

# Pupil Premium Strategy Statement Evolve Academy

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils on roll	122
Proportion (%) of pupil premium eligible pupils	51.63%
Academic year/years that our current pupil premium strategy plan covers	24 - 25
Date this statement was published	October 2024
Date on which it will be reviewed	October 2024
Statement authorised by	M Williams
Pupil premium lead	R Stewart

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£83,770
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£ 0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£83,770

## Part A: Pupil premium strategy plan Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic progress is limited due to poor attendance & subsequent gaps in education.
2	Limited access to cultural capital type things (sports coaching, travel in London, museums, music lessons) due to socio economic profile of families.
3	Poor/dangerous behaviour prevents some students from accessing cultural capital trips.
4	Recruitment & retention of staff to provide consistency for learners.
5	Spoken language is often casual, & situation inappropriate as well as being non chronological.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Collaborative music making will help engender social cohesion within cohorts	Less peer on peer incidents
Trips allow students to access parts of London they haven't seen	Students are more familiar with the history & geography of the city they live in
Additional academic interventions in holidays and after schools clubs support students 'catching up' on work/concepts they may have missed and help foster a love of learning.	KS4 attainment grades improve After School Clubs run three times per week for Primary AP.
Improved behaviour & academic outcomes	Improved behaviour & academic outcomes Pupils receive weekly rewards as per a new behaviour and rewards policy.

Students will become more age appropriate in their use of language & articulacy	Speaking & listening results improve, interviews are more successful
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## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £35597

Activity	Evidence that supports this approach	Challenge number(s) addressed
Vacant roles have been advertised with TLR's	More experienced teachers will apply for job roles & will stay at EA for longer.	4

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £17950

Activity	Evidence that supports this approach	Challenge number(s) addressed
Easter English & Maths classes	Targeted 3 / 4 (D/C) borderline students.	1
SaLT	Additional support will help to expand vocabulary, & boost confidence in verbal expression.	5

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £30223

Activity	Evidence that supports this approach	Challenge number(s) addressed
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<p>Short term reward trips for most improved attendance, behaviour, attainment, certificates weekly.</p> <p>Weekly rewards for positive behaviour and learning throughout the week.</p>	<p>Recognition of effort through attendance to trips.</p> <p>Gold, silver and bronze weekly awards for all pupils.</p>	1
Weekly peri music sessions with Kinetika drums	Collaboration & development of social skills.	1 & 3
Trips	Pupils attend trips.	2

<b>Teaching =</b>	<p>KS2 AP = £7000</p> <p>KS2 SEMH = £7000</p> <p>Maths secondary SEMH = £7000</p> <p>English secondary SEMH = £7000</p> <p>English secondary AP = £75597</p>
<b>Targeted academic support =</b>	<p>Step Now = £4000</p> <p>(projected based on £2,930.00 for 2022 – 2023 and £3497.99 for 2023 – 2024)</p> <p>Academic interventions = £1000</p> <p>SaLT one day a week @ £350 = £12,950</p> <p>Total = £17,950</p>

<b>Wider strategies =</b>	Kinetika: £8,880 Therapy: £35,597 STAR Assessment = £1,664 Reward trips = £450 Total = £30,233
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Total budgeted cost: £83,770

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
Music Interventions	Kinetika
Speech and Language Therapy	Words First
Targeted intervention for Secondary Pupils	Step Now
Additional Teaching Staff	Uniform Education

#### Service pupil premium funding (optional)

<p><i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i></p>
<p><b><u>Teaching:</u></b></p> <p><b>Staff Salary Allocation: £43376</b></p> <p><b>Total = £43376</b></p> <p><b><u>Targeted academic support:</u></b></p>

**Step Now = £3497**

**SaLT Therapy = £9140**

**Total = £12,637**

**Wider strategies:**

**Kinetika = £11,880**

**RWI = £244**

**Reward trips = £120**

**Total = £12,244**

**Total = £68,257**

**Outcomes for Disadvantaged Pupils**

Pupil premium spending in the year 2024 – 2025 will allow us to maintain our support of children from disadvantaged backgrounds. In addition to this we have achieved our aims for the year 2023-2024.

Targets from the year 2023-2024

*Less peer on peer incidents:*

Peer on peer incidents for the year 2022 - 2023 = 488

Peer on peer incidents for the year 2023 – 2024 = 743

Over the year 2024 – 2025 we updated our behaviour policy which led to more tailored reporting of rewards. It is therefore difficult to compare year on year figures.

*Students are more familiar with the history & geography of the city they live in:*

Using pupil premium funding we ran:

Sports day in Kennington Park for all AP and SEMH pupils.

Reward trips which took children to businesses within the local area.

Three performances at a local church.

*KS4 attainment grades improve:*

2022-2023

All Pupils % Achieving at least five (9-1 or equivalent) qualifications	47.6%
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Evolve Kennington Alternative Provision % Achieving at least five (9-1 or equivalent) qualifications	61.5%
Evolve West Norwood SEMH Provision % Achieving at least five (9-1 or equivalent) qualifications	42.9%

2023-2024

% Achieving at least five (9-1 or equivalent) qualifications	58.3%
Evolve Kennington Alternative Provision % Achieving at least five (9-1 or equivalent) qualifications	68.8%
Evolve West Norwood SEMH Provision % Achieving at least five (9-1 or equivalent) qualifications	50%

This figure was a significant improvement from last year. This was aided by stable staffing which had supplemented through the pupil premium staffing fund. We also targeted specific groups of children in order to get the portfolios completed.

*Speaking & listening results improve, interviews are more successful:*  
2024-2025

2022-2023

% Achieving a Functional Skills qualification in English (L1 -L2)	80.9%
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2023-2024

% Achieving a Functional Skills qualification in English (L1 -L2)	50%
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This figure was due extra support being required for the W/N site with regards specifically to speaking and listening. We have therefore put in extra support for the year 2024 – 2025 in order to rectify this issue.

