

# Pupil Premium Strategy Statement Evolve Academy

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils on roll	<b>134</b>
Proportion (%) of pupil premium eligible pupils	<b>74.63%</b>
Academic year/years that our current pupil premium strategy plan covers	<b>24 - 25</b>
Date this statement was published	<b>July 2025</b>
Date on which it will be reviewed	<b>December 2025</b>
Statement authorised by	<b>M Williams</b>
Pupil premium lead	<b>R Stewart</b>

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£67,483 (This figure will be confirmed when we receive payment in July)
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£ 0

<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£67,483  (This figure will be confirmed when we receive payment in July)
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## Part A: Pupil premium strategy plan Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic progress is limited due to poor attendance & subsequent gaps in education.
2	Limited access to cultural capital type things (sports coaching, travel in London, museums, music lessons) due to socio economic profile of families.
3	Poor/dangerous behaviour prevents some students from accessing cultural capital trips.
4	Recruitment & retention of staff to provide consistency for learners.
5	Spoken language is often casual, & situation inappropriate as well as being non chronological.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Collaborative music making will help engender social cohesion within cohorts	Less peer on peer incidents
Trips allow students to access parts of London they haven't seen	Students are more familiar with the history & geography of the city they live in
Additional academic interventions in holidays support students 'catching up' on work/concepts they may have missed	KS4 attainment grades improve

Improved behaviour & academic outcomes	Improved behaviour & academic outcomes
Students will become more age appropriate in their use of language & articulation	Speaking & listening results improve, interviews are more successful

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £39,383

Activity	Evidence that supports this approach	Challenge number(s) addressed
Vacant roles have been advertised with TLR's	More experienced teachers will apply for job roles & will stay at EA for longer.	4

## Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £14,150

Activity	Evidence that supports this approach	Challenge number(s) addressed
SaLT	Additional support will help to expand vocabulary, & boost confidence in verbal expression.	5

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £13,950

Activity	Evidence that supports this approach	Challenge number(s) addressed

Weekly rewards for pupils' good behaviour / attendance.	Recognition of effort through rewards / certificates.	1
Weekly peri music sessions with Kinetika drums & pans and peripatetic music lessons from Music Making SENce	Collaboration & development of social skills.	1 & 3
Trips	Pupils attend trips.	2

<b>Teaching =</b>	<b>KS2 AP = £7,000</b> <b>KS2 SEMH = £7,000</b> <b>Maths secondary SEMH = £7,000</b> <b>English secondary SEMH = £7,000</b> <b>English secondary AP = £11,383</b> <b>Total £39,383</b>
<b>Targeted academic support =</b>	<b>Words First:</b> <b>SaLT one day a week @ £350 = £12,950</b> <b>Attendance / Behaviour weekly rewards £200pt = £1200</b> <b>Total: £14,150</b>
<b>Wider strategies =</b>	<b>Kinetika:</b> <b>4hrs pw @ £60ph = £240pw</b> <b>37 school weeks = £8880</b> <b>Music Making SENce:</b> <b>2hrs pw @ £55ph = £110pw</b>

	<b>37 School weeks = £4070</b>  <b>School Trips Budget = £1,000</b>  <b>Total: £13,950</b>
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Total budgeted cost: £73,800

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
Music Interventions	Kenetika  Music making SENce
Speech and Language Therapy	Words First
Additional Teaching Staff	Uniform Education

#### Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
KS2 AP = £7000  KS2 SEMH = £7000  Maths secondary SEMH = £7000  English secondary SEMH = £7000

English secondary AP = £75597

Step Now = £4000

Academic interventions = £1000

SaLT one day a week @ £350 = £12,950

Kinetika: £8,880

Therapy: £35,597

STAR Assessment = £1,664

Reward trips = £450

### **The impact of that spending on service pupil premium eligible pupils**

Pupil premium spending in the year 2025 – 2025 will allow us to maintain our support of children from disadvantaged backgrounds. In addition to this we have achieved our aims for the year 2024-2025.

#### Targets from the year 2024 – 2025

##### *Less peer on peer incidents:*

Peer on peer incidents for the year 2023 - 2024 = 918

Peer on peer incident for the year 2024 – 2025 = 1031

While these figures show an increased level of peer on peer incidents for pupils we have had increased numbers of pupils.

In September 2023 we started with 85 pupils on roll.

In September 2024 we had 96 pupils on roll.

If we average these figures then in we can see a drop in the average incident per pupil over the year from 10.8 in 2023 – 2024 to 10.73 for 2024 – 2025.

##### *Students are more familiar with the history & geography of the city they live in:*

Using pupil premium finding we ran:

Sports day in Kennington park for all AP and SEMH pupils.

Trips to the St Martins theatre for a production of Mousetrap

Trips to pudding lane in London

##### *KS4 attainment grades improve:*

We are currently waiting for the KS4 attainment grades for 2024 – 2025

*Speaking & listening results improve, interviews are more successful:*

We are currently waiting for the KS4 attainment grades for 2024 – 2025