

Pupil premium strategy statement Evolve Academy

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils on roll	133
Proportion (%) of pupil premium eligible pupils	48.5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	22-23
Date this statement was published	April 23
Date on which it will be reviewed	September 23
Statement authorised by	
Pupil premium lead	R Stewart
Governor / Trustee lead	?

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 15235.00 (primary) £ 22163.00 (secondary)
Recovery premium funding allocation this academic year	£
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 37398

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic progress is limited due to poor attendance & subsequent gaps in education
2	Limited access to cultural capital type things (sports coaching, travel in London, museums, music lessons) due to socio economic profile of families
3	Poor/dangerous behaviour prevents some students from accessing cultural capital trips
4	Recruitment & retention of staff to provide consistency for learners
5	Spoken language is often casual, & situation inappropriate as well as being non chronological.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Collaborative music making will help engender social cohesion within cohorts	Less peer on peer incidents
Trips allow students to access parts of London they haven't seen	Students are more familiar with the history & geography of the city they live in
Additional academic interventions in holidays support students 'catching up' on work/concepts they may have missed	KS4 attainment grades improve
Improved behaviour & academic outcomes	Improved behaviour & academic outcomes
Students will become more age appropriate in their use of language & articulation	Speaking & listening results improve, interviews are more successful

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		
Vacant roles have been advertised with TLR's	More experienced teachers will apply for job roles & will stay at EA for longer	4

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		
Easter English & Maths classes	Targeted 3 / 4 (D/C) borderline students	1
SaLT	Additional support will help to expand vocabulary, & boost confidence in verbal expression	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Short term reward trips for most improved attendance, behaviour, attainment, certificates weekly	Recognition of effort	1
Weekly peri music sessions with Kinetika drums & pans	Collaboration & development of social skills	1 & 3
Trips		2

Teaching =	KS2 AP = £4,000 KS2 SEMH = £4000 Maths secondary SEMH = £4000 English secondary SEMH = £4000 English secondary AP = £4000 Total £16,000
Targeted academic support =	Step Now = £2930 Academic interventions = £1997 SaLT one day a week @ £350 = £12,950 Total = £17877
Wider strategies =	Kinetika drums = £8400 Kinetika pans = £2100 (based on 35 weeks) Reward trips = £150 Total = £10,650

Total budgeted cost: £ £30,0061. £7,337 as contingency across the year.

Part B: Review of the previous academic year

As a new school (opened 1st November 2022) there is no previous data to review.

Outcomes for disadvantaged pupils

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
The impact of that spending on service pupil premium eligible pupils