

Pupil Premium Strategy Statement Evolve Academy

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils on roll	34 in primary over both sites 18 Kennington 16 West Norwood
Proportion (%) of pupil premium eligible pupils	85.29% over both sites Kennington 38.89% West Norwood 93.75%
Academic year/years that our current pupil premium strategy plan covers	23 - 24
Date this statement was published	April 24
Date on which it will be reviewed	September 24
Statement authorised by	M Williams
Pupil premium lead	R Stewart

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	Primary £ 5737.10 Secondary £5918.01
Recovery premium funding allocation this academic year	£ 20815.50 With £6938.50 due in July Total: April to June: £ 20815.50 Total July to March: £ 27,754

Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 39409.11

Part A: Pupil premium strategy plan Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic progress is limited due to poor attendance & subsequent gaps in education.
2	Limited access to cultural capital type things (sports coaching, travel in London, museums, music lessons) due to socio economic profile of families.
3	Poor/dangerous behaviour prevents some students from accessing cultural capital trips.
4	Recruitment & retention of staff to provide consistency for learners.
5	Spoken language is often casual, & situation inappropriate as well as being non chronological.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Collaborative music making will help engender social cohesion within cohorts	Less peer on peer incidents

Trips allow students to access parts of London they haven't seen	Students are more familiar with the history & geography of the city they live in
Additional academic interventions in holidays support students 'catching up' on work/concepts they may have missed	,KS4 attainment grades improve
Improved behaviour & academic outcomes	Improved behaviour & academic outcomes
Students will become more age appropriate in their use of language & articulation	Speaking & listening results improve, interviews are more successful

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10,000 – £12,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Vacant roles have been advertised with TLR's	More experienced teachers will apply for job roles & will stay at EA for longer.	4

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £19,000 – 21,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Easter English & Maths classes	Targeted 3 / 4 (D/C) borderline students.	1
SaLT	Additional support will help to expand vocabulary, & boost confidence in verbal expression.	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6,000 - £8,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		
Short termly reward trips for most improved attendance, behaviour, attainment, certificates weekly	Recognition of effort through attendance to trips.	1
Weekly peri music sessions with Kinetika drums & pans	Collaboration & development of social skills.	1 & 3
Trips	Pupils attend trips.	2

Teaching =	KS2 AP = £2000 KS2 SEMH = £2000 Maths secondary SEMH = £2000 English secondary SEMH = £2000 English secondary AP = £2000 Total £10,000
Targeted academic support =	Step Now = £4197.59 (so far) Academic interventions = £1000 SaLT one day a week @ £350 = £12,950 Total = £19,147.59

Wider strategies =	Kinetika = £6499.20 (so far) Reward trips = £150 Total = £6649.20
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Total budgeted cost: £35796.79

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Music Interventions	Kenetika
Speech and Language Therapy	Words First
Targeted intervention for Secondary Pupils	Step Now
Additional Teaching Staff	Uniform Education

Service pupil premium funding (optional)

<p><i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i></p>
<p><u>Teaching:</u></p> <p>KS2 AP = £4,000</p> <p>KS2 SEMH = £4000</p> <p>Maths secondary SEMH = £4000</p>

English secondary SEMH = £4000

English secondary AP = £4000

Total £20,000

Targeted academic support:

Step Now = £2930

Academic interventions = £1997

SaLT one day a week @ £350 = £12,950

Total = £17877

Wider strategies:

Kinetika drums = £8400

Kinetika pans = £2100 (based on 35 weeks)

Reward trips = £150

Total = £10,650

The impact of that spending on service pupil premium eligible pupils

Pupil premium spending in the year 2023 – 2024 allowed us to maintain our support of children from disadvantaged backgrounds. In addition to this we have achieved our aims for the year 2022-2023.

Targets from the year 2022-2023

Less peer on peer incidents:

Peer on peer incidents for the year 2022-2023 = 537

Peer on peer incidents for the year 2023-2024 = 488

This is a reduction in incidents of 9%.

Students are more familiar with the history & geography of the city they live in:

Using pupil premium funding we ran:

Sports day in Kennington park for all AP pupils

Trip to West London to visit a synagogue.

Reward trips which took children to businesses within the local area.

Three performances as a local church which included a bake sale.

KS4 attainment grades improve:

2021-2022

% Achieving at least five (9-1 or equivalent) qualifications (inc. English and Maths)	63.6%
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2022-2023

% Achieving at least five (9-1 or equivalent) qualifications	47.6%
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While this target was not achieved the data coheres with data from gov.com which shows a significant drop in the cumulative percentage outcomes across all centres throughout the country or the year 2023. This drop is widely believed to be as a result of the disruption this generation has experienced from covid.

Speaking & listening results improve, interviews are more successful:

2021-2022

% Achieving a Functional Skills qualification in English (L1 -L2)	63.6%
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2022-2023

% Achieving a Functional Skills qualification in English (L1 -L2)	80.9%
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This is an improvement in the percentage of pupils achieving functional skills by 27.2%.