils the key skills in order to raise aspirations and equip them with a real belief that they can achieve if they are prepared to work hard, it is imperative that we prioritise experiential learning within our curriculum. Visitors are regularly invited into school, educational and residential visits are carefully chosen to deepen understanding and we make the most of our beautiful outdoor learning environment to enhance hands-on learning experiences.

Continuing Professional Development for all staff is a priority to ensure they have the necessary skills and knowledge to deliver the highest standards across the entire curriculum. We are developing a regular program which will enhance the skills of all staff and as a consequence will support their delivery of our curriculum.

We hope our curriculum will have the following impact:

- Our pupils will develop confidence, independence and resilience
- Our pupils are able to form meaningful relationships based upon mutual respect and trust, recognising and celebrating difference, not only within the school community, but in the wider world as well.
- Our pupils have access to a wide and varied curriculum supported by a range of experiences and therapeutic approaches, that take into account their own individual needs. This will allow each of them to excel as individuals and be the best they can be.
- Our pupils make progress across the entire curriculum.
- Our pupils are well prepared to access the challenges that awaits them in the world.
- Our pupils have aspirations for the future and know that these can be realised with hard work and determination.
- Our pupils grow up being able to make a positive contribution to the world in which they live.